

IQAC RESOLUTION-1

Date: 01-07-2022

The Internal Quality Assurance Cell (IQAC) was constituted with the Principal as the chairman and the following members, as per the proceedings of the Principal vide RC.NO.25/A/1/2022 dated 01-07-2022

1. Sri P. Kiran Kumar-Lecturer in Chemistry, Coordinator
2. Sri S.M. Rafiuddin- Lecturer in Physics, Member
3. Dr. S. Satyanarayana- Lecturer in Telugu, Member
4. Dr. T. Bhushan Rao- Lecturer in Zoology, Member
5. Sri N. Demudu -Former Senior Lecturer as an Educational Expert
6. Sri B. Ramana –Member (Parent of B. Com Student)
7. K.Chudamani-Old student as a member (MPC)

The IQAC met in the Principal's chamber at 4 PM to discuss the application for NAAC assessment during the current academic year 2022-23, the implementation of the strategic plan of the institution, the institutional plan for the academic year 2022-23 etc., and resolved the following

1. Resolved to include Ch. G.G.K.K. Sarma, Superintendent as a member of the IQAC as per the guidelines of NAAC
2. Resolved to implement the strategic plan of the institution to achieve its long-term goals and objectives.
3. Resolved to start the process to apply for NAAC assessment during the current academic year 2022-23



Signature of the IQAC Coordinator



Signature of the Principal

IQAC RESOLUTION-2

Date: 22-08-2022

The IQAC met in the Principal's chamber at 11 AM to discuss the upgradation of the College website, the constitution of committees for the preparation of Self Study Report (SSR) of the college, the implementation of short-term internships for second-year students, and resolved the following

1. Resolved to upgrade the college website as the college is going to apply for the NAAC assessment
2. Resolved to form Criterion wise committees to prepare the Self-Study Report (SSR) of the college. (Annexure attached)
3. It was resolved to engage with various industrial units to implement a short-term internship program for second-year undergraduate students after the completion of Semester-4 end examinations.



Signature of the IQAC Coordinator



Signature of the Principal

Government Degree College Chodavaram

Internal Quality Assurance Cell (IQAC)

CIRCULAR

Dt: 22-08-2022

The following criterion-wise committees were formed for collecting the data and updating the records as per the Qualitative Metrics (Q₁M) and Quantitative Metrics (Q_nM) in the revised manual for Institutional Accreditation (effective from 1st June 2022) released by NAAC.

Criterion 1- Curricular Aspects

1. Dr. S. Satyanarayana, Lecturer in Telugu – Coordinator
2. Sri V. Appala Naidu, Lecturer in Commerce- Member

Criterion 2- Teaching-Learning and Evaluation

1. Sri G. Narayana Murthy, Lecturer in Botany- Coordinator
2. Sri Ch. Rambabu, Lecturer in Physics-Member
3. Sri A. Krishna Rao, Lecturer in Mathematics-Member
4. Smt I.V.V. Satyavathi, Lecturer in Zoology-Member
5. Sri G. Venkatesh, Lecturer in Chemistry-Member
6. Smt B. Saraswathi, Lecturer in Political Science-Member

Criterion 3- Research, Innovation and Extension

1. Dr S. Mallibabu, Lecturer in English- Coordinator
2. Smt. J. Laxmi Mangamma, Lecturer in Chemistry-Member

Criterion 4- Infrastructure and Learning Resources

1. Sri T. Bhushana Rao, Lecturer in Zoology- Coordinator
2. Sri T. Radha Krishna, Lecturer in Economics-Member

Criterion 5- Student Support and Progression

1. Dr. B. Lakshmi, Lecturer in Hindi - Coordinator
2. Sri D. Malyadri, Librarian-Member
3. Smt B. Saraswathi, Lecturer in History-Member

Criterion 6- Governance. Leadership and Management

1. Sri S.M. Rafiuddin, Lecturer in Physics- Coordinator
2. Smt B. Pitchamma, Lecturer in Commerce-Member

Criterion 7- Institutional Values and Best Practices

1. Sri GVSV Prasad Babu, Lecturer in Commerce- Coordinator
2. Smt. Ravi Rani, Lecturer in English



Signature of the IQAC Coordinator



Signature of the Principal



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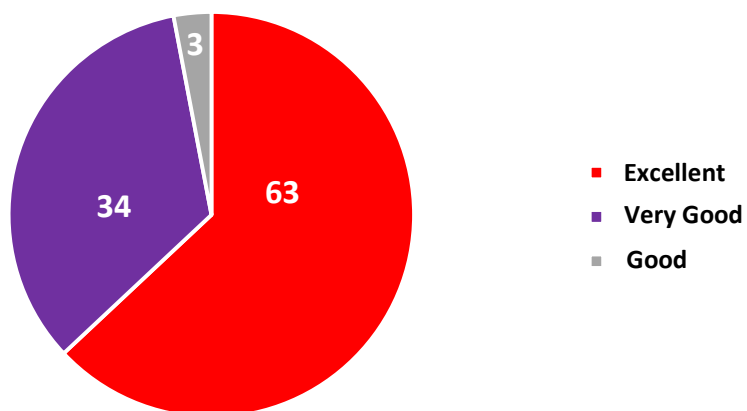
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-18

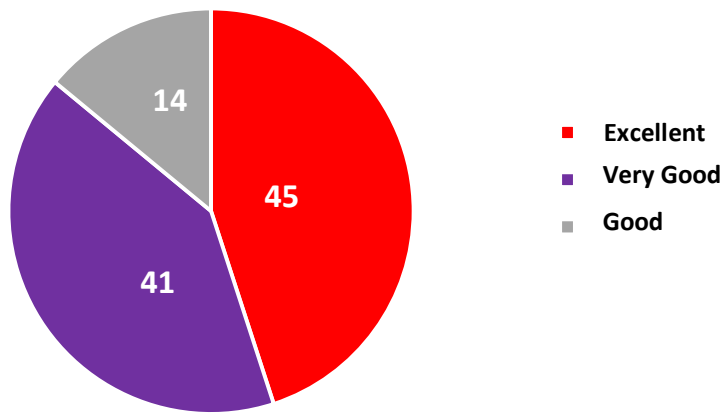
Total number of responses =100

Q.No	Excellent	Very Good	Good	Average	Poor
1	63	34	3	0	0
2	45	41	14	0	0
3	64	34	2	0	0
4	37	35	28	0	0
5	29	37	24	10	0
6	37	35	28	0	0
7	70	30	0	0	0
8	30	20	50	0	0
9	40	40	20	0	0
10	34	41	25	0	0

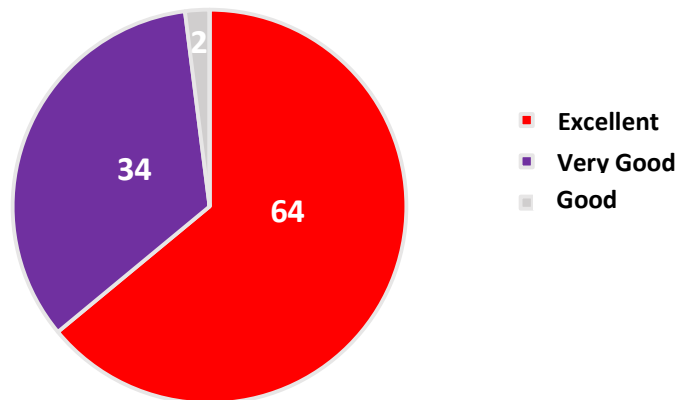
1. Give your rating on how challenging the syllabus offered by the courses is.



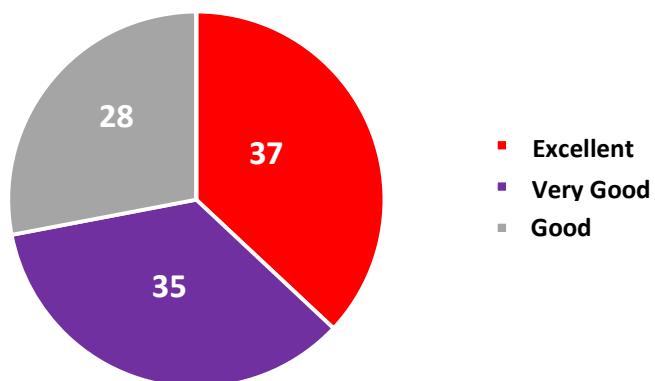
2. Rate the depth of the syllabus of the courses in relation to the competencies



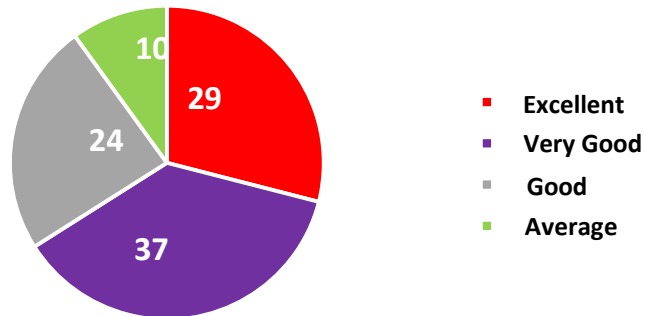
3. Rate the curriculum dealing with understanding real life problems and examples.



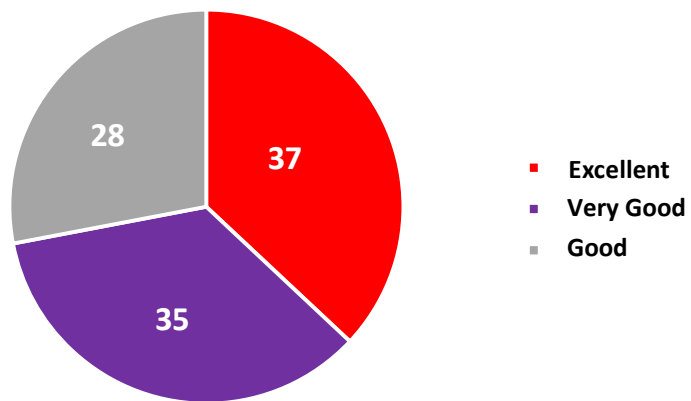
4. Rate the adequatenesses of the textbooks and reference books mentioned for the courses.



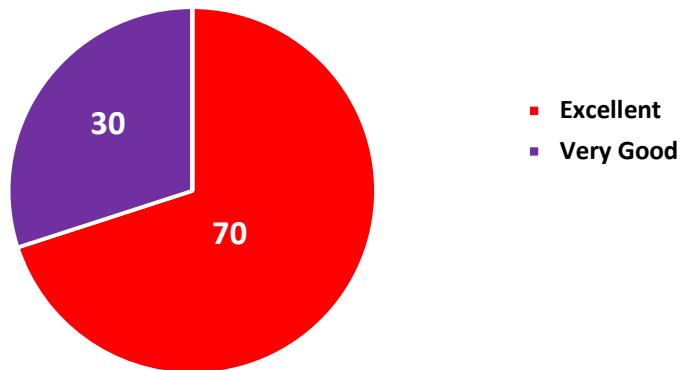
5. Rate the syllabus content of the courses in terms of burden on the students.



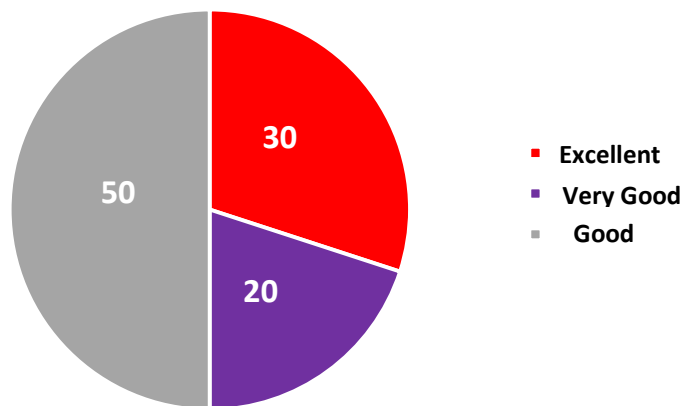
6. Rate the design of the courses for extra learning or for self-learning.



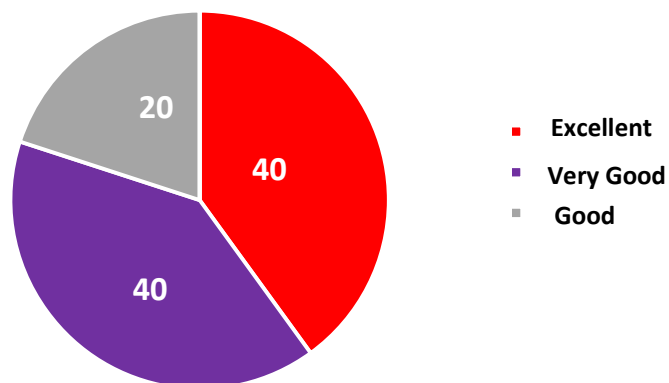
7. Rate the flexibility in choosing the electives in relation to your courses.



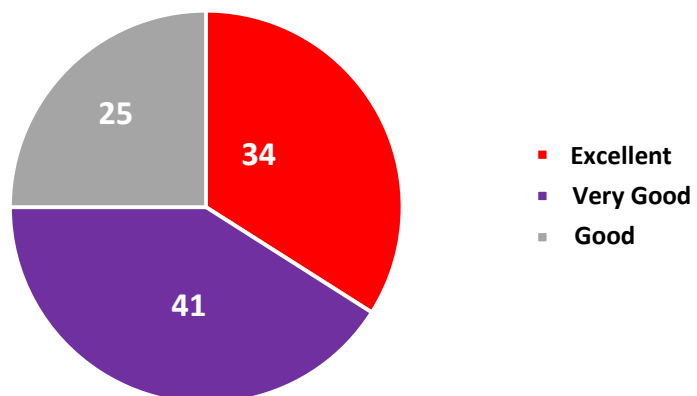
8. Rate the courses offered by the college.



9. Your overall rating about the design and of the curriculum.



10. How the curriculum deals with awareness related to social, health, safety, legal and cultural issues.





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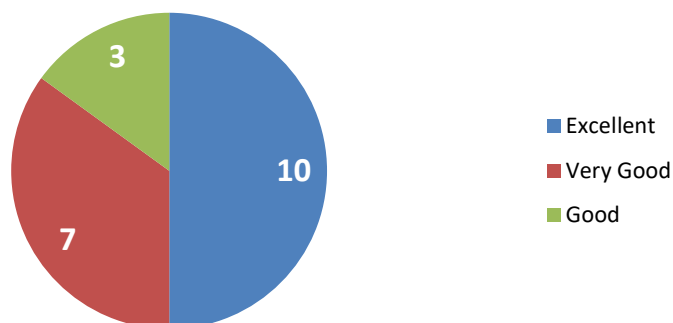
ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-18

Total number of responses =20

Q.No	Excellent	Very Good	Good	Average	Poor
1	10	7	3	0	0
2	8	8	4	0	0
3	2	3	8	7	0
4	9	5	6	0	0
5	11	8	1	0	0
6	4	3	6	7	0
7	6	7	7	0	0
8	7	8	5	0	0
9	9	8	3	0	0
10	4	7	6	3	0

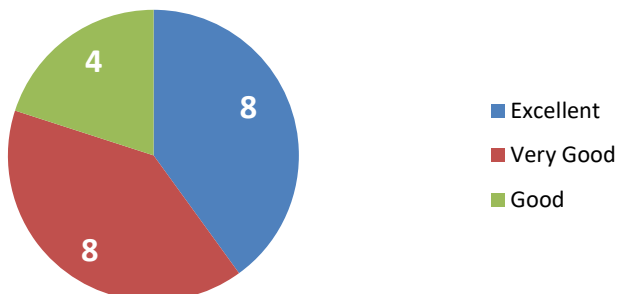
1. Rate the structure of the curriculum framed for the entire programme

Q.No	Excellent	Very Good	Good	Average	Poor
1	10	7	3	0	0



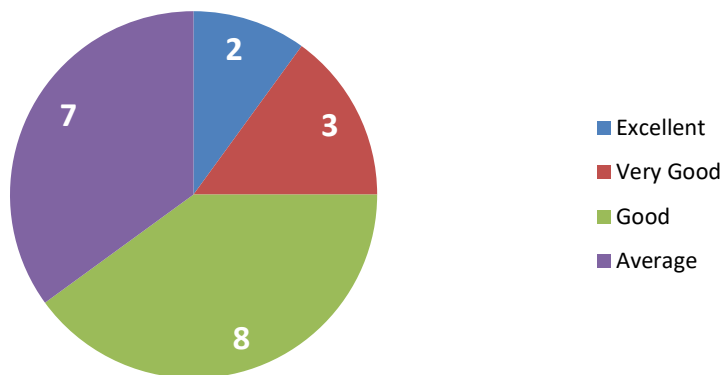
2. Rate the distribution of credits to the courses.

Q.No	Excellent	Very Good	Good	Average	Poor
2	8	8	4	0	0



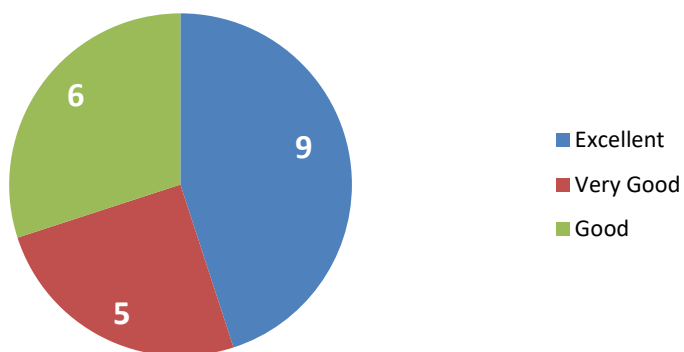
3. Rate the syllabus content for the courses in terms of burden on students

Q.No	Excellent	Very Good	Good	Average	Poor
3	2	3	8	7	0



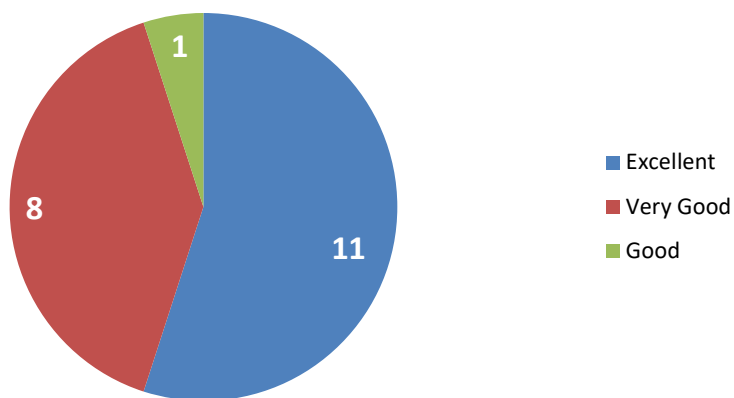
4. The competency of the curriculum with respect to other institutions is

Q.No	Excellent	Very Good	Good	Average	Poor
4	9	5	6	0	0



5. The relevance of curriculum to the program or discipline is

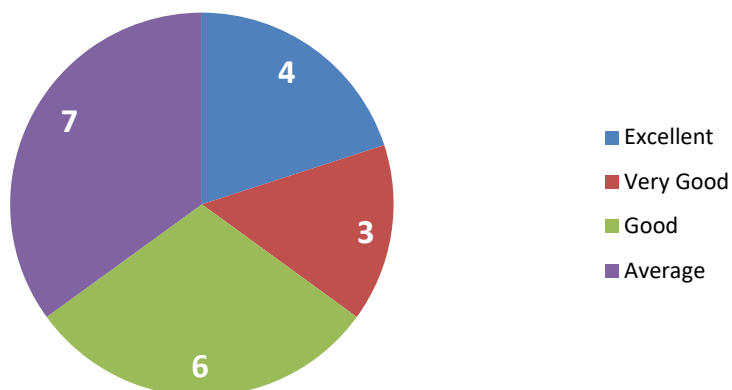
Q.No	Excellent	Very Good	Good	Average	Poor
5	11	8	1	0	0



6. Satisfaction level of curriculum as per the requirement of

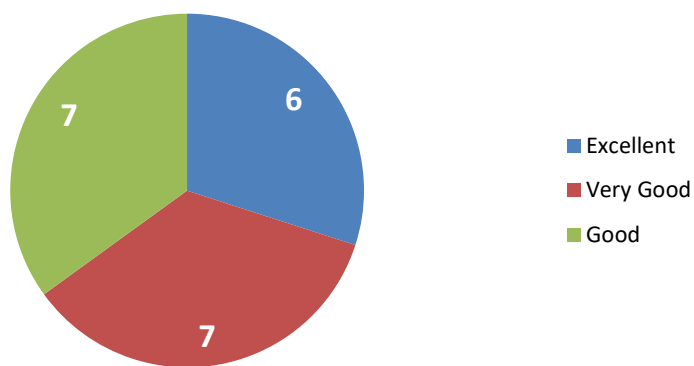
6. Evaluation level of curriculum as per the requirement of employability/higher studies

Q.No	Excellent	Very Good	Good	Average	Poor
6	4	3	6	7	0

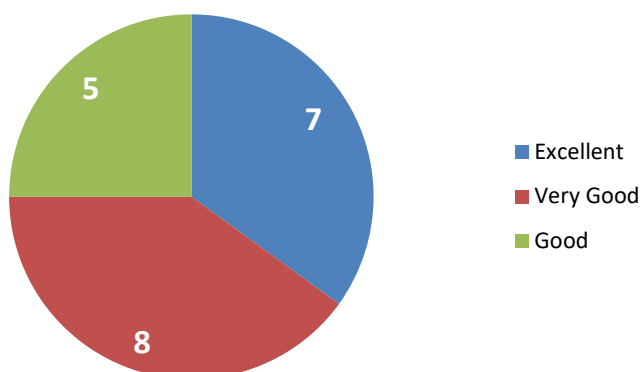


7. The curriculum has the potential in developing the habit of self-learning among the students

Q.No	Excellent	Very Good	Good	Average	Poor
7	6	7	7	0	0

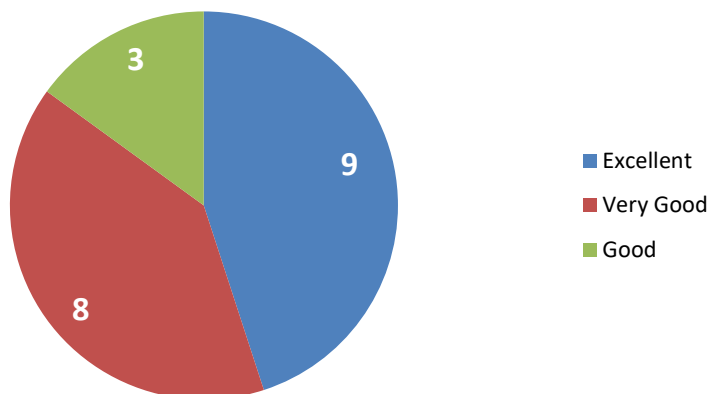


Q.No	Excellent	Very Good	Good	Average	Poor
8	7	8	5	0	0



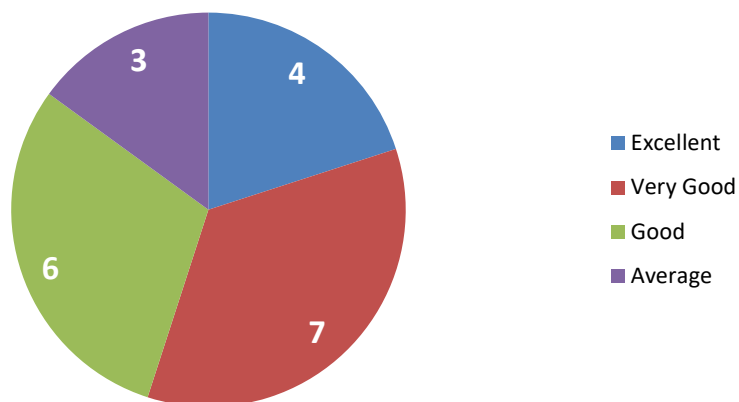
9. The curriculum has focus on Human values and professional ethics and Environment sustainability

Q.No	Excellent	Very Good	Good	Average	Poor
9	9	8	3	0	0



10. The curriculum has created opportunities in terms of employability

Q.No	Excellent	Very Good	Good	Average	Poor
10	4	7	6	3	0





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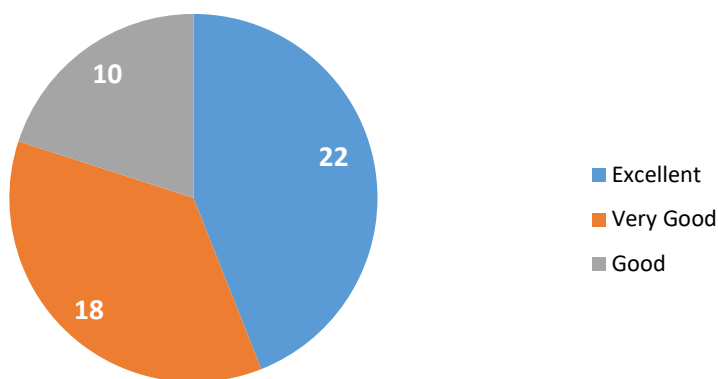
ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-18

Total number of responses =50

Q.No	Excellent	Very Good	Good	Average	Poor
1	22	18	10	0	0
2	21	14	15	0	0
3	20	17	13	0	0
4	18	12	9	11	0
5	16	18	12	4	0
6	18	17	15	0	0
7	35	15	0	0	0
8	15	25	10	0	0
9	20	20	10	0	0
10	21	22	7	0	0

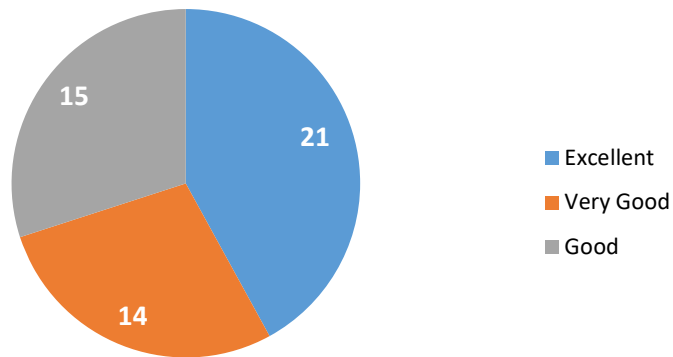
1. Admission procedure

Q.No	Excellent	Very Good	Good	Average	Poor
1	22	18	10	0	0



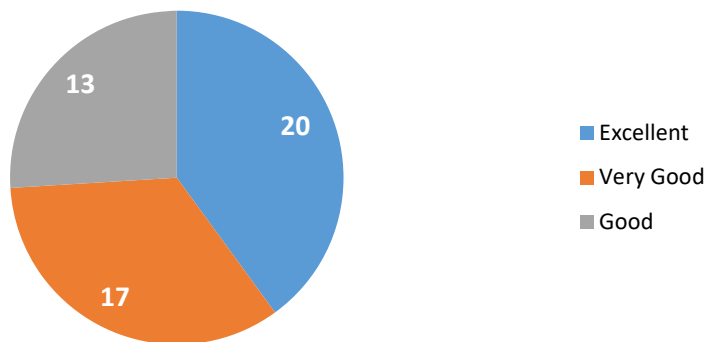
2. Infrastructure and lab facility

Q.No	Excellent	Very Good	Good	Average	Poor
2	21	14	15	0	0



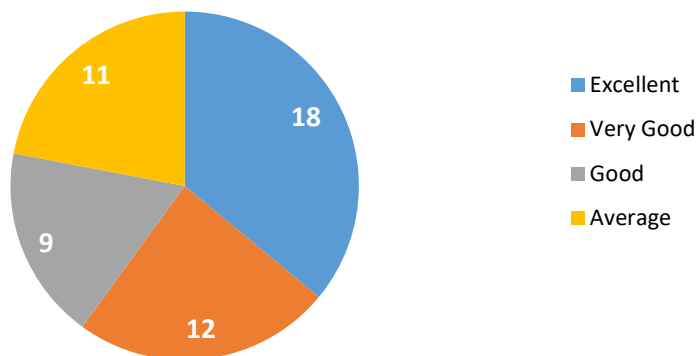
3. Work culture observed by you and your ward

Q.No	Excellent	Very Good	Good	Average	Poor
3	20	17	13	0	0



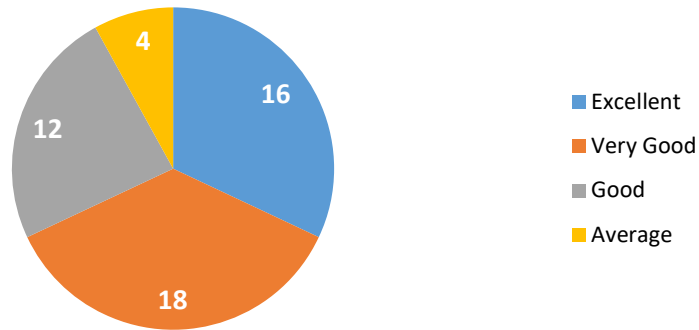
4. Canteen facility and Library

Q.No	Excellent	Very Good	Good	Average	Poor
4	18	12	9	11	0



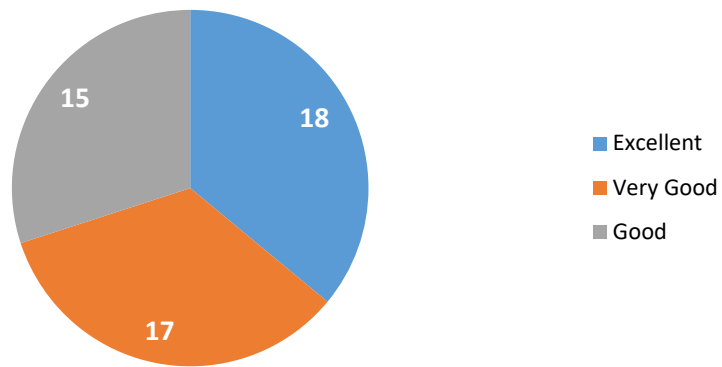
5. Evaluation and feedback mechanism

Q.No	Excellent	Very Good	Good	Average	Poor
5	16	18	12	4	0



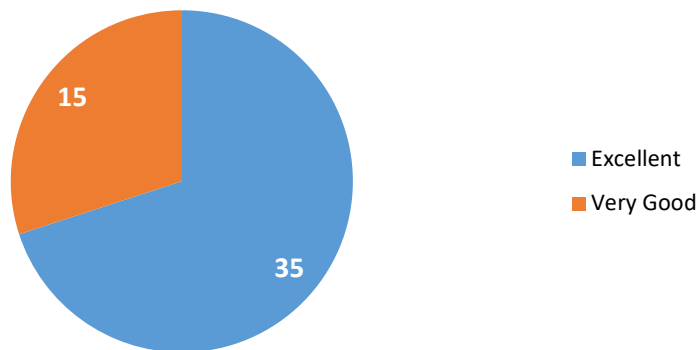
6. Sports and Cultural activities

Q.No	Excellent	Very Good	Good	Average	Poor
6	18	17	15	0	0



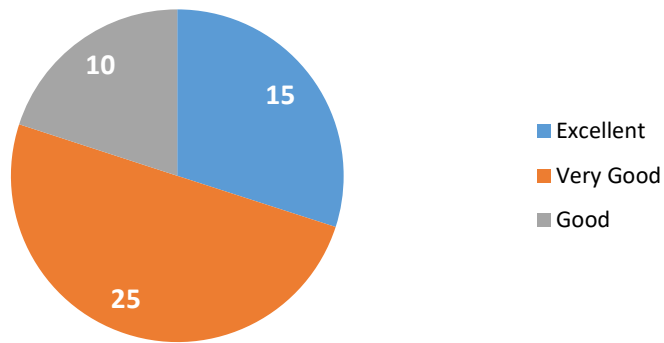
7. Student's counselling activities

Q.No	Excellent	Very Good	Good	Average	Poor
7	35	15	0	0	0



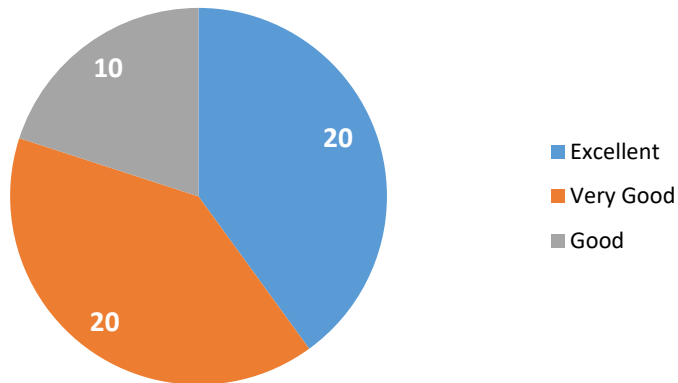
8. Use of Information and Communication technology in the college

Q.No	Excellent	Very Good	Good	Average	Poor
8	15	25	10	0	0



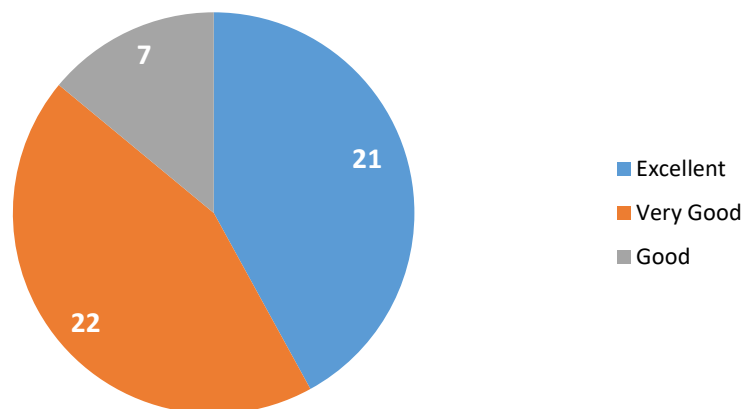
9. Academic disciplines observed by the college

Q.No	Excellent	Very Good	Good	Average	Poor
9	20	20	10	0	0



10. Examination system adopted by the college

Q.No	Excellent	Very Good	Good	Average	Poor
10	21	22	7	0	0





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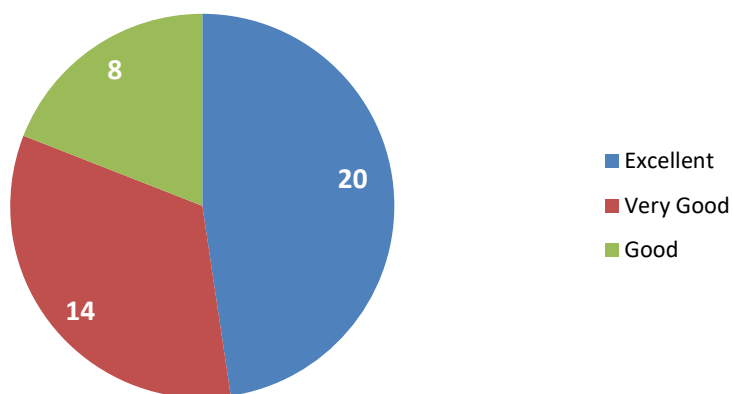
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-18

Total number of responses =42

Q.No	Excellent	Very Good	Good	Average	Poor
1	20	14	8	0	0
2	18	16	8	0	0
3	20	18	4	0	0
4	19	16	7	0	0
5	17	16	9	0	0
6	15	16	11	0	0
7	14	18	10	0	0
8	14	19	9	0	0
9	21	20	1	0	0
10	16	18	8	0	0

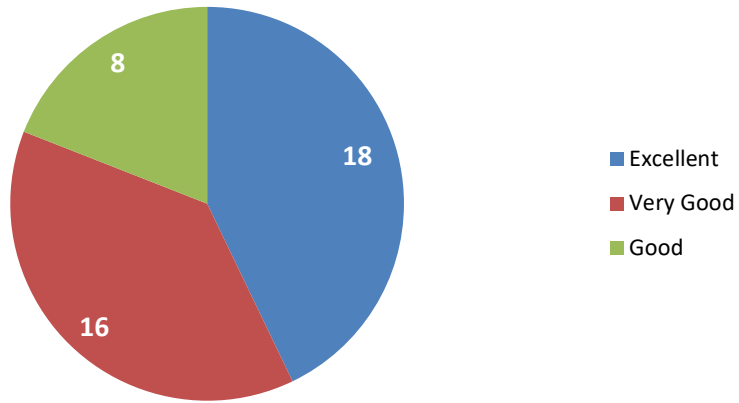
1. The campus environment is conducive for all round development

Q.No	Excellent	Very Good	Good	Average	Poor
1	20	14	8	0	0



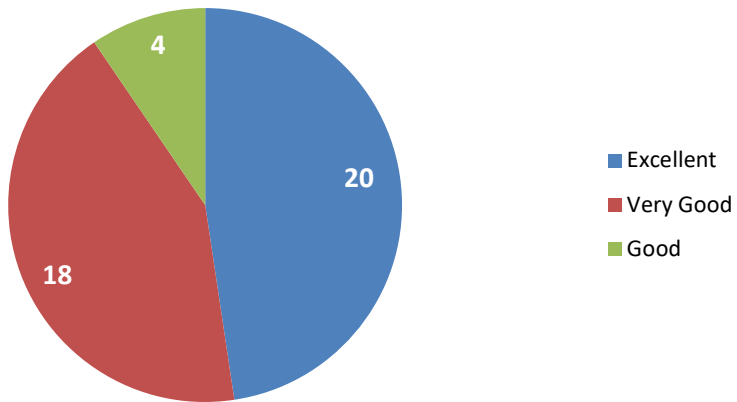
2. Academic atmosphere shaped the character in terms of values and creative attitudes.

Q.No	Excellent	Very Good	Good	Average	Poor
2	18	16	8	0	0



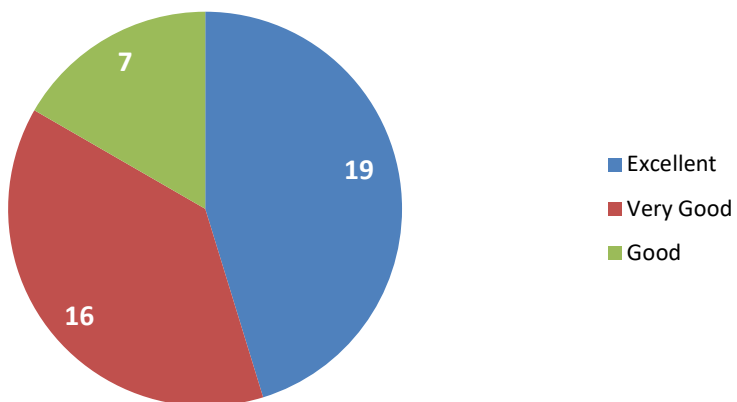
3. The institution offers student friendly ambience

Q.No	Excellent	Very Good	Good	Average	Poor
3	20	18	4	0	0



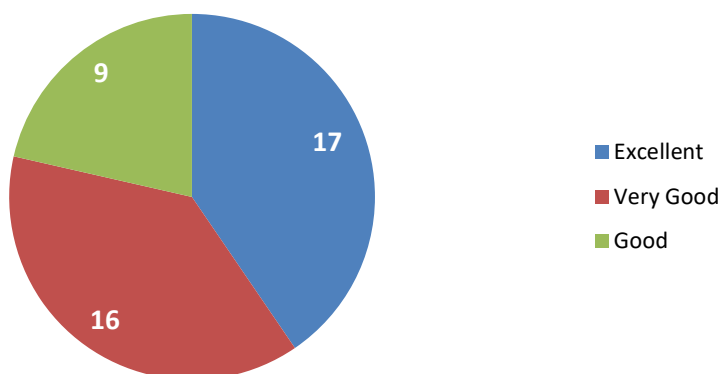
4. NSS, other club activities gave access to a 'social ambience'

Q.No	Excellent	Very Good	Good	Average	Poor
4	19	16	7	0	0



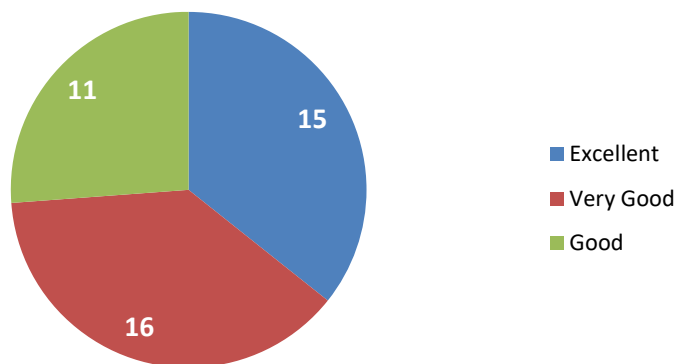
5 Field work and industrial visits in the curriculum provided informal learning spaces

Q.No	Excellent	Very Good	Good	Average	Poor
5	17	16	9	0	0



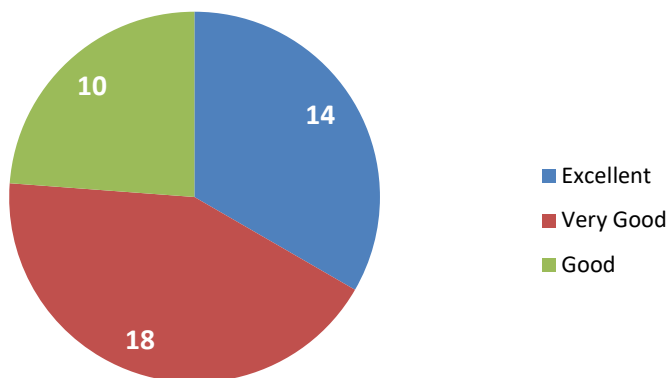
6 The co-curricular initiatives of the institution helped to flourish one's natural talent

Q.No	Excellent	Very Good	Good	Average	Poor
6	15	16	11	0	0



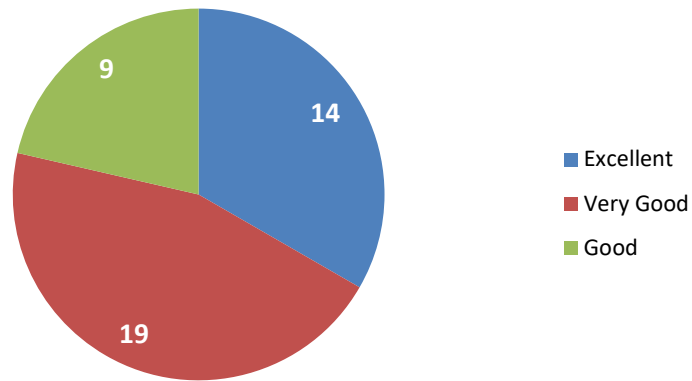
7 The outreach activities inculcated social competence and personal growth

Q.No	Excellent	Very Good	Good	Average	Poor
7	14	18	10	0	0



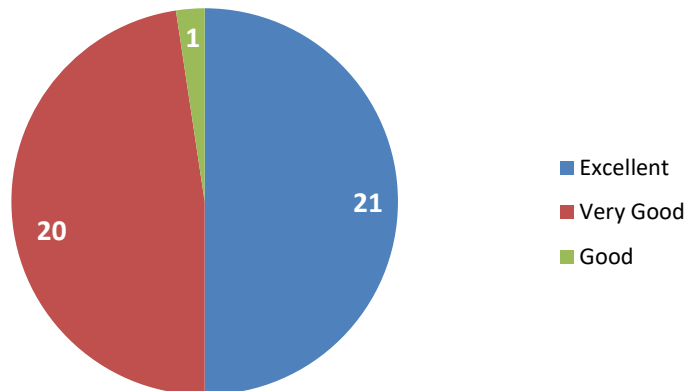
8. Academic evaluation is effective and systematic

Q.No	Excellent	Very Good	Good	Average	Poor
8	14	19	9	0	0



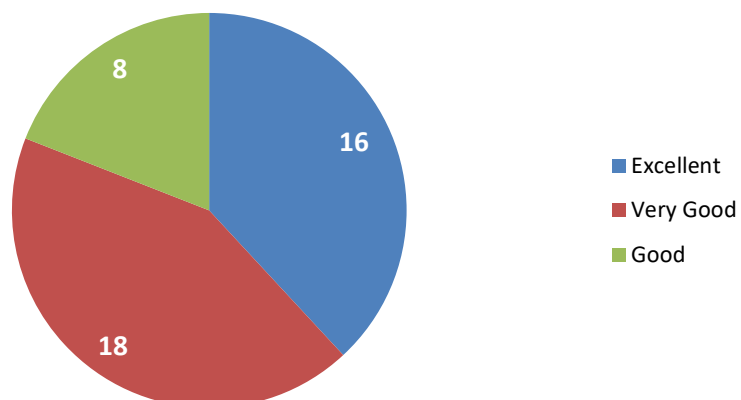
9. Student -teacher relationship is positive and active with mutual respect

Q.No	Excellent	Very Good	Good	Average	Poor
9	21	20	1	0	0



10 Design of curriculum in online & offline platforms created more learning opportunities

Q.No	Excellent	Very Good	Good	Average	Poor
10	16	18	8	0	0





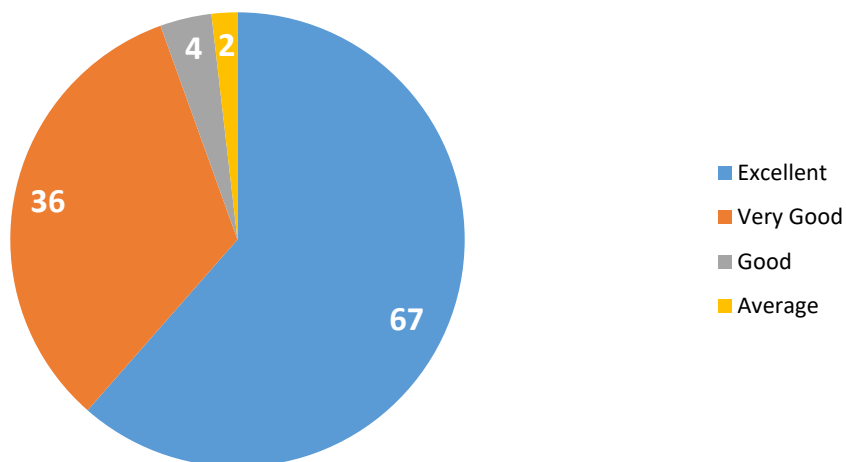
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

Total number of responses =109

Q.No	Excellent	Very Good	Good	Average	Poor
1	67	36	4	2	0
2	47	44	17	1	0
3	66	37	6	0	0
4	42	33	32	2	0
5	32	37	28	12	0
6	42	38	24	5	0
7	69	31	6	3	0
8	32	23	52	2	0
9	42	39	25	3	0
10	36	43	27	3	0

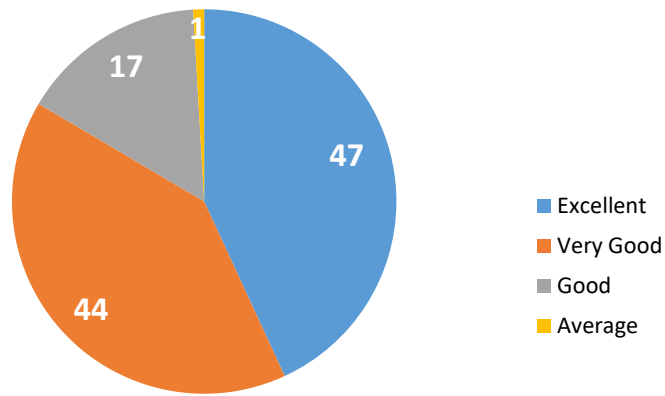
1. Give your rating on how challenging the syllabus offered by the courses is.

Q.No	Excellent	Very Good	Good	Average	Poor
1	67	36	4	2	0



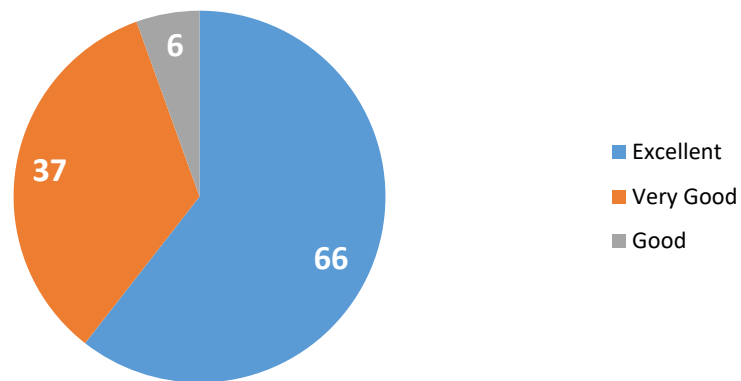
2. Rate the depth of the syllabus of the courses in relation to the competencies

Q.No	Excellent	Very Good	Good	Average	Poor
2	47	44	17	1	0



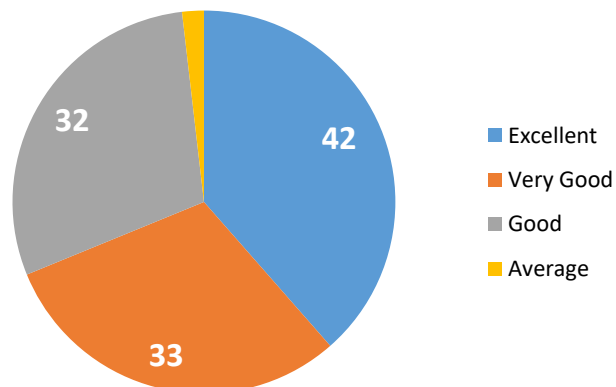
3. Rate the curriculum dealing with understanding real life problems and examples.

Q.No	Excellent	Very Good	Good	Average	Poor
3	66	37	6	0	0



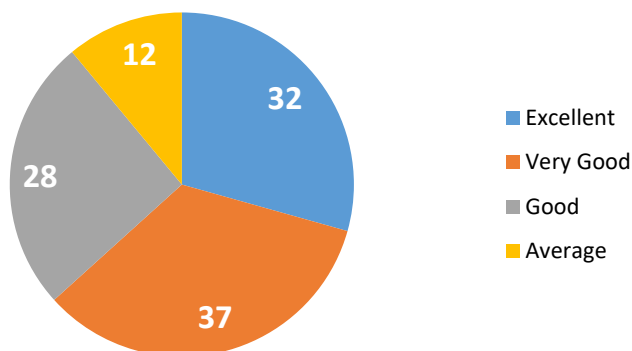
4. Rate the adequatenesses of the textbooks and reference books mentioned for the courses.

Q.No	Excellent	Very Good	Good	Average	Poor
4	42	33	32	2	0



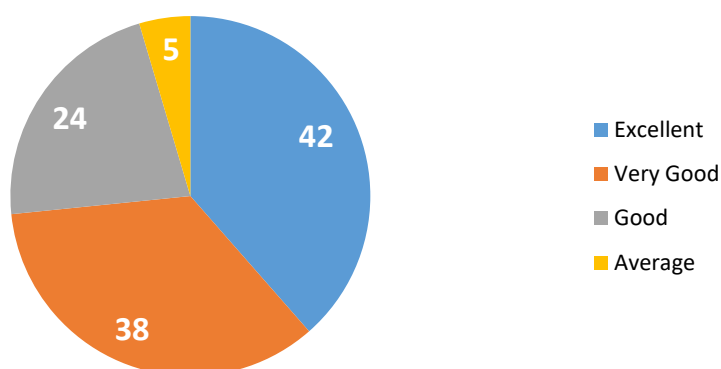
5. Rate the syllabus content of the courses in terms of burden on the students.

Q.No	Excellent	Very Good	Good	Average	Poor
5	32	37	28	12	0



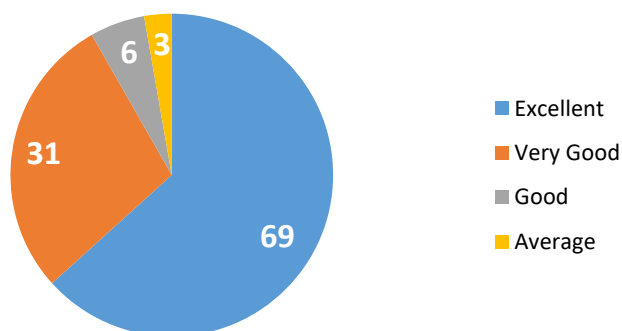
6. Rate the design of the courses for extra learning or for self-learning.

Q.No	Excellent	Very Good	Good	Average	Poor
6	42	38	24	5	0



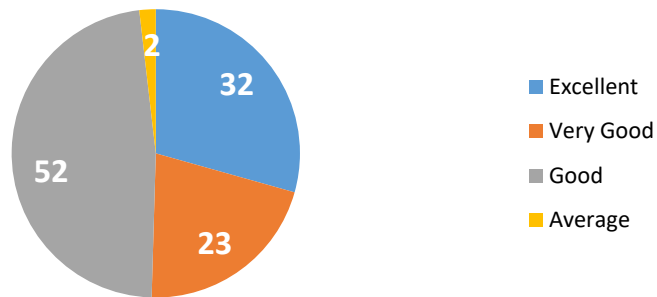
7. Rate the flexibility in choosing the electives in relation to your courses.

Q.No	Excellent	Very Good	Good	Average	Poor
7	69	31	6	3	0



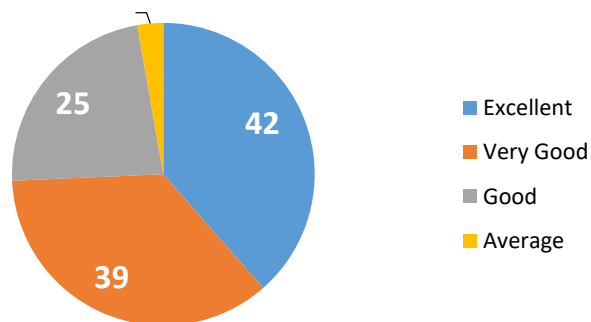
8. Rate the courses offered by the college.

Q.No	Excellent	Very Good	Good	Average	Poor
8	32	23	52	2	0



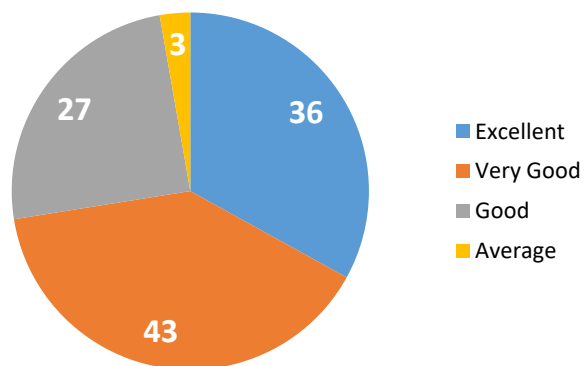
9. Your overall rating about the design and of the curriculum.

Q.No	Excellent	Very Good	Good	Average	Poor
9	42	39	25	3	0



10. How the curriculum deals with awareness related to social, health, safety, legal and cultural issues.

Q.No	Excellent	Very Good	Good	Average	Poor
10	36	43	27	3	0





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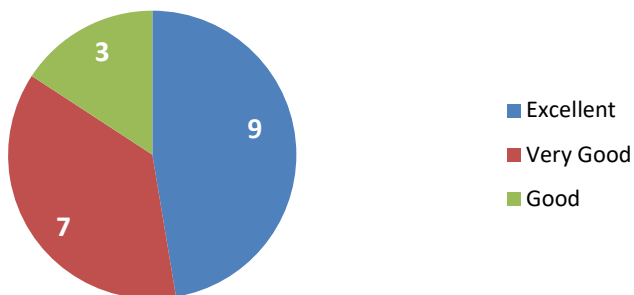
ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

Total number of responses =19

Q.No	Excellent	Very Good	Good	Average	Poor
1	9	7	3	0	0
2	8	7	4	0	0
3	2	3	7	7	0
4	8	5	6	0	0
5	10	8	1	0	0
6	3	3	6	7	0
7	6	7	6	0	0
8	7	7	5	0	0
9	9	7	3	0	0
10	4	6	6	3	0

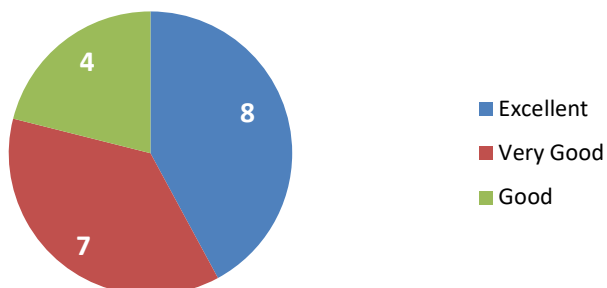
1. Rate the structure of the curriculum framed for the entire programme

Q.No	Excellent	Very Good	Good	Average	Poor
1					



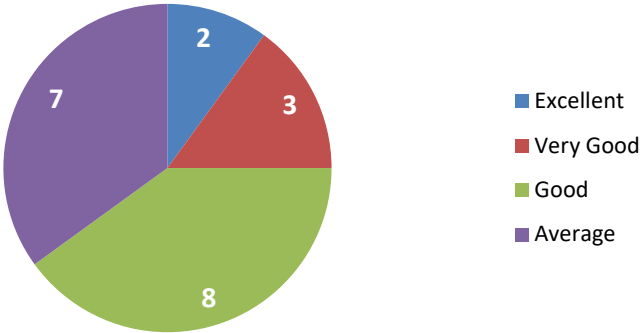
2. Rate the distribution of credits to the courses.

Q.No	Excellent	Very Good	Good	Average	Poor
2	8	7	4	0	0



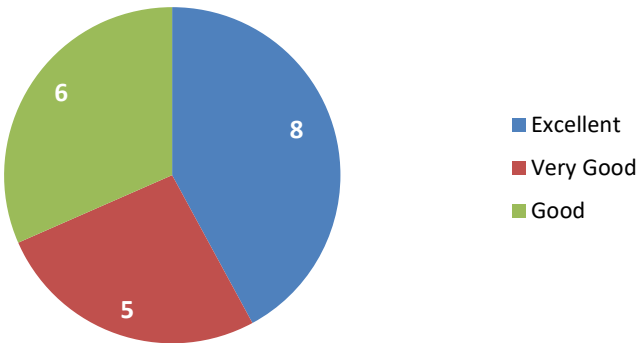
3. Rate the syllabus content for the courses in terms of burden on students

Q.No	Excellent	Very Good	Good	Average	Poor
3	2	3	7	7	0



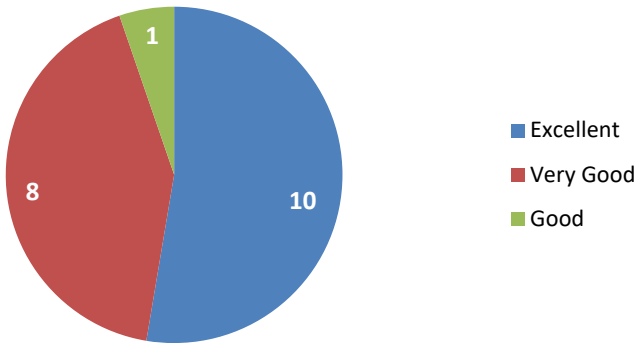
4. The competency of the curriculum with respect to other institutions is

Q.No	Excellent	Very Good	Good	Average	Poor
4	8	5	6	0	0



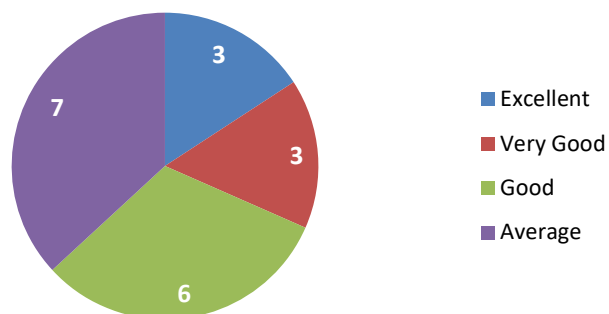
5. The relevance of curriculum to the program or discipline is

Q.No	Excellent	Very Good	Good	Average	Poor
5	10	8	1	0	0



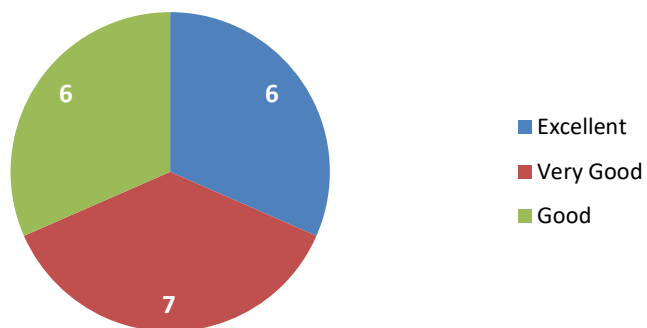
6. Satisfaction level of curriculum as per the requirement of employability/higher studies

Q.No	Excellent	Very Good	Good	Average	Poor
6	3	3	6	7	0



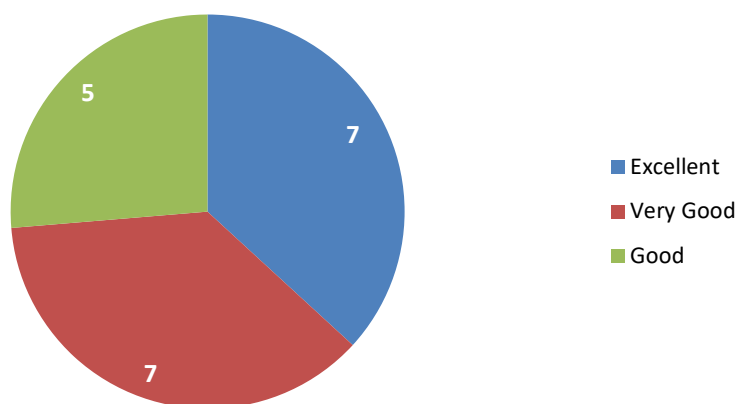
7. The curriculum has the potential in developing the habit of self-learning among the students

Q.No	Excellent	Very Good	Good	Average	Poor
7	6	7	6	0	0



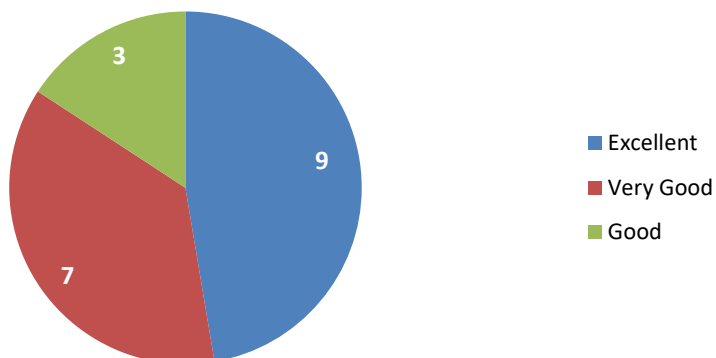
8. The curriculum has focus on skill development

Q.No	Excellent	Very Good	Good	Average	Poor
8	7	7	5	0	0



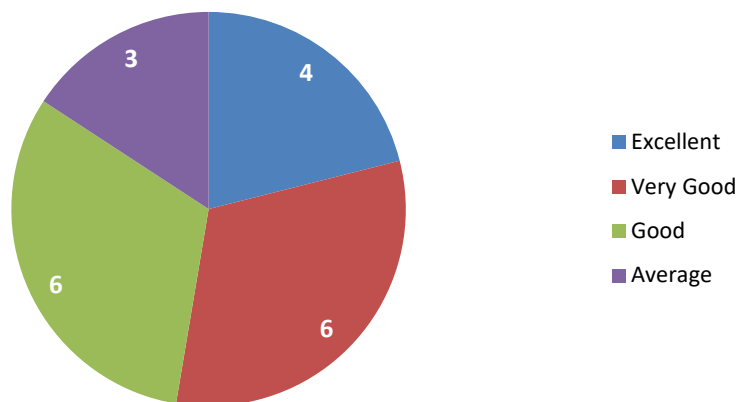
**9. The curriculum has focus on Human values and professional ethics
and Environment sustainability**

Q.No	Excellent	Very Good	Good	Average	Poor
9	9	7	3	0	0



10. The curriculum has created opportunities in terms of employability

Q.No	Excellent	Very Good	Good	Average	Poor
10	4	6	6	3	0





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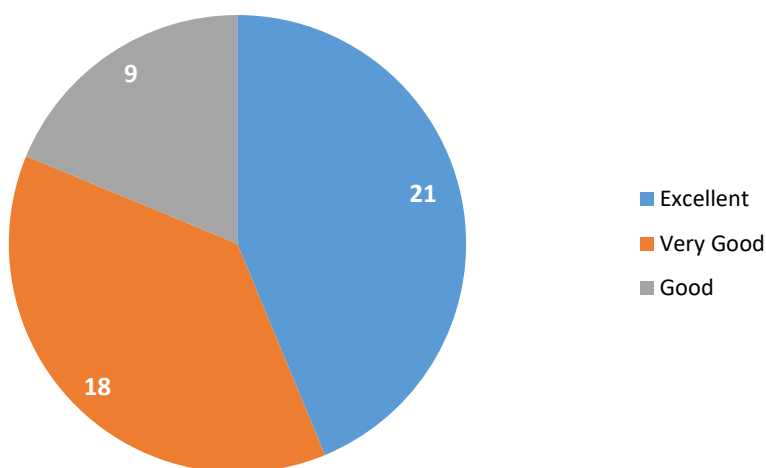
ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

Total number of responses =48

Q.No	Excellent	Very Good	Good	Average	Poor
1	21	18	9	0	0
2	21	13	14	0	0
3	19	16	13	0	0
4	17	11	9	11	0
5	15	18	12	3	0
6	18	16	14	0	0
7	34	14	0	0	0
8	14	24	10	0	0
9	20	19	9	0	0
10	21	21	6	0	0

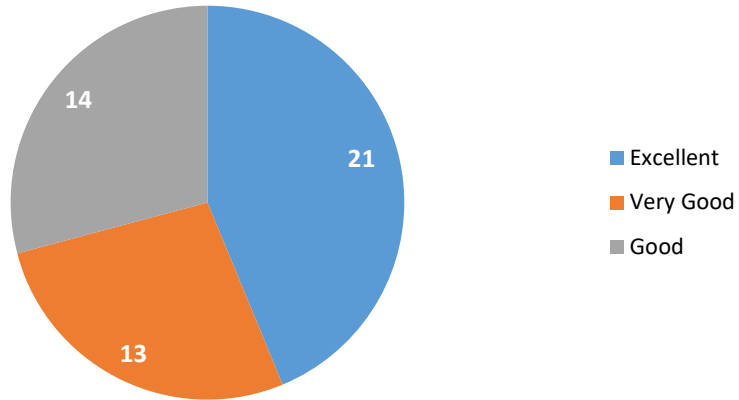
1. Admission procedure

Q.No	Excellent	Very Good	Good	Average	Poor
1	21	18	9	0	0



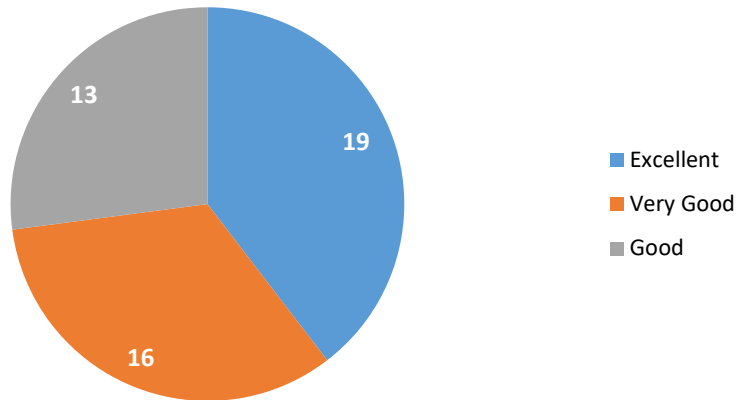
2. Infra-structure and lab facility

Q.No	Excellent	Very Good	Good	Average	Poor
2	21	13	14	0	0



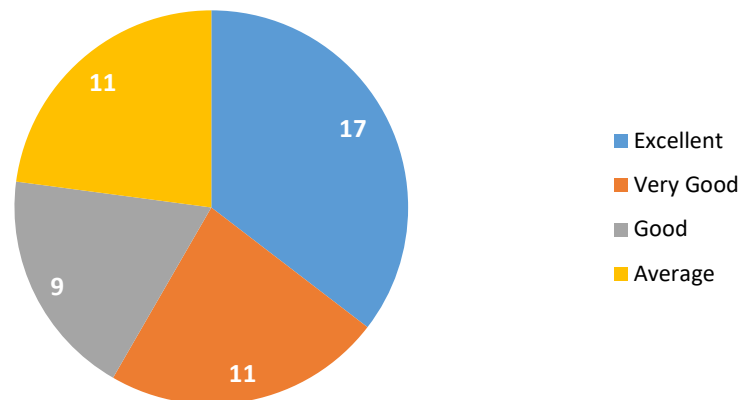
3. Work culture observed by you and your ward

Q.No	Excellent	Very Good	Good	Average	Poor
3	19	16	13	0	0



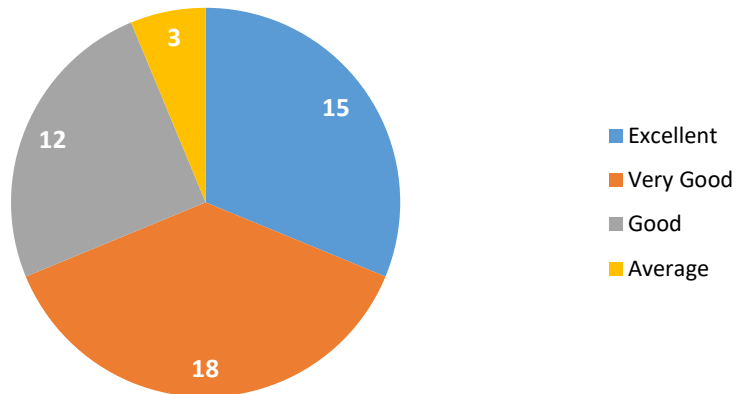
4. Canteen facility and Library

Q.No	Excellent	Very Good	Good	Average	Poor
4	17	11	9	11	0



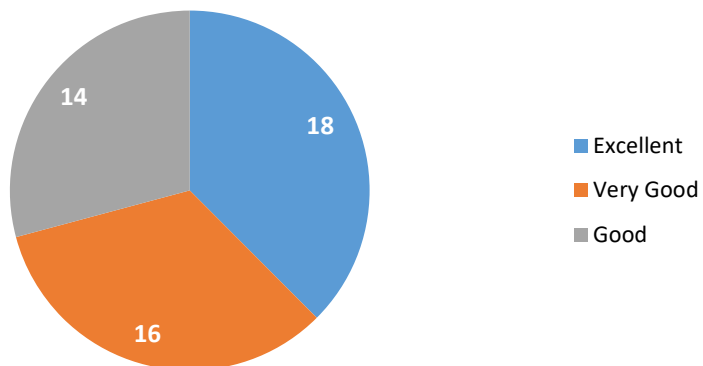
5. Evaluation and feedback mechanism

Q.No	Excellent	Very Good	Good	Average	Poor
5	15	18	12	3	0



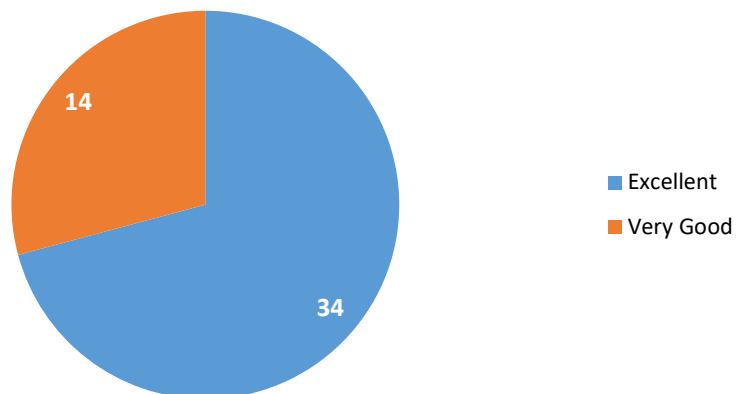
6. Sports and Cultural activities

Q.No	Excellent	Very Good	Good	Average	Poor
6	18	16	14	0	0



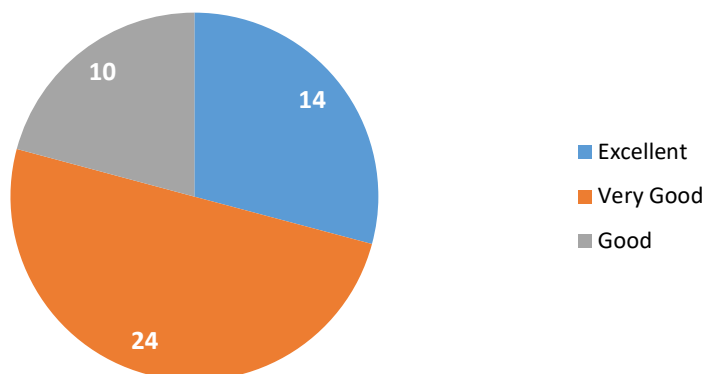
7. Student's counselling activities

Q.No	Excellent	Very Good	Good	Average	Poor
7	34	14	0	0	0



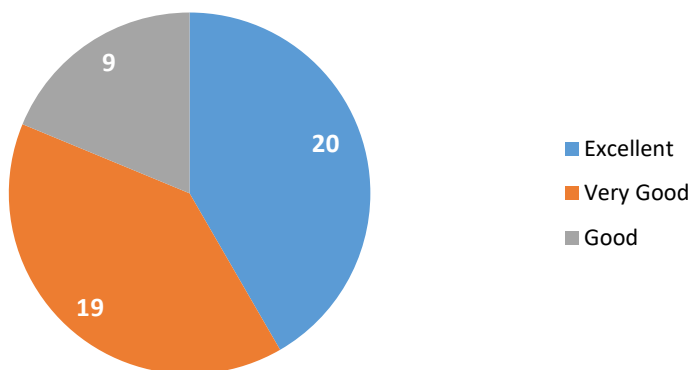
8. Use of Information and Communication technology in the college

Q.No	Excellent	Very Good	Good	Average	Poor
8	14	24	10	0	0



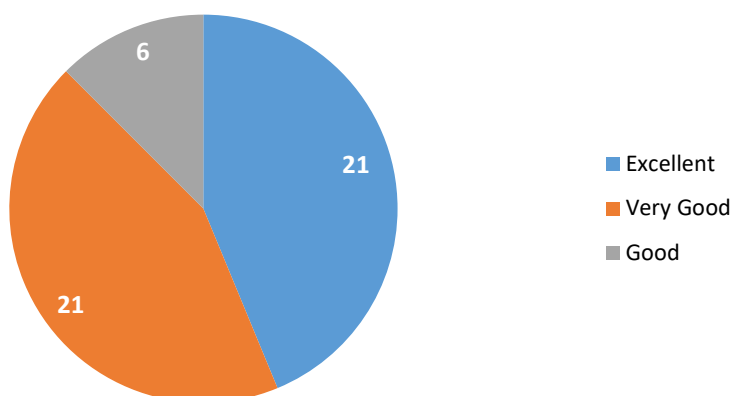
9. Academic disciplines observed by the college

Q.No	Excellent	Very Good	Good	Average	Poor
9	20	19	9	0	0



10. Examination system adopted by the college

Q.No	Excellent	Very Good	Good	Average	Poor
10	21	21	6	0	0





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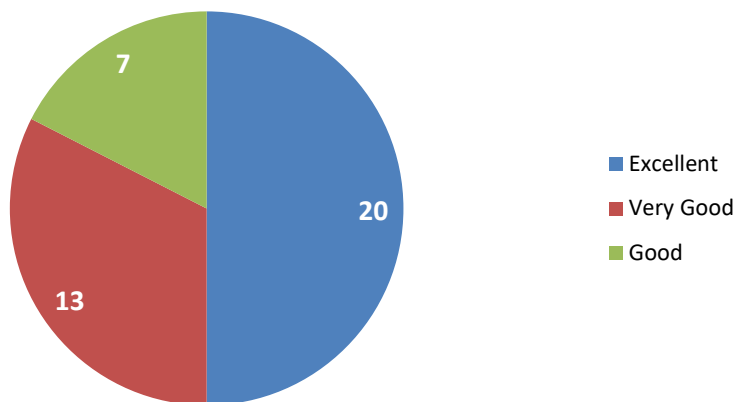
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

Total number of responses =40

Q.No	Excellent	Very Good	Good	Average	Poor
1	20	13	7	0	0
2	17	16	7	0	0
3	20	17	3	0	0
4	19	15	6	0	0
5	17	15	8	0	0
6	14	16	10	0	0
7	14	17	9	0	0
8	14	18	8	0	0
9	21	19	0	0	0
10	16	17	7	0	0

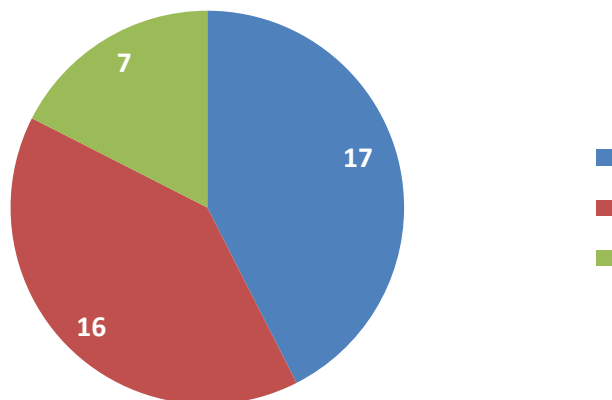
1. The campus environment is conducive for all round development

Q.No	Excellent	Very Good	Good	Average	Poor
1	20	13	7	0	0



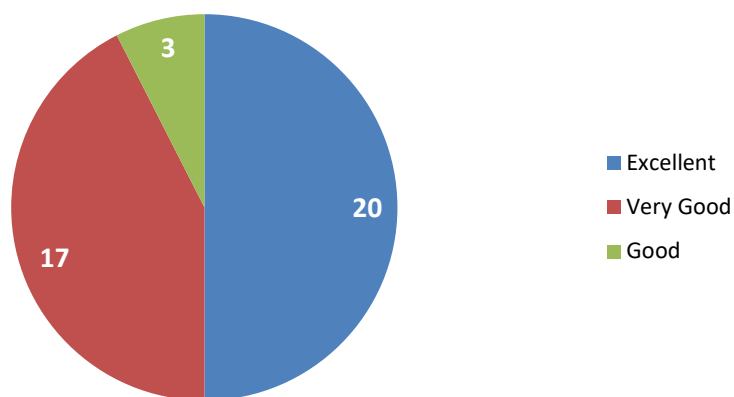
2. Academic atmosphere shaped the character in terms of values and creative attitudes.

Q.No	Excellent	Very Good	Good	Average	Poor
2	17	16	7	0	0



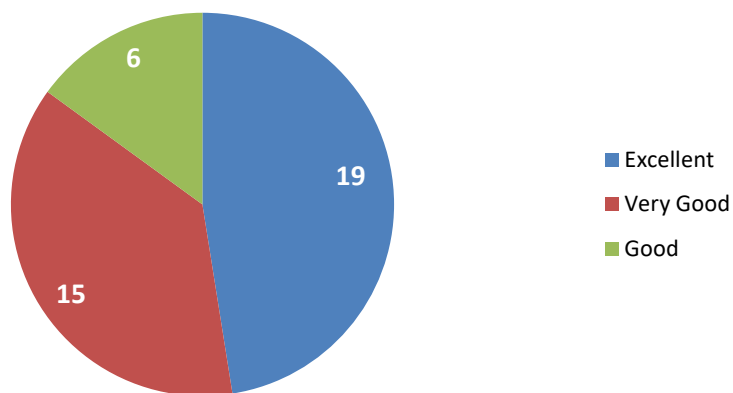
3. The institution offers student friendly ambience

Q.No	Excellent	Very Good	Good	Average	Poor
3	20	17	3	0	0



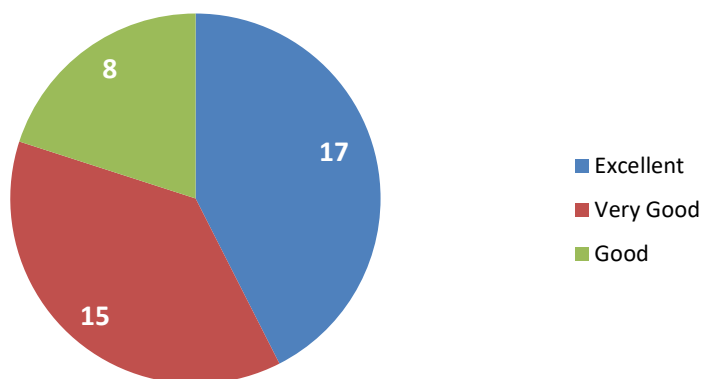
4. NSS, other club activities gave access to a 'social ambience'

Q.No	Excellent	Very Good	Good	Average	Poor
4	19	15	6	0	0



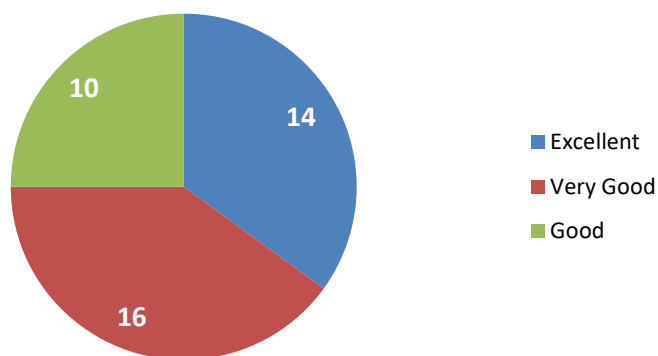
5 Field work and industrial visits in the curriculum provided informal learning spaces

Q.No	Excellent	Very Good	Good	Average	Poor
5	17	15	8	0	0



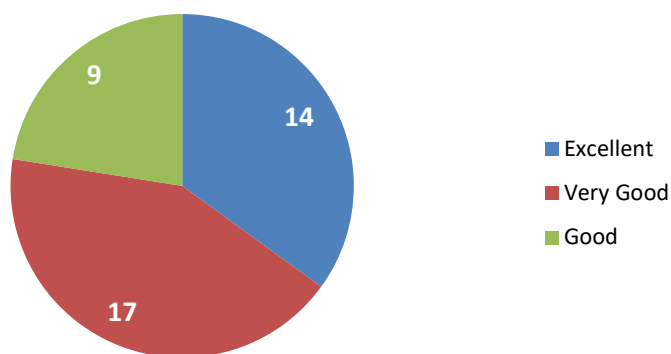
6 The co-curricular initiatives of the institution helped to flourish one's natural talent

Q.No	Excellent	Very Good	Good	Average	Poor
6	14	16	10	0	0



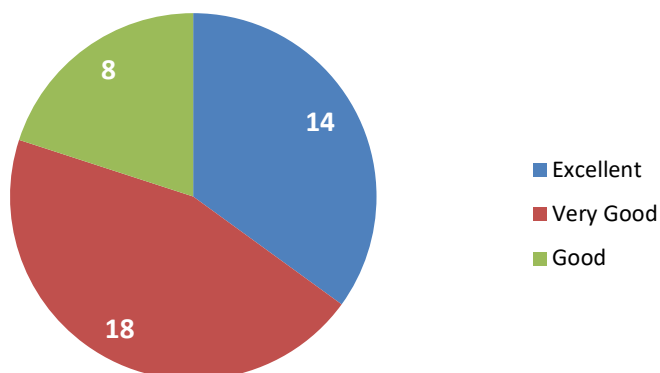
7 The outreach activities inculcated social competence and personal growth

Q.No	Excellent	Very Good	Good	Average	Poor
7	14	17	9	0	0



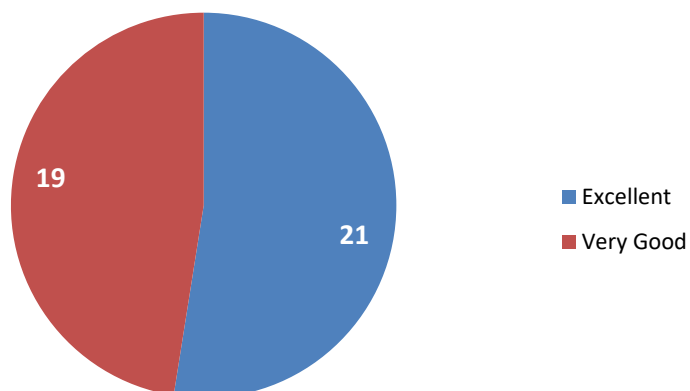
8. Academic evaluation is effective and systematic

Q.No	Excellent	Very Good	Good	Average	Poor
8	14	18	8	0	0



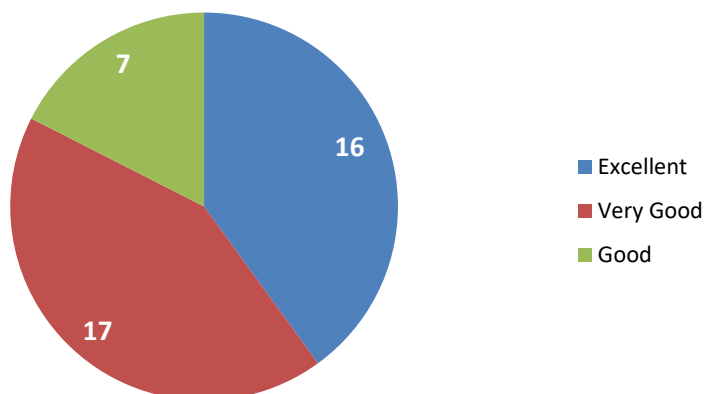
9. Student -teacher relationship is positive and active with mutual respect

Q.No	Excellent	Very Good	Good	Average	Poor
9	21	19	0	0	0



10 Design of curriculum in online & offline platforms created more learning opportunities

Q.No	Excellent	Very Good	Good	Average	Poor
10	16	17	7	0	0





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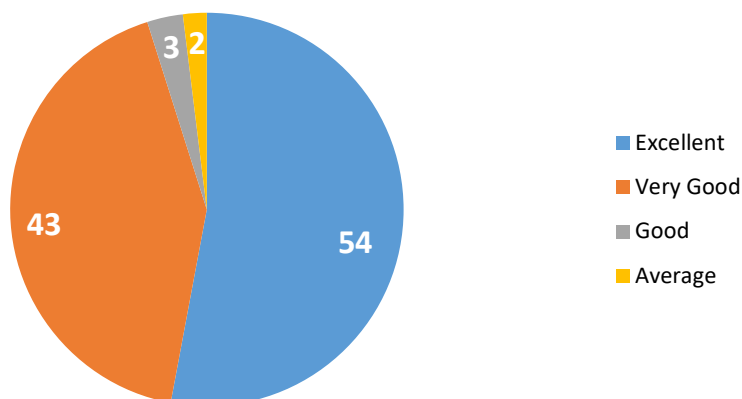
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

Total number of responses =102

Q.No	Excellent	Very Good	Good	Average	Poor
1	54	43	3	2	0
2	43	41	15	3	0
3	62	36	4	0	0
4	40	32	30	0	0
5	32	32	24	14	0
6	40	36	23	3	0
7	66	30	4	2	0
8	31	21	48	2	0
9	39	35	23	5	0
10	33	41	25	3	0

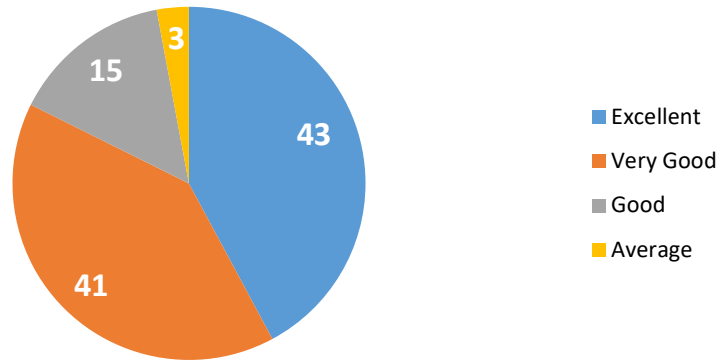
1. Give your rating on how challenging the syllabus offered by the courses is.

Q.No	Excellent	Very Good	Good	Average	Poor
1	54	43	3	2	0



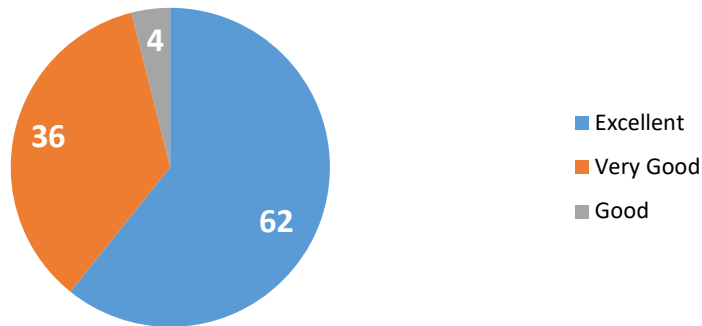
2. Rate the depth of the syllabus of the courses in relation to the competencies

Q.No	Excellent	Very Good	Good	Average	Poor
2	43	41	15	3	0



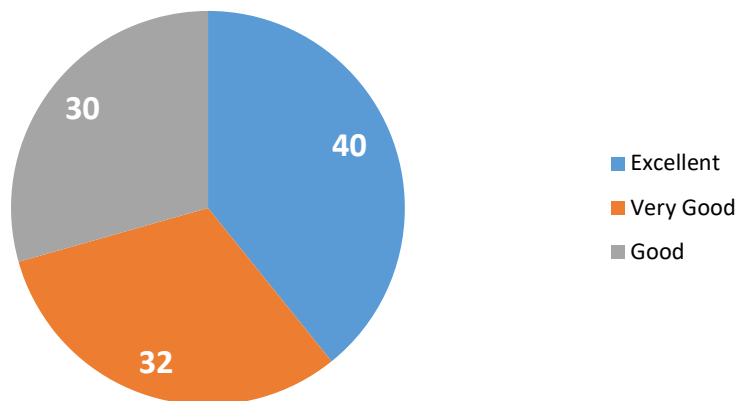
3. Rate the curriculum dealing with understanding real life problems and examples.

Q.No	Excellent	Very Good	Good	Average	Poor
3	62	36	4	0	0



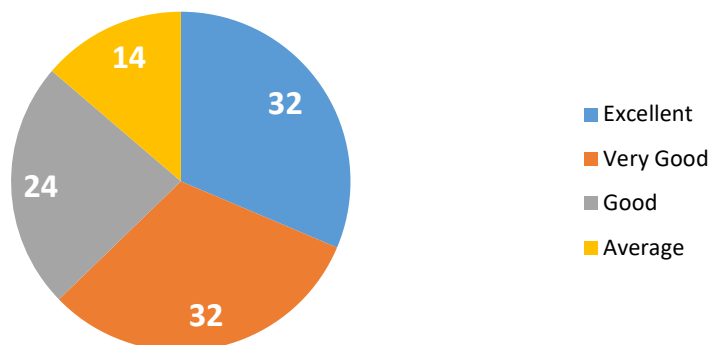
4. Rate the adequatenses of the textbooks and reference books mentioned for the courses.

Q.No	Excellent	Very Good	Good	Average	Poor
4	40	32	30	0	0



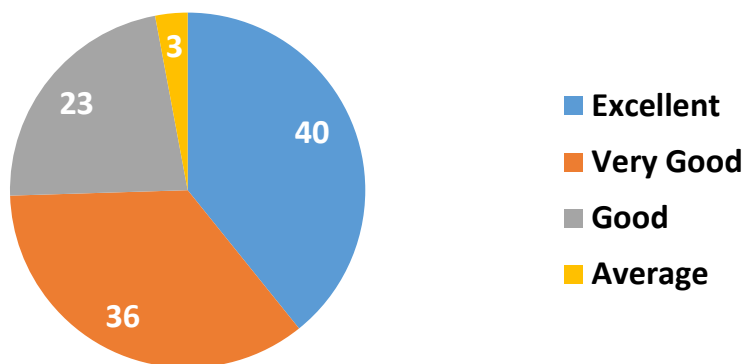
5. Rate the syllabus content oh the courses in terms of burden on the students.

Q.No	Excellent	Very Good	Good	Average	Poor
5	32	32	24	14	0



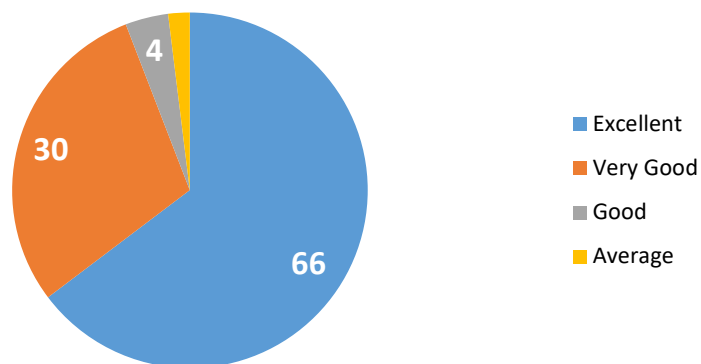
6. Rate the design of the courses for extra learning or for self-learning.

Q.No	Excellent	Very Good	Good	Average	Poor
6	40	36	23	3	0



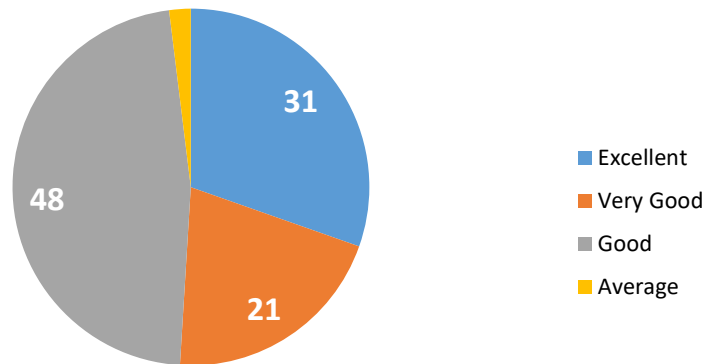
7. Rate the flexibility in choosing the electives in relation to your courses.

Q.No	Excellent	Very Good	Good	Average	Poor
7	66	30	4	2	0



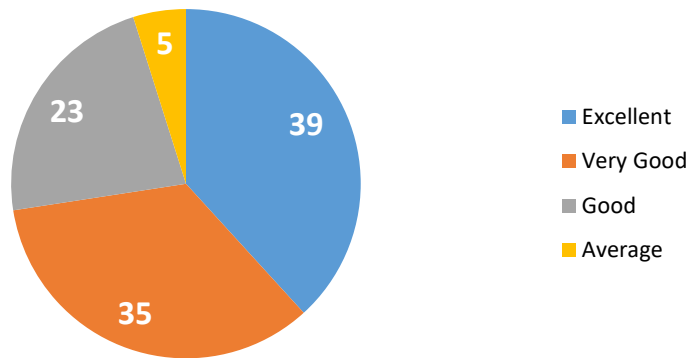
8. Rate the courses offered by the college.

Q.No	Excellent	Very Good	Good	Average	Poor
8	31	21	48	2	0



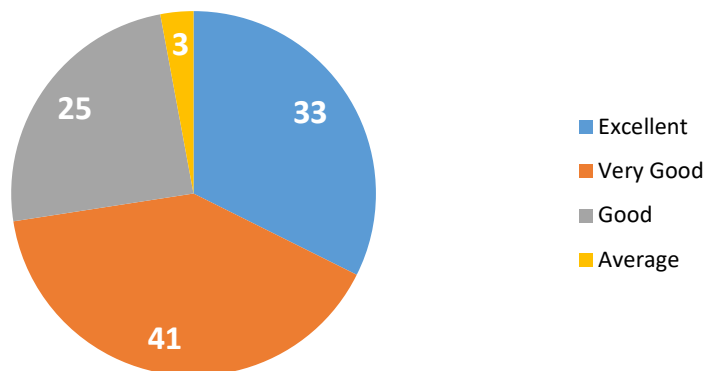
9. Your overall rating about the design and of the curriculum.

Q.No	Excellent	Very Good	Good	Average	Poor
9	39	35	23	5	0



10. How the curriculum deals with awareness related to social, health, safety, legal and cultural issues.

Q.No	Excellent	Very Good	Good	Average	Poor
10	33	41	25	3	0





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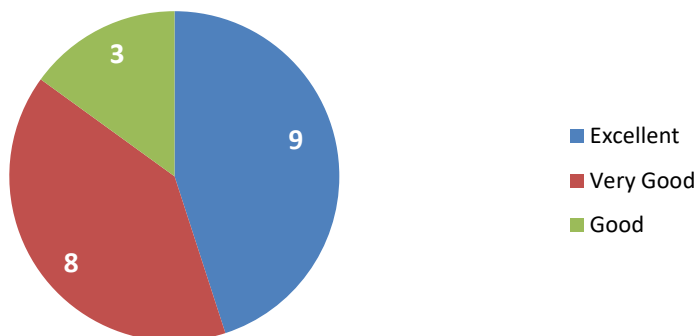
ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

Total number of responses =20

Q.No	Excellent	Very Good	Good	Average	Poor
1	9	8	3	0	0
2	8	7	5	0	0
3	2	4	7	7	0
4	8	6	6	0	0
5	10	8	2	0	0
6	3	3	7	7	0
7	6	7	7	0	0
8	7	8	5	0	0
9	9	7	4	0	0
10	4	7	6	3	0

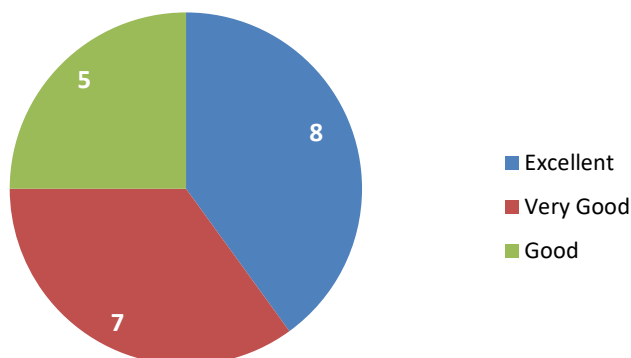
1. Rate the structure of the curriculum framed for the entire programme

Q.No	Excellent	Very Good	Good	Average	Poor
1	9	8	3	0	0



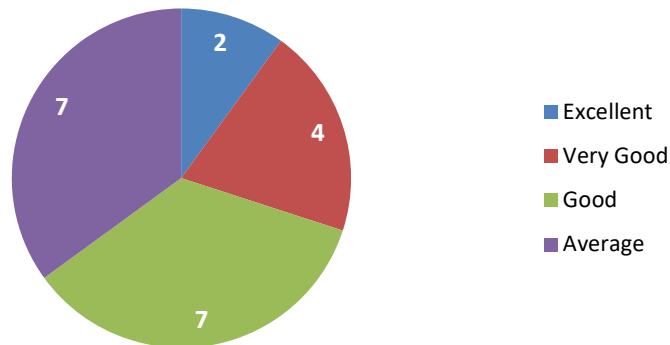
2. Rate the distribution of credits to the courses.

Q.No	Excellent	Very Good	Good	Average	Poor
2	8	7	5	0	0



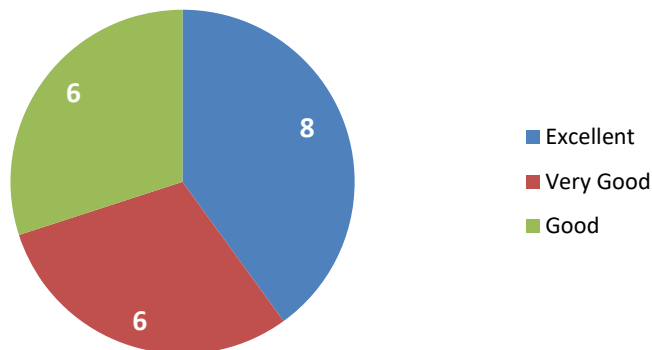
3. Rate the syllabus content for the courses in terms of burden on students

Q.No	Excellent	Very Good	Good	Average	Poor
3	2	4	7	7	0



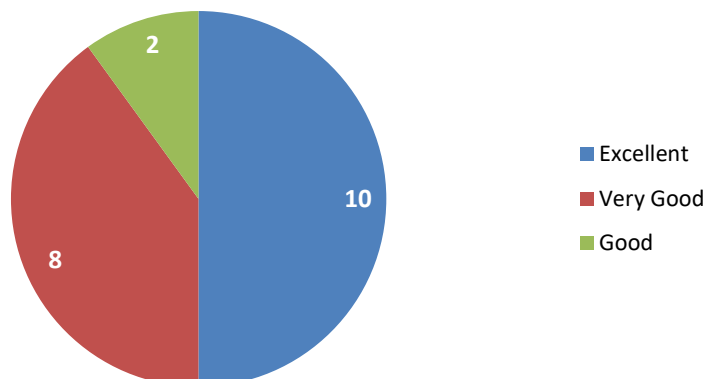
4. The competency of the curriculum with respect to other institutions is

Q.No	Excellent	Very Good	Good	Average	Poor
4	8	6	6	0	0



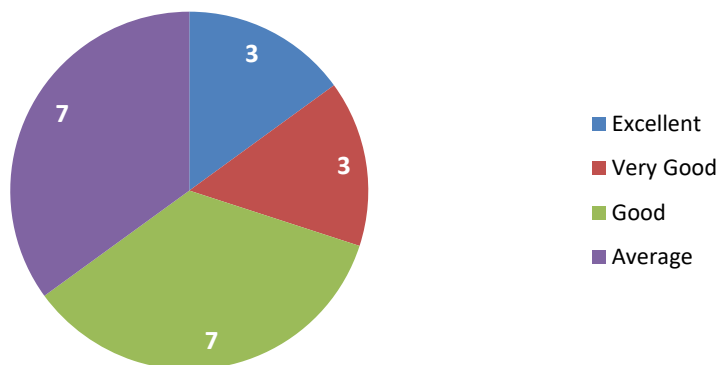
5. The relevance of curriculum to the program or discipline is

Q.No	Excellent	Very Good	Good	Average	Poor
5	10	8	2	0	0



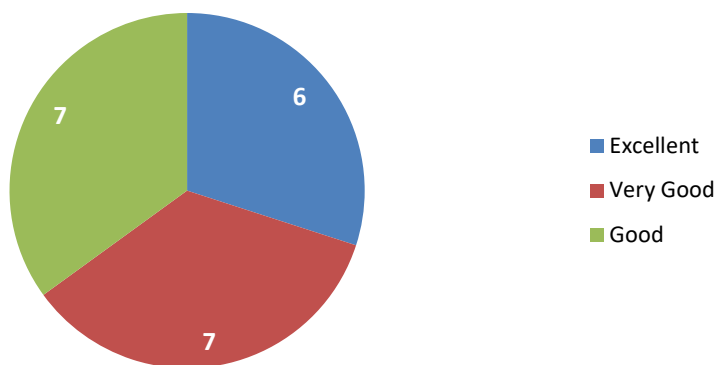
6. Satisfaction level of curriculum as per the requirement of employability/higher studies

Q.No	Excellent	Very Good	Good	Average	Poor
6	3	3	7	7	0



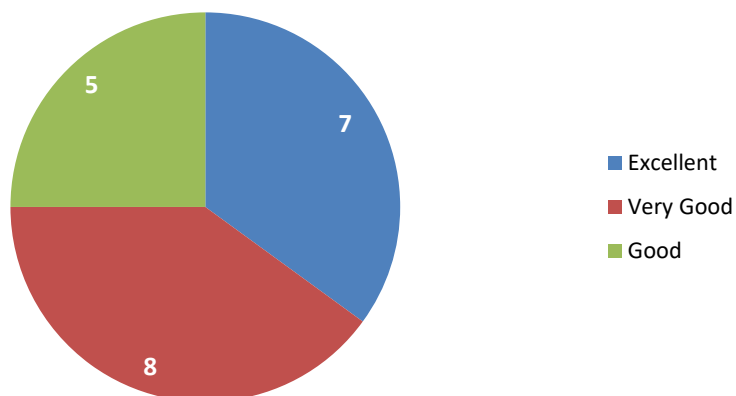
7. The curriculum has the potential in developing the habit of self-learning among the students

Q.No	Excellent	Very Good	Good	Average	Poor
7	6	7	7	0	0



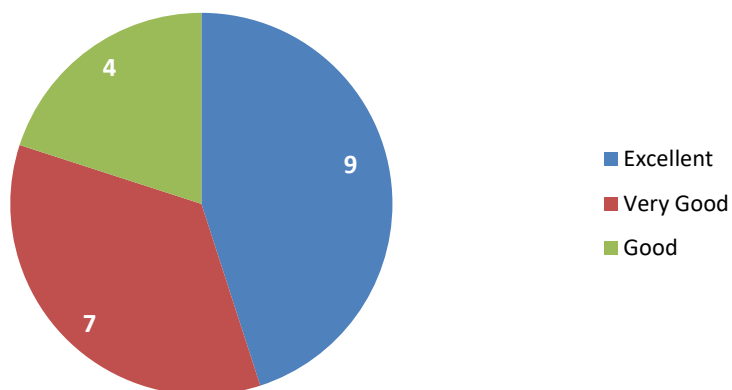
8. The curriculum has focus on skill development

Q.No	Excellent	Very Good	Good	Average	Poor
8	7	8	5	0	0



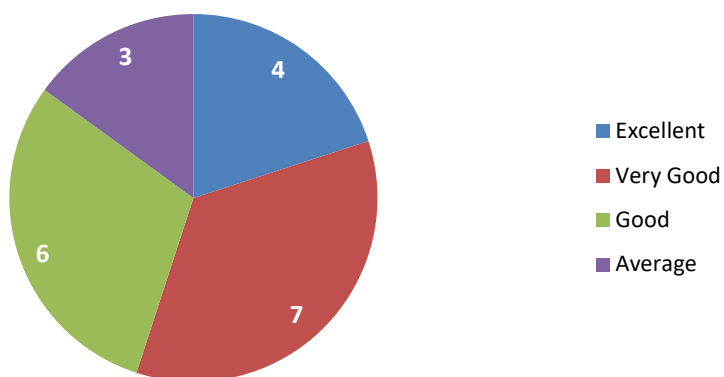
9. The curriculum has focus on Human values and professional ethics and Environment sustainability

Q.No	Excellent	Very Good	Good	Average	Poor
9	9	7	4	0	0



10. The curriculum has created opportunities in terms of employability

Q.No	Excellent	Very Good	Good	Average	Poor
10	4	7	6	3	0





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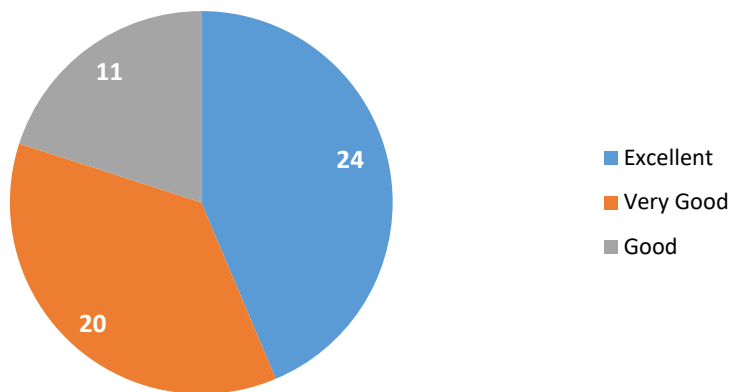
ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

Total number of responses =55

Q.No	Excellent	Very Good	Good	Average	Poor
1	24	20	11	0	0
2	24	16	15	0	0
3	23	18	14	0	0
4	19	15	12	9	0
5	17	20	14	4	0
6	21	19	15	0	0
7	38	17	0	0	0
8	17	26	12	0	0
9	22	21	12	0	0
10	23	23	9	0	0

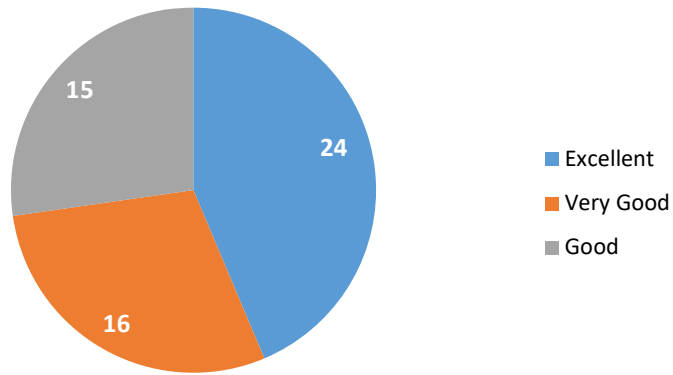
1. Admission procedure

Q.No	Excellent	Very Good	Good	Average	Poor
1	24	20	11	0	0



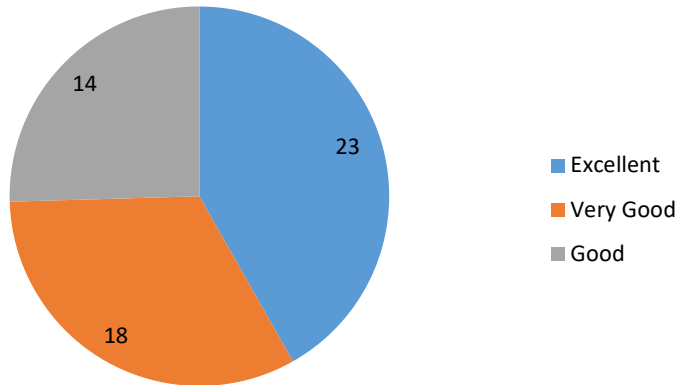
2. Infra-structure and lab facility

Q.No	Excellent	Very Good	Good	Average	Poor
2	24	16	15	0	0



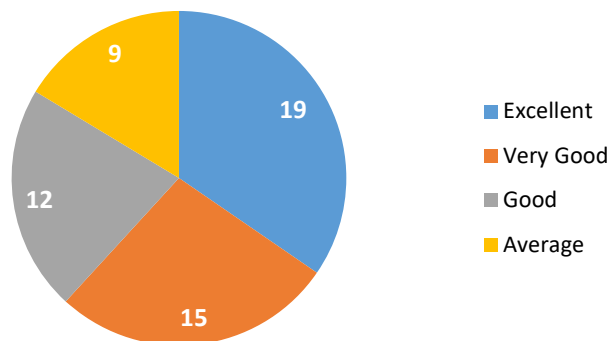
3. Work culture observed by you and your ward

Q.No	Excellent	Very Good	Good	Average	Poor
3	23	18	14	0	0



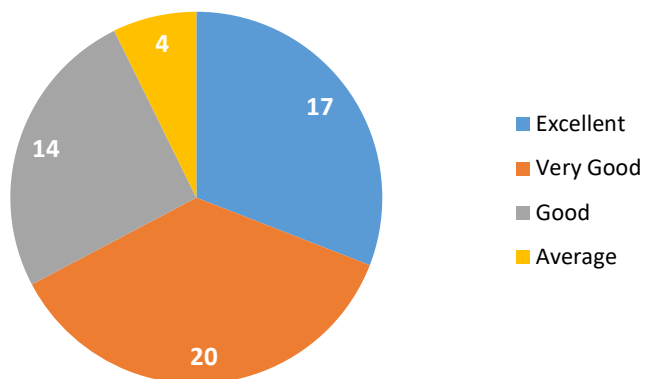
4. Canteen facility and Library

Q.No	Excellent	Very Good	Good	Average	Poor
4	19	15	12	9	0



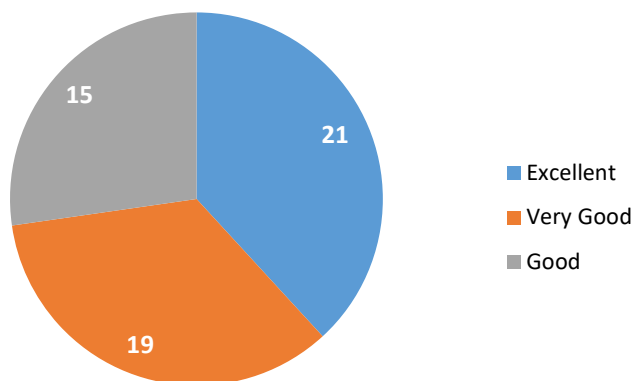
5. Evaluation and feedback mechanism

Q.No	Excellent	Very Good	Good	Average	Poor
5	17	20	14	4	0



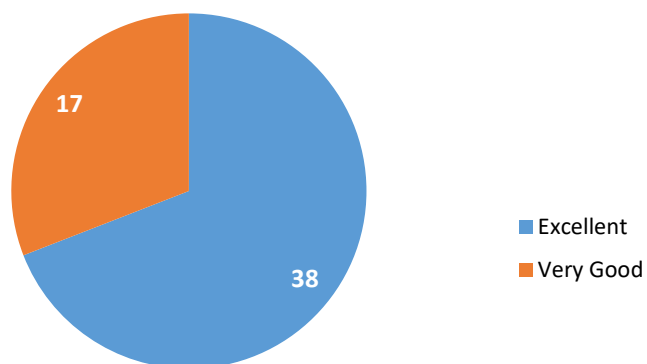
6. Sports and Cultural activities

Q.No	Excellent	Very Good	Good	Average	Poor
6	21	19	15	0	0



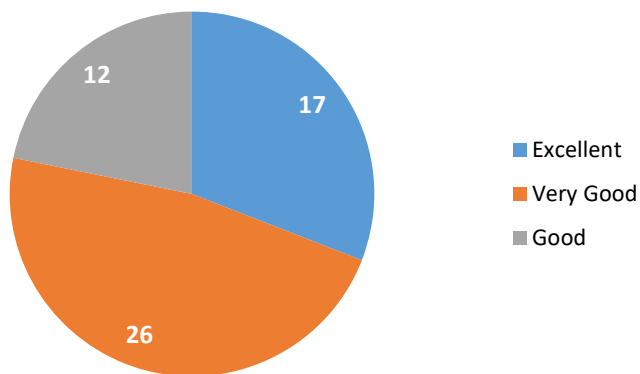
7. Student's counselling activities

Q.No	Excellent	Very Good	Good	Average	Poor
7	38	17	0	0	0



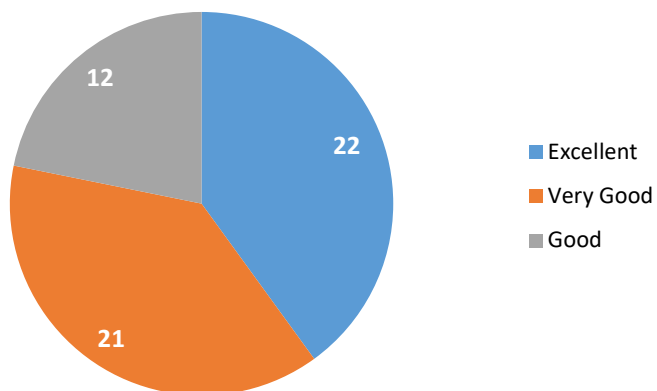
8. Use of Information and Communication technology in the college

Q.No	Excellent	Very Good	Good	Average	Poor
8	17	26	12	0	0



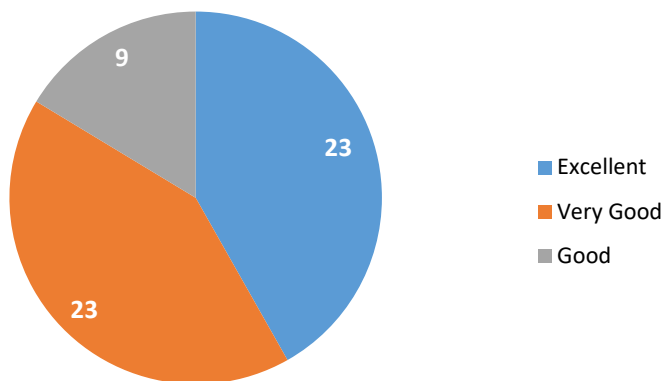
9. Academic discipline observed by the college and placement cell

Q.No	Excellent	Very Good	Good	Average	Poor
9	22	21	12	0	0



10. Examination system adopted by the college

Q.No	Excellent	Very Good	Good	Average	Poor
10	23	23	9	0	0





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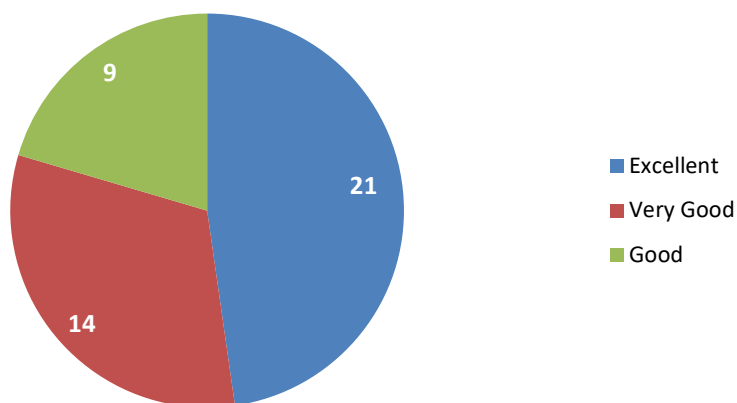
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

Total number of responses =44

Q.No	Excellent	Very Good	Good	Average	Poor
1	21	14	9	0	0
2	19	17	8	0	0
3	22	18	4	0	0
4	20	17	7	0	0
5	18	17	9	0	0
6	16	17	11	0	0
7	15	19	10	0	0
8	15	19	10	0	0
9	22	20	2	0	0
10	17	18	9	0	0

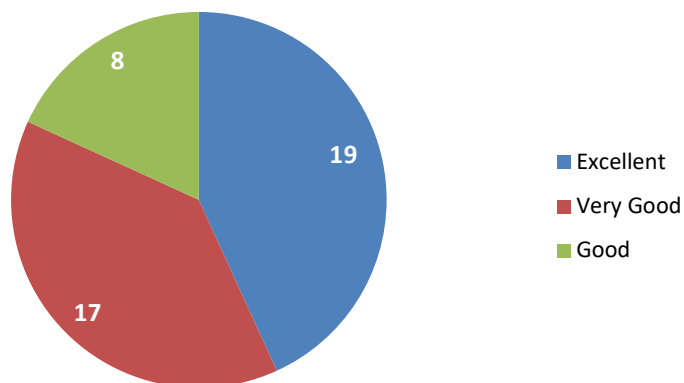
1. The campus environment is conducive for all round development

Q.No	Excellent	Very Good	Good	Average	Poor
1	21	14	9	0	0



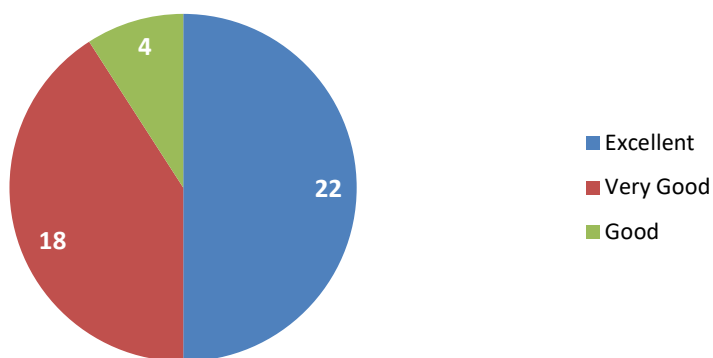
2. Academic atmosphere shaped the character in terms of values and creative attitudes.

Q.No	Excellent	Very Good	Good	Average	Poor
2	19	17	8	0	0



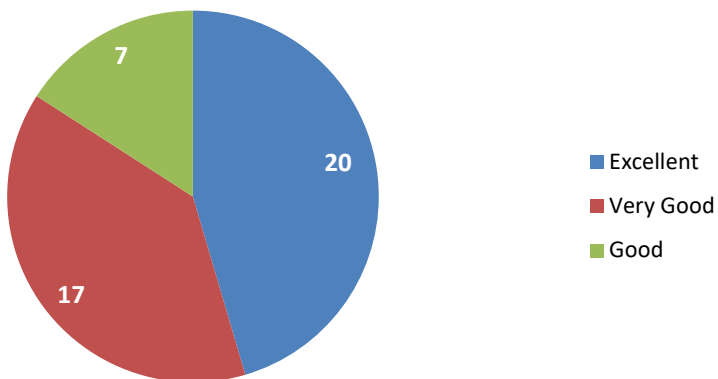
3. The institution offers student friendly ambience

Q.No	Excellent	Very Good	Good	Average	Poor
3	22	18	4	0	0



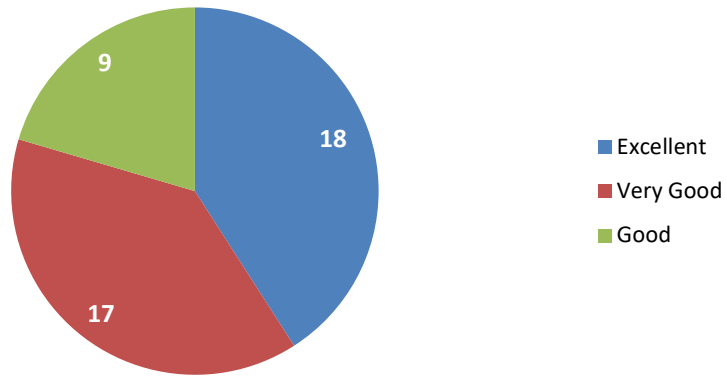
4. NSS, other club activities gave access to a 'social ambience'

Q.No	Excellent	Very Good	Good	Average	Poor
4	20	17	7	0	0



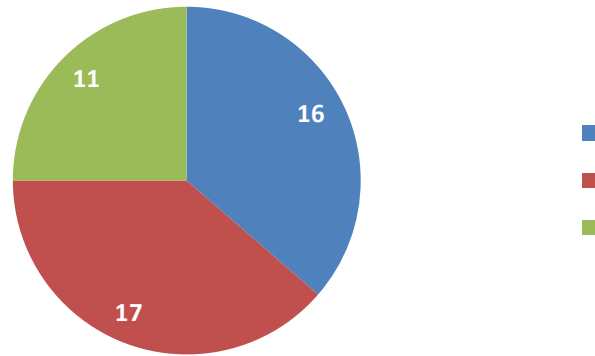
5 Field work and industrial visits in the curriculum provided informal learning spaces

Q.No	Excellent	Very Good	Good	Average	Poor
5	18	17	9	0	0



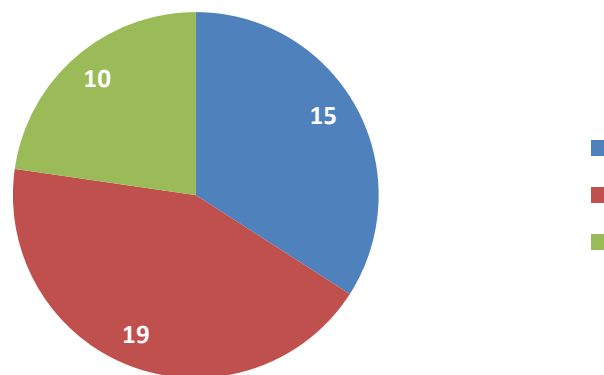
6 The co-curricular initiatives of the institution helped to flourish one's natural talent

Q.No	Excellent	Very Good	Good	Average	Poor
6	16	17	11	0	0



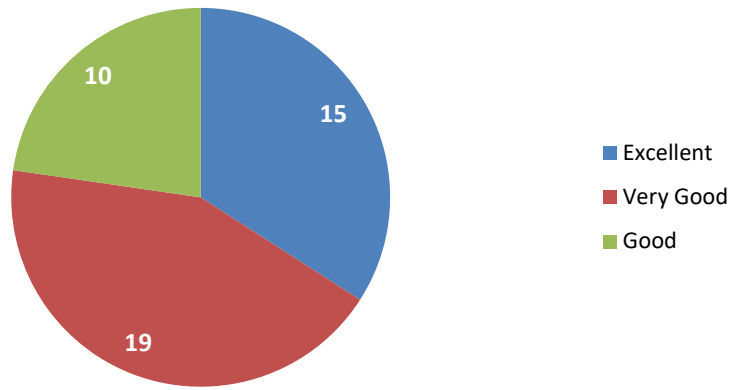
7 The outreach activities inculcated social competence and personal growth

Q.No	Excellent	Very Good	Good	Average	Poor
7	15	19	10	0	0



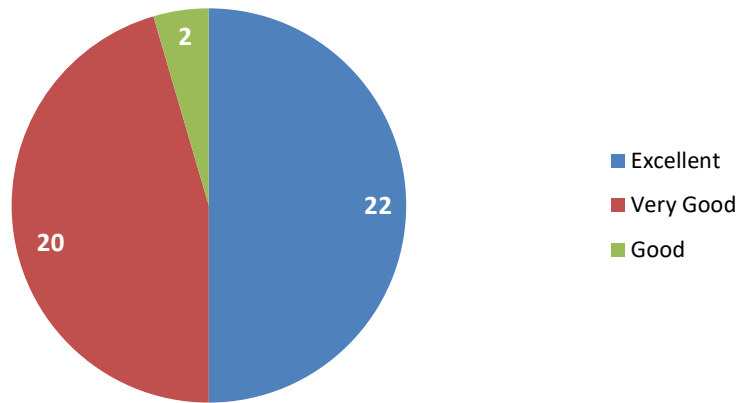
8. Academic evaluation is effective and systematic

Q.No	Excellent	Very Good	Good	Average	Poor
8	15	19	10	0	0



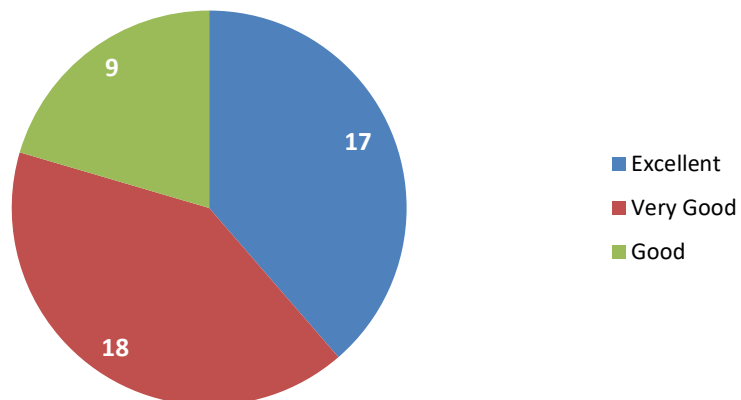
9. Student -teacher relationship is positive and active with mutual respect

Q.No	Excellent	Very Good	Good	Average	Poor
9	22	20	2	0	0



10 Design of curriculum in online & offline platforms created more learning opportunities

Q.No	Excellent	Very Good	Good	Average	Poor
10	17	18	9	0	0





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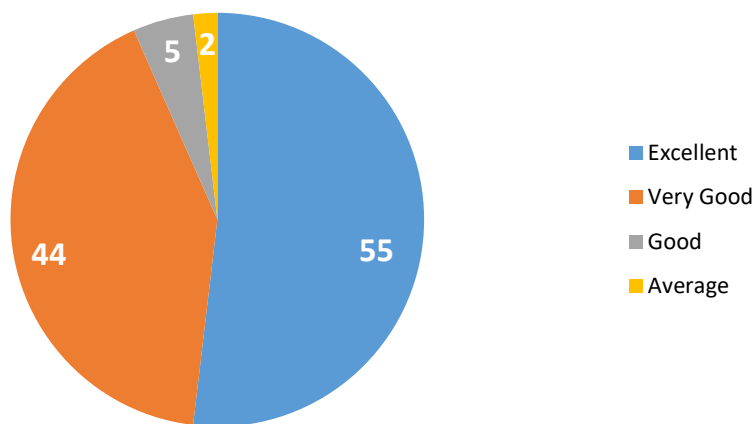
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

Total number of responses =106

Q.No	Excellent	Very Good	Good	Average	Poor
1	55	44	5	2	0
2	44	40	18	4	0
3	63	37	6	0	0
4	41	34	31	0	0
5	33	33	25	15	0
6	41	38	24	3	0
7	67	31	5	3	0
8	32	22	49	3	0
9	40	36	25	5	0
10	34	42	26	4	0

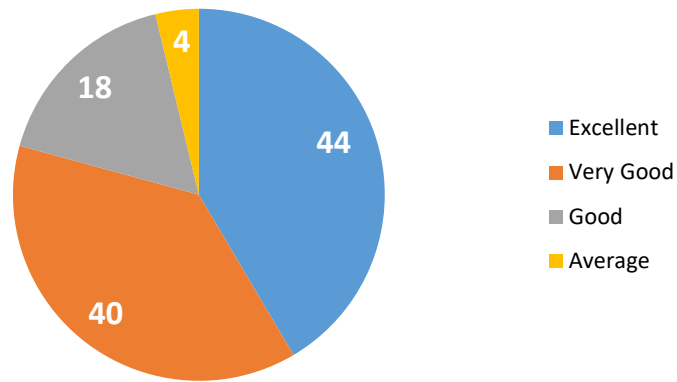
1. Give your rating on how challenging the syllabus offered by the courses is.

Q.No	Excellent	Very Good	Good	Average	Poor
1	55	44	5	2	0



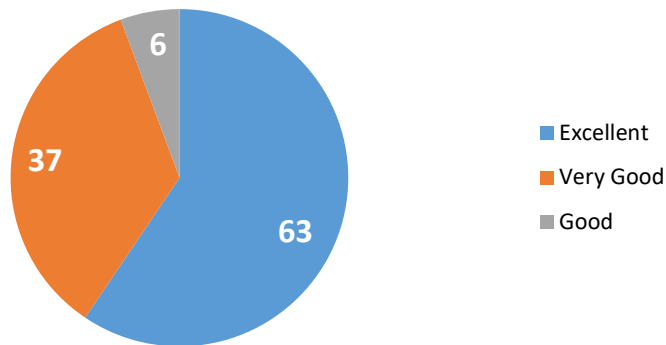
2. Rate the depth of the syllabus of the courses in relation to the

Q.No	Excellent	Very Good	Good	Average	Poor
2	44	40	18	4	0



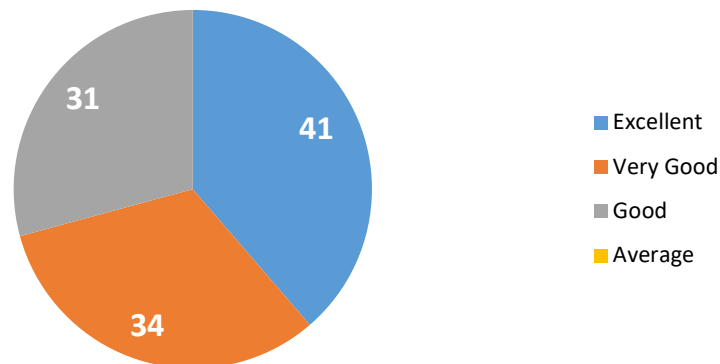
3. Rate the curriculum dealing with understanding real life problems and

Q.No	Excellent	Very Good	Good	Average	Poor
3	63	37	6	0	0



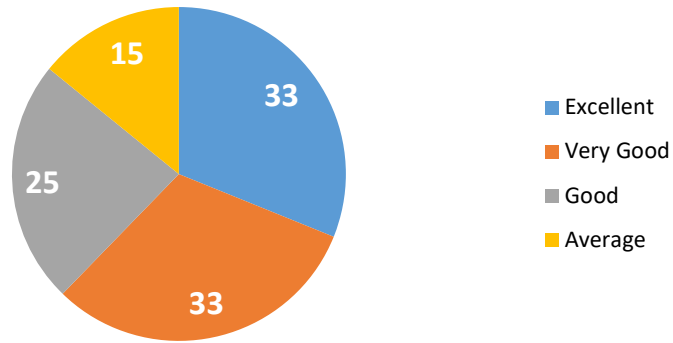
4. Rate the adequatenses of the textbooks and reference books mentioned

Q.No	Excellent	Very Good	Good	Average	Poor
4	41	34	31	0	0



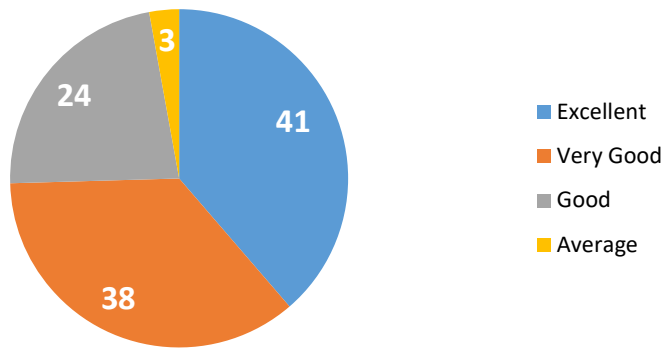
5. Rate the syllabus content oh the courses in terms of burden on the

Q.No	Excellent	Very Good	Good	Average	Poor
5	33	33	25	15	0



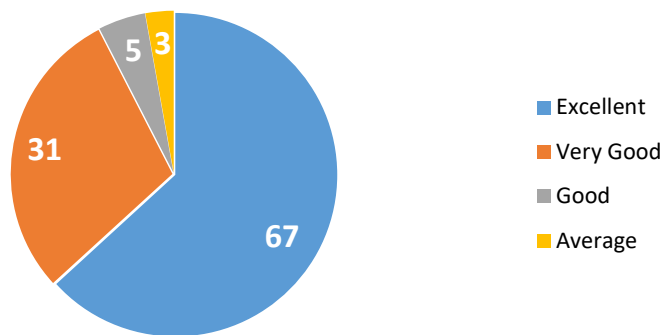
6. Rate the design of the courses for extra learning or for self-learning.

Q.No	Excellent	Very Good	Good	Average	Poor
6	41	38	24	3	0



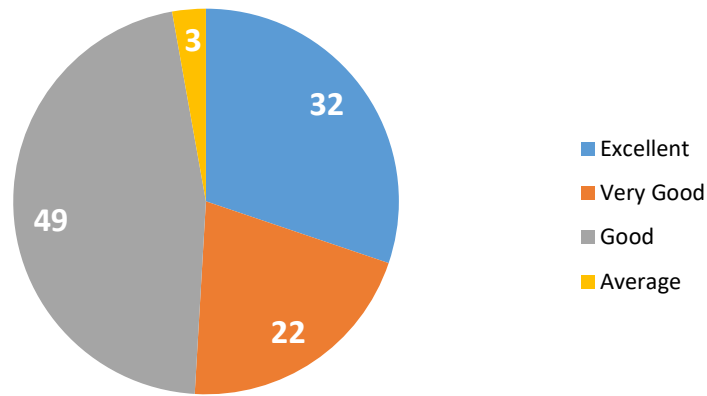
7. Rate the flexibility in choosing the electives in relation to your courses.

Q.No	Excellent	Very Good	Good	Average	Poor
7	67	31	5	3	0



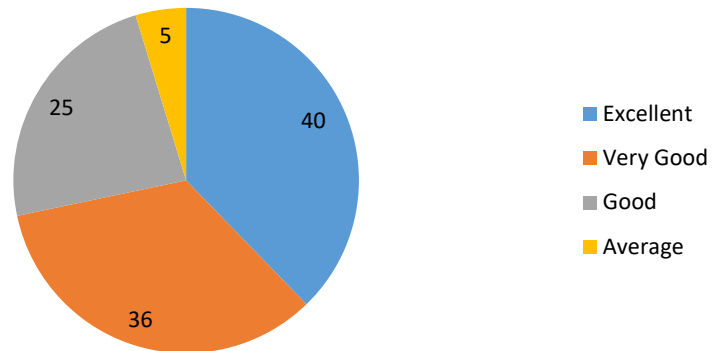
8. Rate the courses offered by the college.

Q.No	Excellent	Very Good	Good	Average	Poor
8	32	22	49	3	0



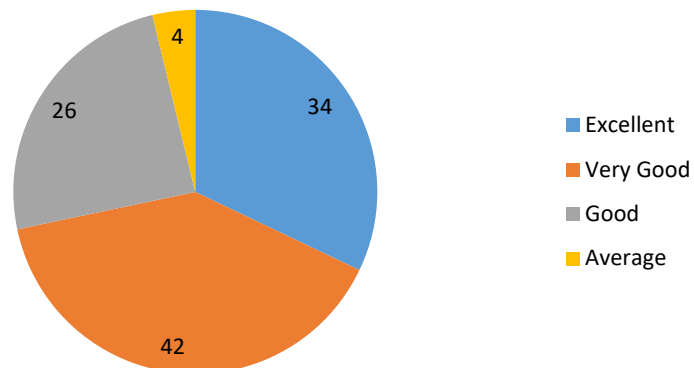
9. Your overall rating about the design and of the curriculum.

Q.No	Excellent	Very Good	Good	Average	Poor
9	40	36	25	5	0



10. How the curriculum deals with awareness related to social, health,

Q.No	Excellent	Very Good	Good	Average	Poor
10	34	42	26	4	0





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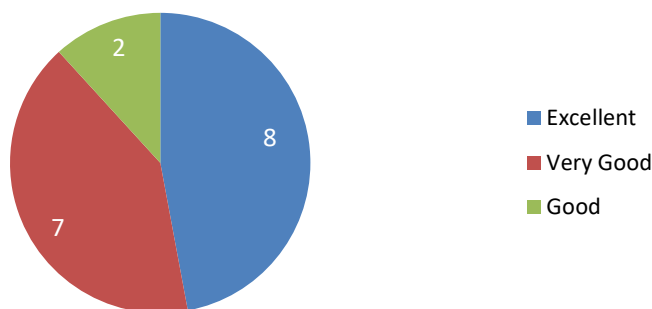


ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

Total number of responses =17

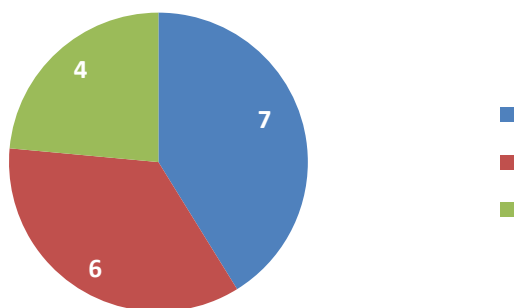
Q.No	Excellent	Very Good	Good	Average	Poor
1	8	7	2	0	0
2	7	6	4	0	0
3	1	3	6	7	0
4	7	5	5	0	0
5	9	7	1	0	0
6	2	2	6	7	0
7	5	6	6	0	0
8	6	7	4	0	0
9	8	6	3	0	0
10	4	6	5	2	0

Q.No	Excellent	Very Good	Good	Average	Poor
1	8	7	2	0	0



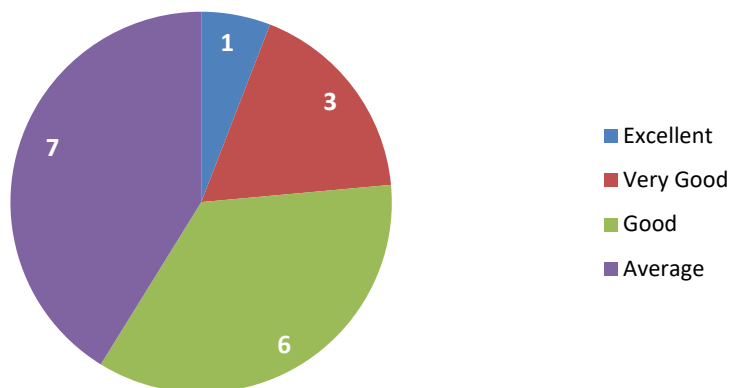
2. Rate the distribution of credits to the courses.

Q.No	Excellent	Very Good	Good	Average	Poor
2	7	6	4	0	0



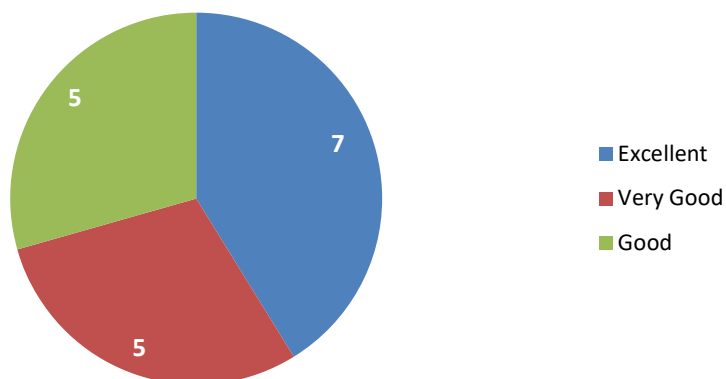
3. Rate the syllabus content for the courses in terms of burden on students

Q.No	Excellent	Very Good	Good	Average	Poor
3	1	3	6	7	0



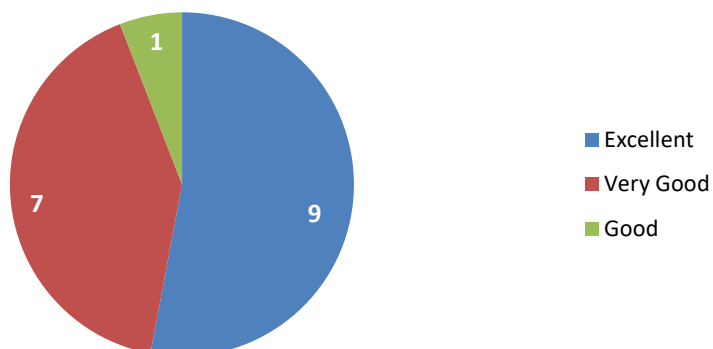
4. The competency of the curriculum with respect to other institutions is

Q.No	Excellent	Very Good	Good	Average	Poor
4	7	5	5	0	0



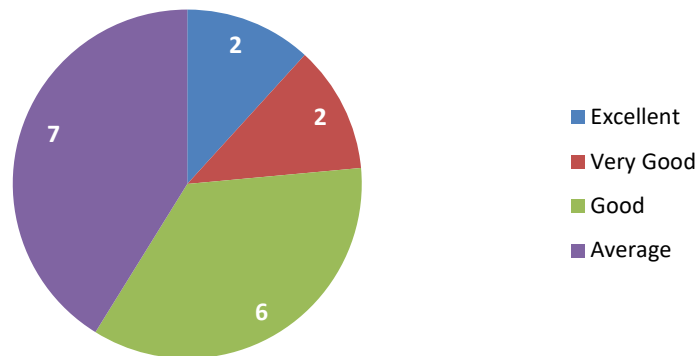
5. The relevance of curriculum to the program or discipline is

Q.No	Excellent	Very Good	Good	Average	Poor
5	9	7	1	0	0



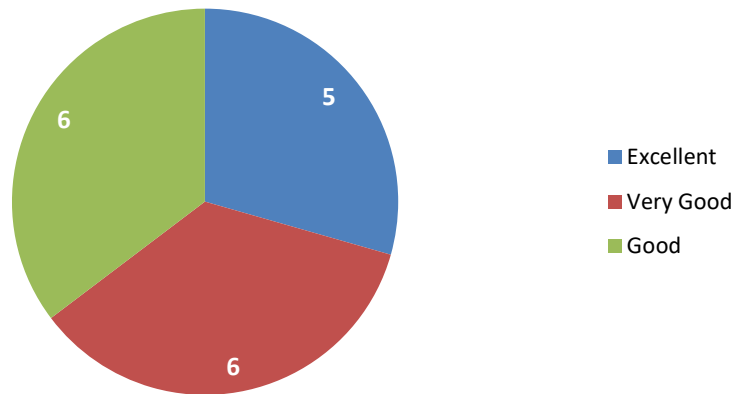
6. Satisfaction level of curriculum as per the requirement of employability/higher studies

Q.No	Excellent	Very Good	Good	Average	Poor
6	2	2	6	7	0



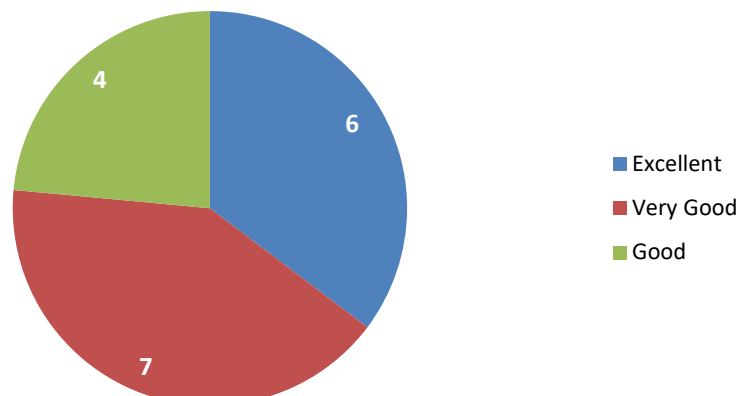
7. The curriculum has the potential in developing the habit of self-learning among the students

Q.No	Excellent	Very Good	Good	Average	Poor
7	5	6	6	0	0



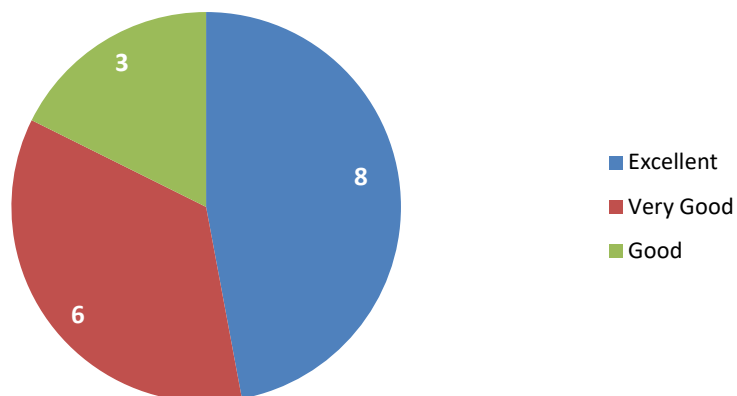
8. The curriculum has focus on skill development

Q.No	Excellent	Very Good	Good	Average	Poor
8	6	7	4	0	0



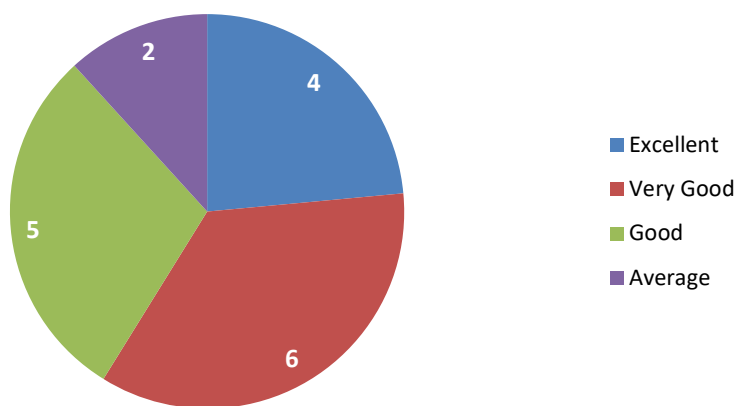
9. The curriculum has focus on Human values and professional ethics and Environment sustainability

Q.No	Excellent	Very Good	Good	Average	Poor
9	8	6	3	0	0



10. The curriculum has created opportunities in terms of employability

Q.No	Excellent	Very Good	Good	Average	Poor
10	4	6	5	2	0





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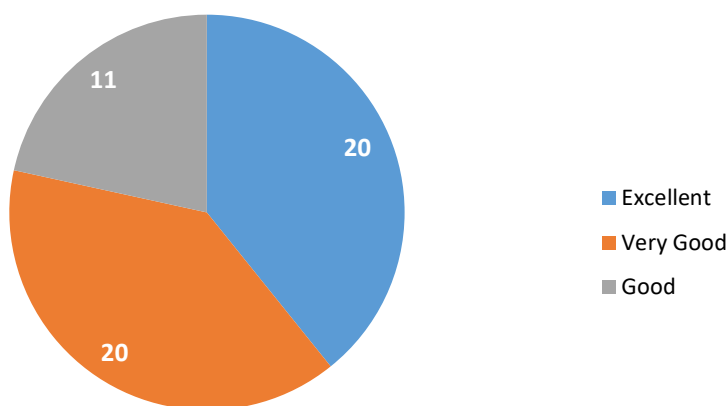
ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

Total number of responses =51

Q.No	Excellent	Very Good	Good	Average	Poor
1	20	20	11	0	0
2	21	15	15	0	0
3	21	17	13	0	0
4	19	13	10	9	0
5	18	19	13	1	0
6	19	17	15	0	0
7	36	15	0	0	0
8	15	25	11	0	0
9	20	20	11	0	0
10	20	21	10	0	0

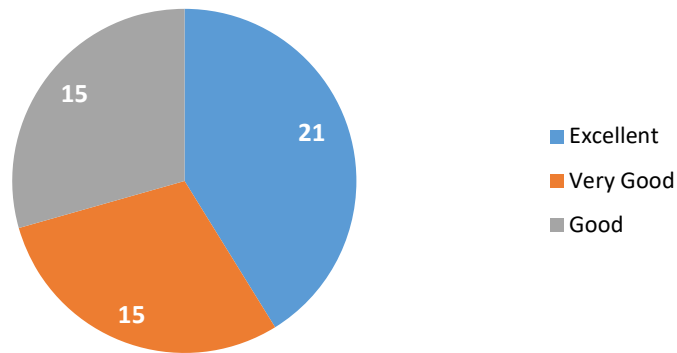
1. Admission procedure

Q.No	Excellent	Very Good	Good	Average	Poor
1	20	20	11	0	0



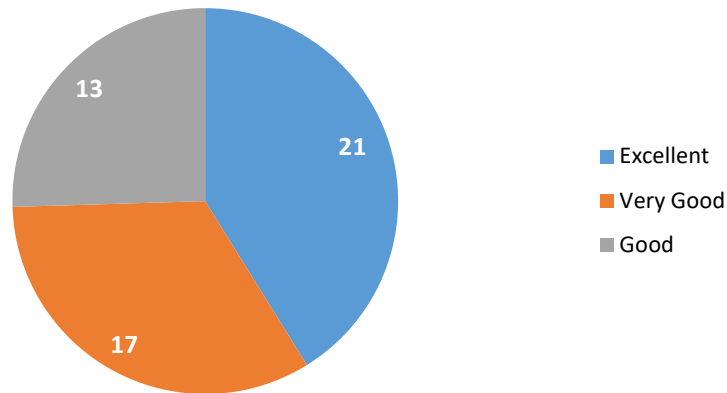
2. Infra-structure and lab facility

Q.No	Excellent	Very Good	Good	Average	Poor
2	21	15	15	0	0



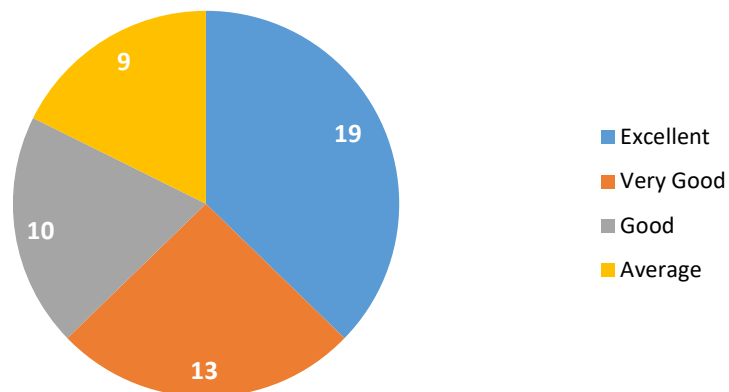
3. Work culture observed by you and your ward

Q.No	Excellent	Very Good	Good	Average	Poor
3	21	17	13	0	0



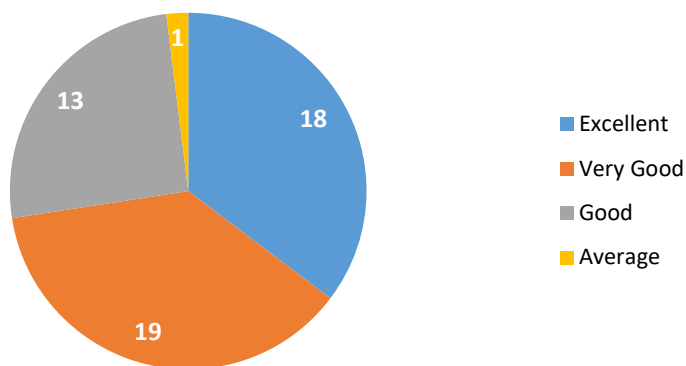
4. Canteen facility and Library

Q.No	Excellent	Very Good	Good	Average	Poor
4	19	13	10	9	0



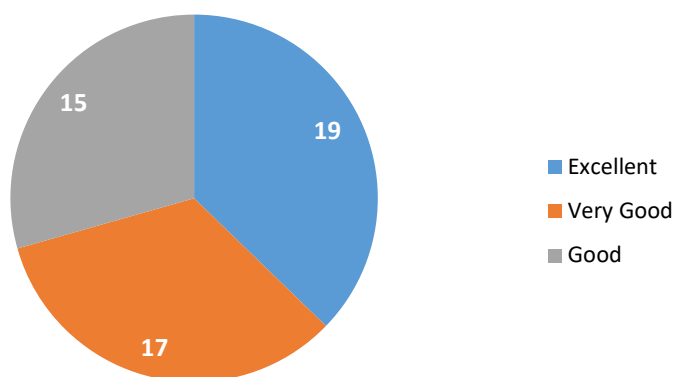
5. Evaluation and feedback mechanism

Q.No	Excellent	Very Good	Good	Average	Poor
5	18	19	13	1	0



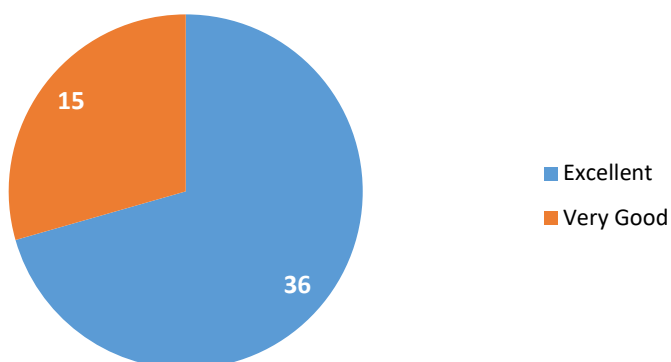
6. Sports and Cultural activities

Q.No	Excellent	Very Good	Good	Average	Poor
6	19	17	15	0	0



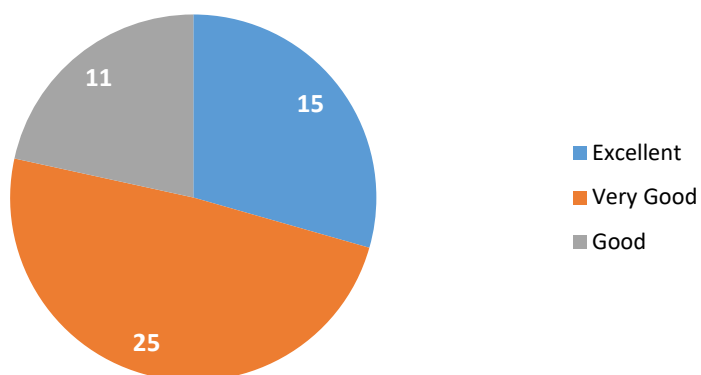
7. Student's counselling activities

Q.No	Excellent	Very Good	Good	Average	Poor
7	36	15	0	0	0



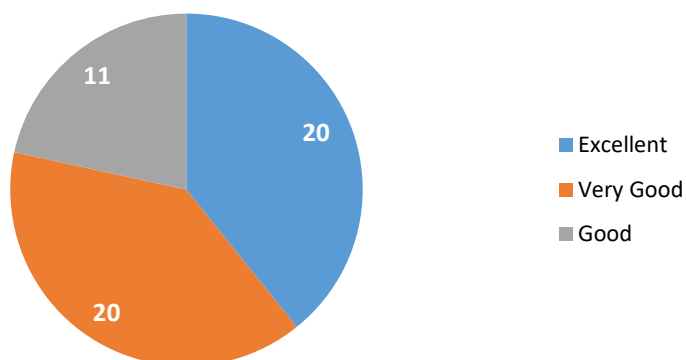
8. Use of Information and Communication technology in the college

Q.No	Excellent	Very Good	Good	Average	Poor
8	15	25	11	0	0



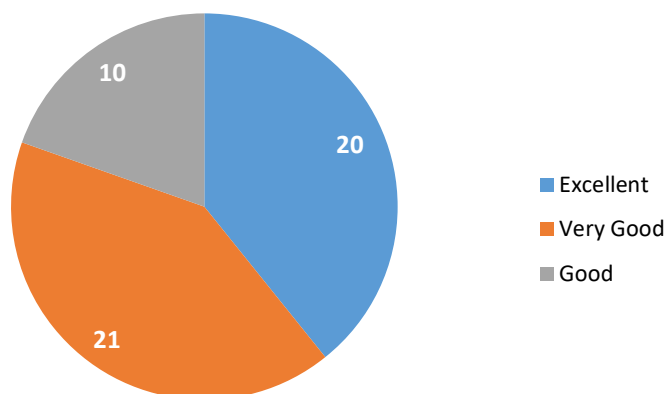
9. Academic discipline observed by the college and placement cell

Q.No	Excellent	Very Good	Good	Average	Poor
9	20	20	11	0	0



10. Examination system adopted by the college

Q.No	Excellent	Very Good	Good	Average	Poor
10	20	21	10	0	0





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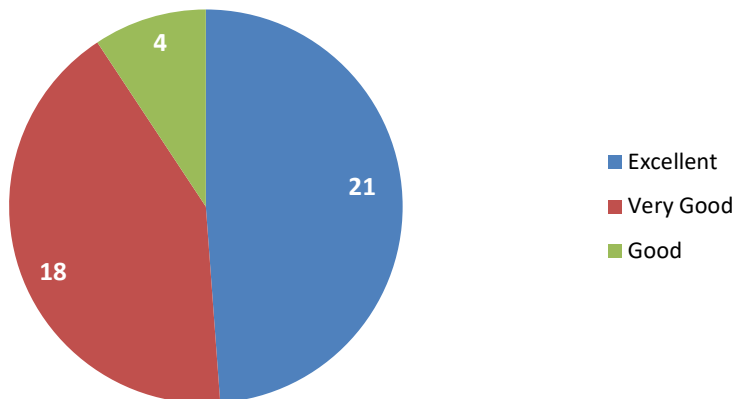
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

Total number of responses =43

Q.No	Excellent	Very Good	Good	Average	Poor
1	21	18	4	0	0
2	19	21	3	0	0
3	22	17	4	0	0
4	20	21	2	0	0
5	16	21	6	0	0
6	19	15	9	0	0
7	19	19	5	0	0
8	14	23	6	0	0
9	20	17	6	0	0
10	16	23	4	0	0

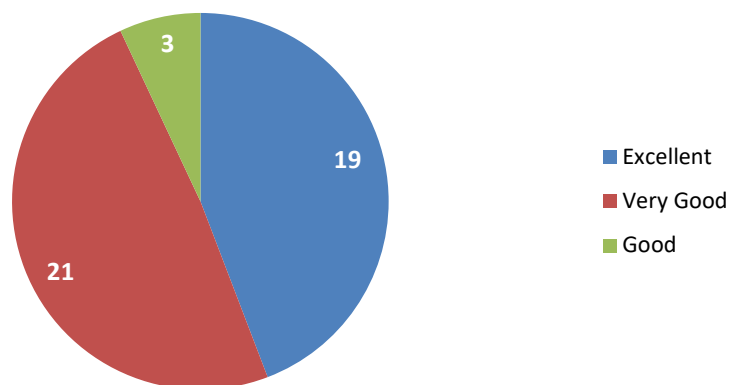
1. The campus environment is conducive for all round development

Q.No	Excellent	Very Good	Good	Average	Poor
1	21	18	4	0	0



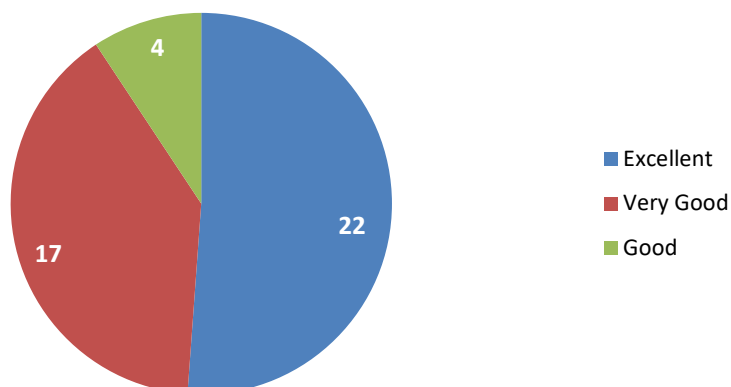
2. Academic atmosphere shaped the character in terms of values and creative attitudes.

Q.No	Excellent	Very Good	Good	Average	Poor
2	19	21	3	0	0



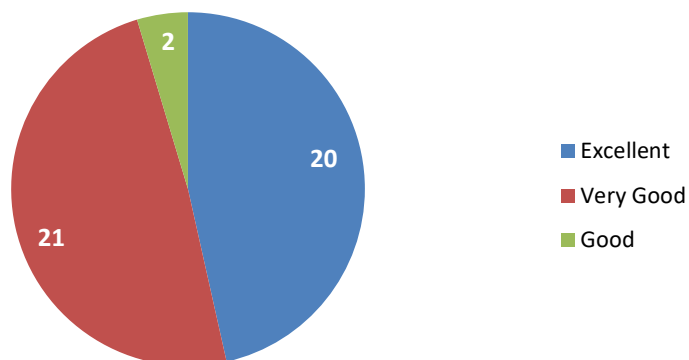
3. The institution offers student friendly ambience

Q.No	Excellent	Very Good	Good	Average	Poor
3	22	17	4	0	0



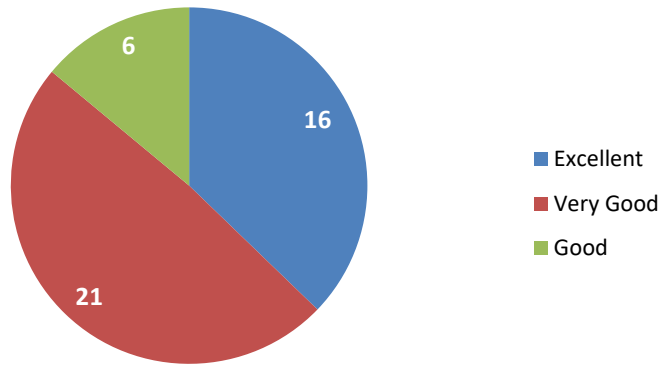
4. NSS, other club activities gave access to a 'social ambience'

Q.No	Excellent	Very Good	Good	Average	Poor
4	20	21	2	0	0



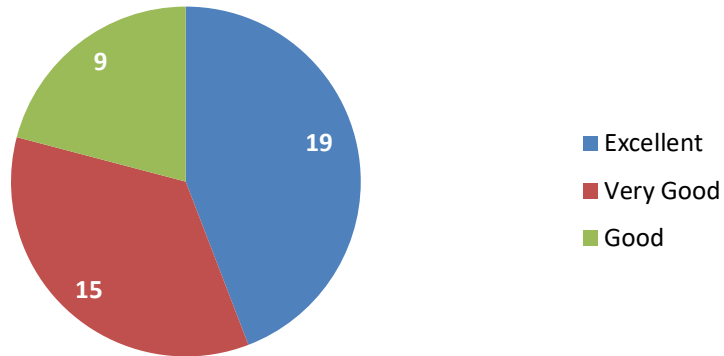
5 Field work and industrial visits in the curriculum provided informal learning spaces

Q.No	Excellent	Very Good	Good	Average	Poor
5	16	21	6	0	0



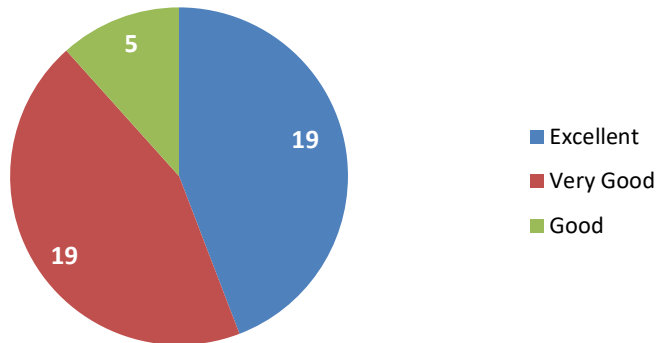
6 The co-curricular initiatives of the institution helped to flourish one's natural talent

Q.No	Excellent	Very Good	Good	Average	Poor
6	19	15	9	0	0



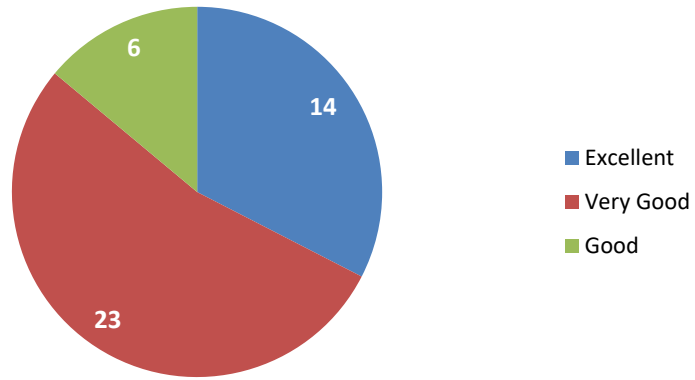
7 The outreach activities inculcated social competence and personal growth

Q.No	Excellent	Very Good	Good	Average	Poor
7	19	19	5	0	0



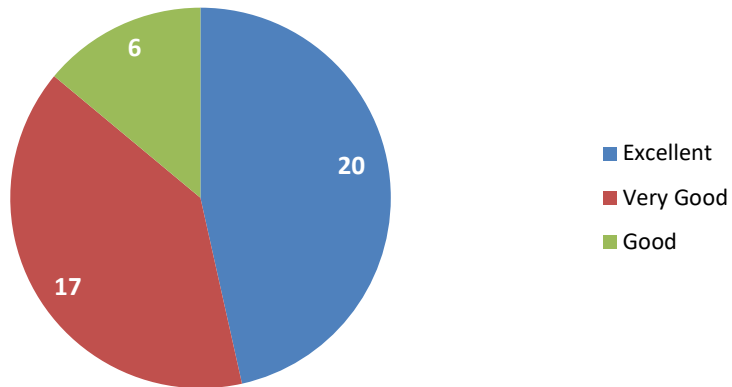
8. Academic evaluation is effective and systematic

Q.No	Excellent	Very Good	Good	Average	Poor
8	14	23	6	0	0



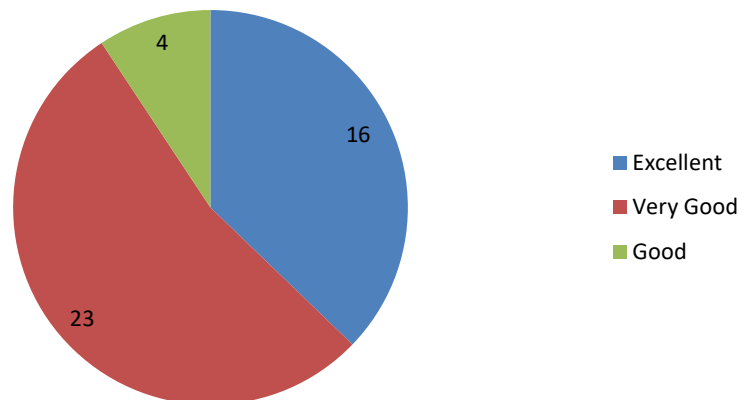
9. Student -teacher relationship is positive and active with mutual respect

Q.No	Excellent	Very Good	Good	Average	Poor
9	20	17	6	0	0



10 Design of curriculum in online & offline platforms created more learning opportunities

Q.No	Excellent	Very Good	Good	Average	Poor
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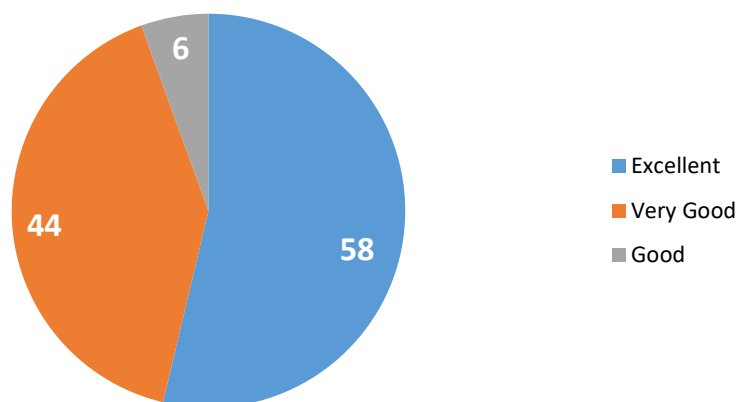
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

Total number of responses =108

Q.No	Excellent	Very Good	Good	Average	Poor
1	58	44	6	0	0
2	46	42	20	0	0
3	64	38	6	0	0
4	42	34	32	0	0
5	46	34	28	0	0
6	42	40	26	0	0
7	67	32	7	2	0
8	34	26	48	0	0
9	41	38	29	0	0
10	36	44	28	0	0

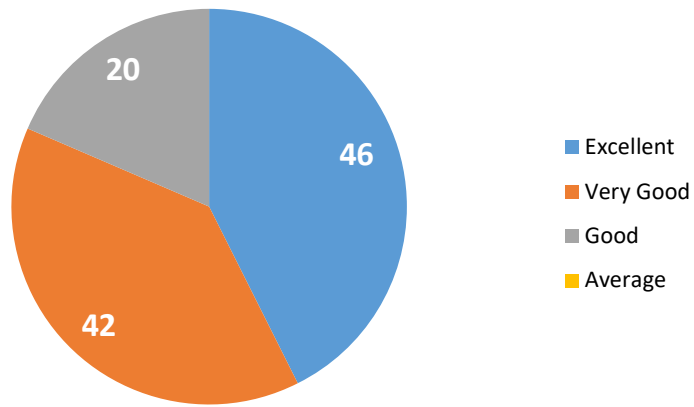
1. Give your rating on how challenging the syllabus offered by the courses is.

Q.No	Excellent	Very Good	Good	Average	Poor
1	58	44	6	0	0



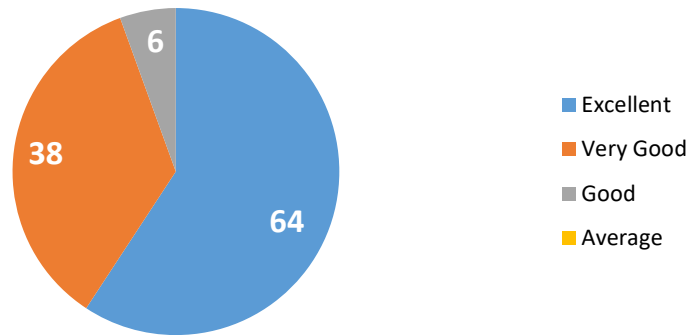
2. Rate the depth of the syllabus of the courses in relation to the competencies

Q.No	Excellent	Very Good	Good	Average	Poor
2	46	42	20	0	0



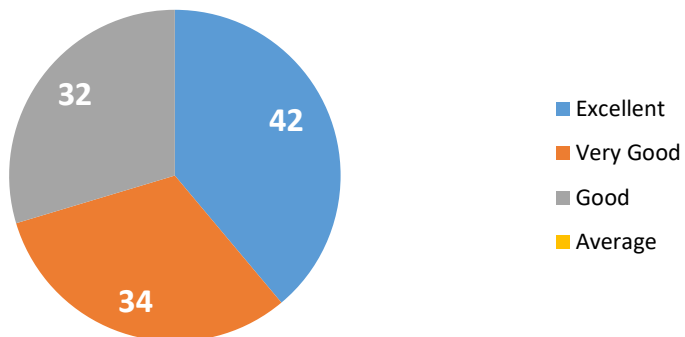
3. Rate the curriculum dealing with understanding real life problems and

Q.No	Excellent	Very Good	Good	Average	Poor
3	64	38	6	0	0



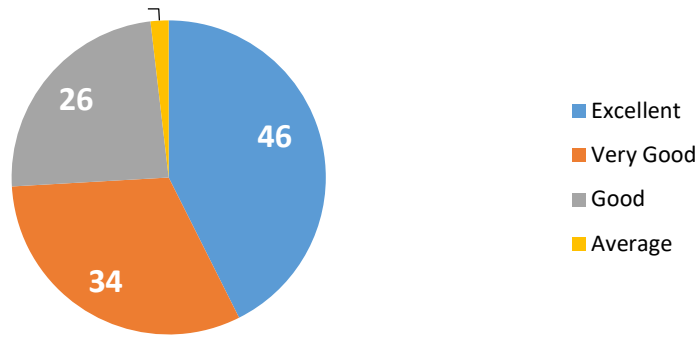
4. Rate the adequatensens of the textbooks and reference books mentioned for

Q.No	Excellent	Very Good	Good	Average	Poor
4	42	34	32	0	0



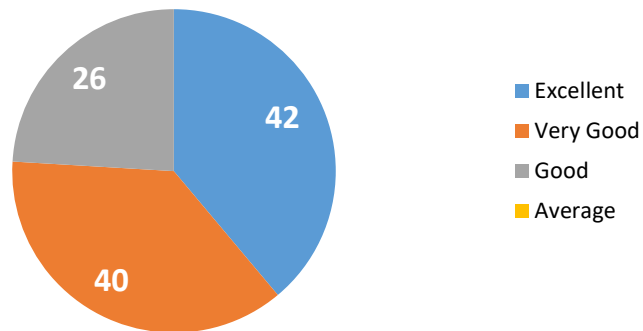
5. Rate the syllabus content oh the courses in terms of burden on the students.

Q.No	Excellent	Very Good	Good	Average	Poor
5	46	34	26	2	0



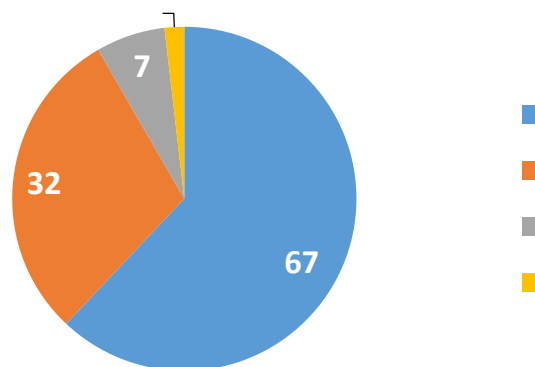
6. Rate the design of the courses for extra learning or for self-learning.

Q.No	Excellent	Very Good	Good	Average	Poor
6	42	40	26	0	0



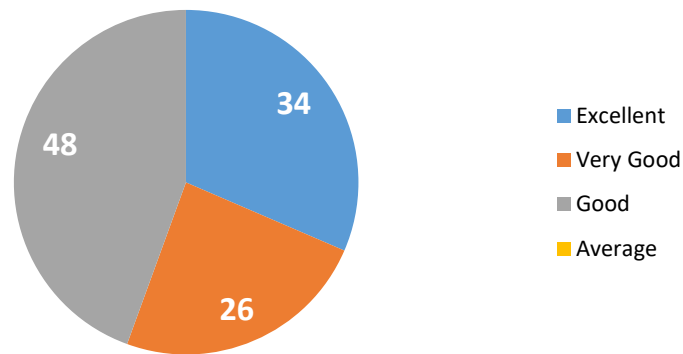
7. Rate the flexibility in choosing the electives in relation to your courses.

Q.No	Excellent	Very Good	Good	Average	Poor
7	67	32	7	2	0



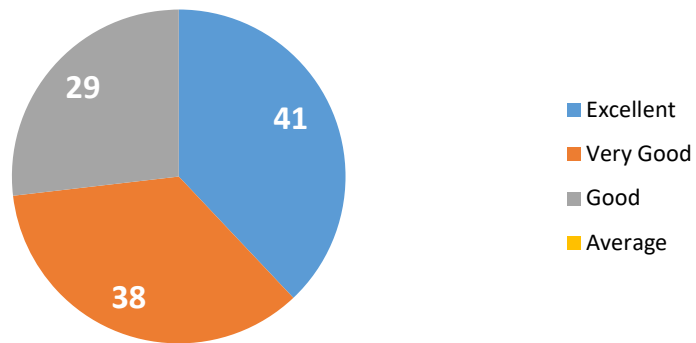
8. Rate the courses offered by the college.

Q.No	Excellent	Very Good	Good	Average	Poor
8	34	26	48	0	0



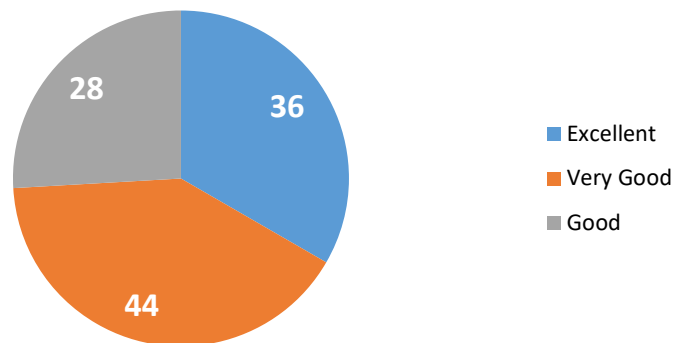
9. Your overall rating about the design and of the curriculum.

Q.No	Excellent	Very Good	Good	Average	Poor
9	41	38	29	0	0



10. How the curriculum deals with awareness related to social, health, safety,

Q.No	Excellent	Very Good	Good	Average	Poor
10	36	44	28	0	0





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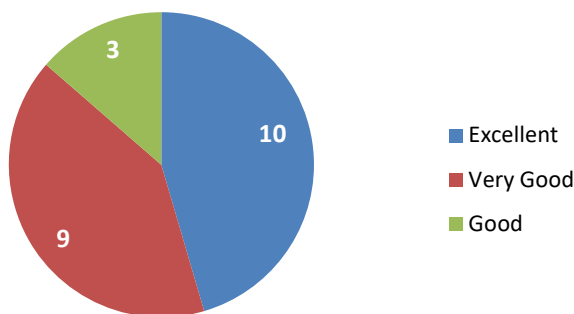
ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

Total number of responses =22

Q.No	Excellent	Very Good	Good	Average	Poor
1	10	9	3	0	0
2	9	8	5	0	0
3	2	4	8	8	0
4	9	7	6	0	0
5	11	9	2	0	0
6	4	3	7	8	0
7	7	8	7	0	0
8	8	9	5	0	0
9	10	8	4	0	0
10	6	7	6	3	0

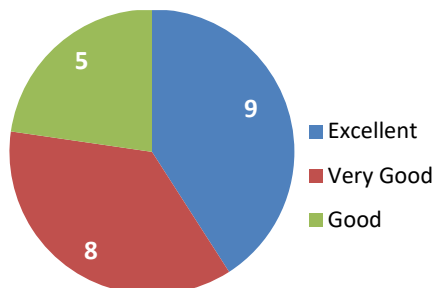
1. Rate the structure of the curriculum framed for the entire programme

Q.No	Excellent	Very Good	Good	Average	Poor
1	10	9	3	0	0



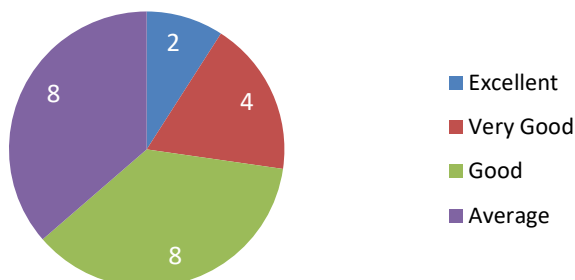
2. Rate the distribution of credits to the courses.

Q.No	Excellent	Very Good	Good	Average	Poor
2	9	8	5	0	0



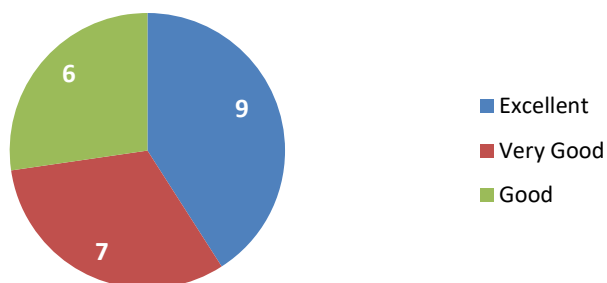
3. Rate the syllabus content for the courses in terms of burden on students

Q.No	Excellent	Very Good	Good	Average	Poor
3	2	4	8	8	0



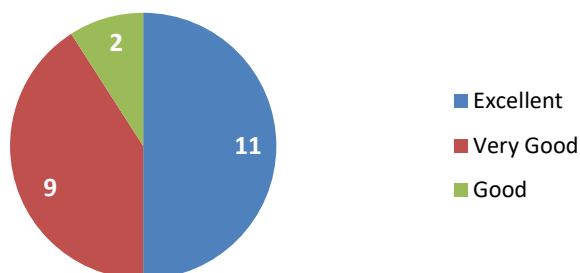
4. The competency of the curriculum with respect to other institutions is

Q.No	Excellent	Very Good	Good	Average	Poor
4	9	7	6	0	0



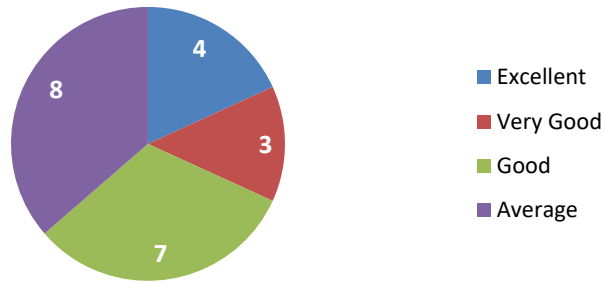
5. The relevance of curriculum to the program or discipline is

Q.No	Excellent	Very Good	Good	Average	Poor
5	11	9	2	0	0



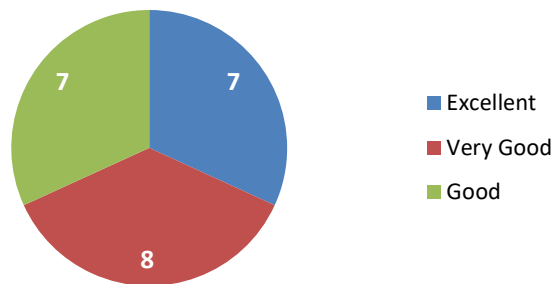
6. Satisfaction level of curriculum as per the requirement of employability/higher studies

Q.No	Excellent	Very Good	Good	Average	Poor
6	4	3	7	8	0



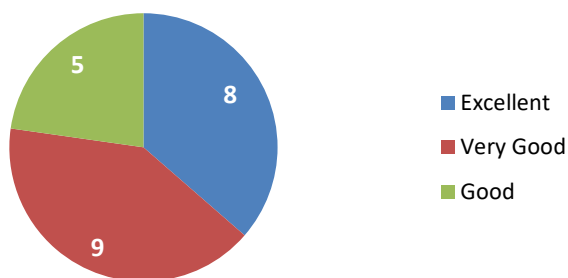
7. The curriculum has the potential in developing the habit of self-learning among the students

Q.No	Excellent	Very Good	Good	Average	Poor
7	7	8	7	0	0



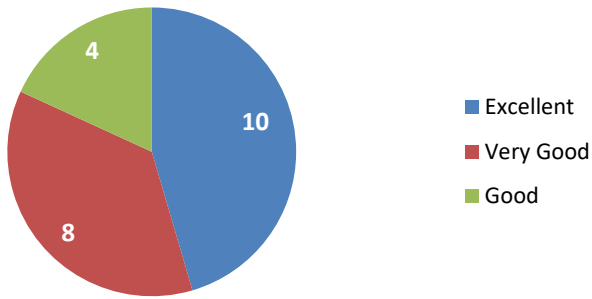
8. The curriculum has focus on skill development

Q.No	Excellent	Very Good	Good	Average	Poor
8	8	9	5	0	0



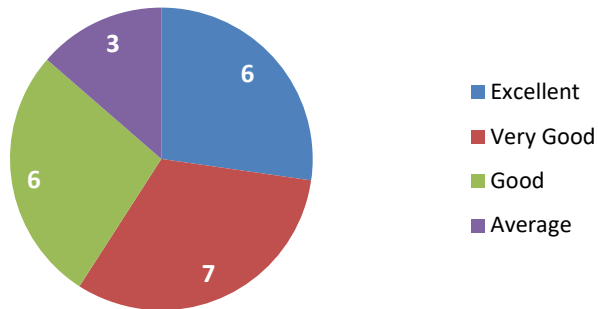
9. The curriculum has focus on Human values and professional ethics and Environment sustainability

Q.No	Excellent	Very Good	Good	Average	Poor
9	10	8	4	0	0



10. The curriculum has created opportunities in terms of employability

Q.No	Excellent	Very Good	Good	Average	Poor
10	6	7	6	3	0





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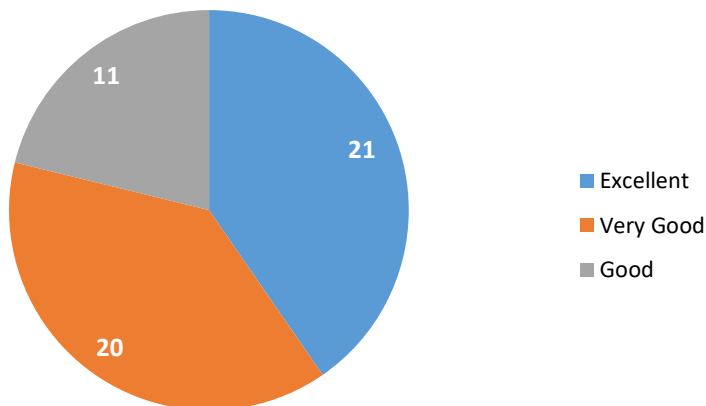
ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

Total number of responses =52

Q.No	Excellent	Very Good	Good	Average	Poor
1	21	20	11	0	0
2	21	16	15	0	0
3	21	18	13	0	0
4	19	13	11	9	0
5	18	19	13	2	0
6	19	17	16	0	0
7	36	16	0	0	0
8	15	26	11	0	0
9	20	20	12	0	0
10	21	21	10	0	0

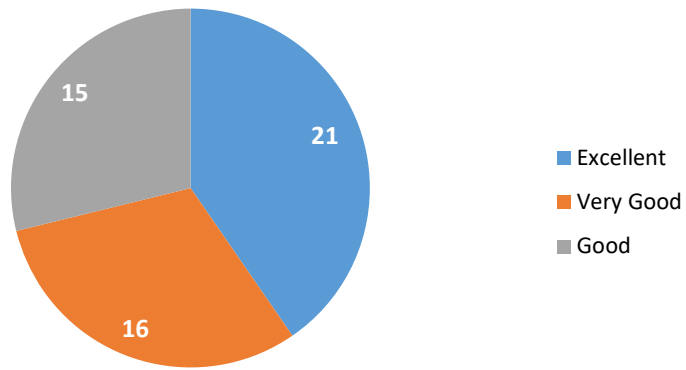
1. Admission procedure

Q.No	Excellent	Very Good	Good	Average	Poor
1	21	20	11	0	0



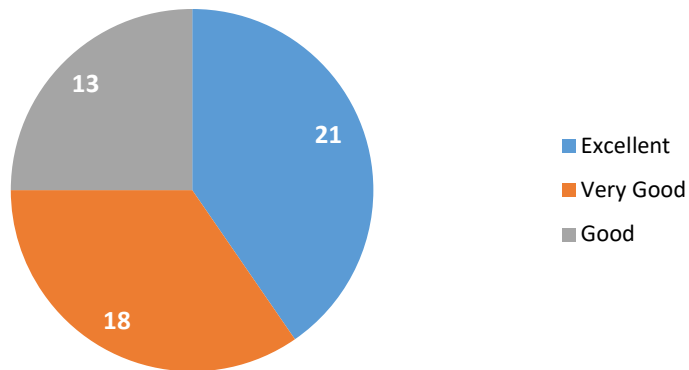
2. Infra-structure and lab facility

Q.No	Excellent	Very Good	Good	Average	Poor
2	21	16	15	0	0



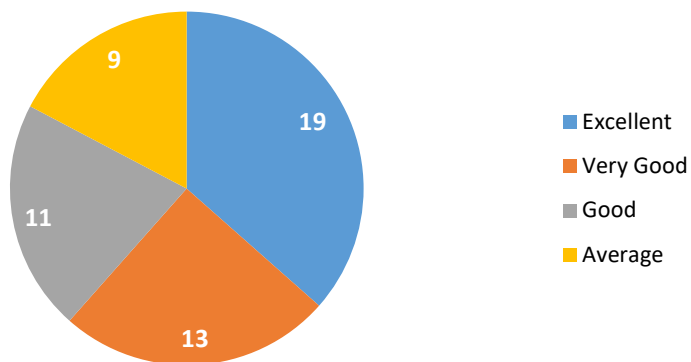
3. Work culture observed by you and your ward

Q.No	Excellent	Very Good	Good	Average	Poor
3	21	18	13	0	0



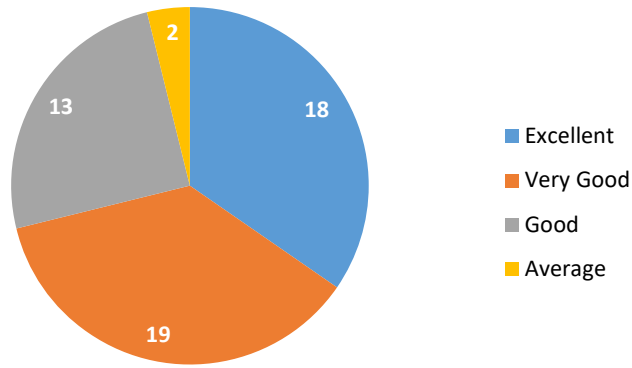
4. Canteen facility and Library

Q.No	Excellent	Very Good	Good	Average	Poor
4	19	13	11	9	0



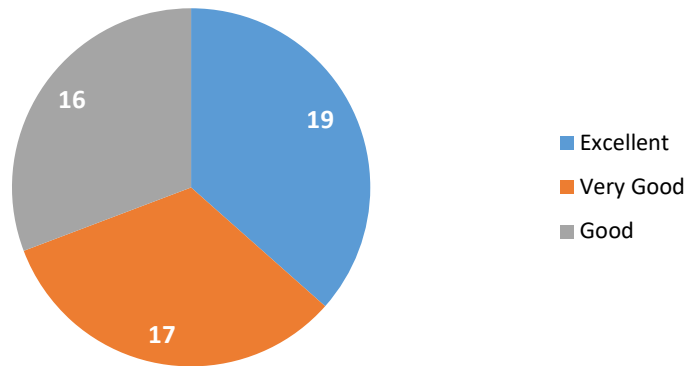
5. Evaluation and feedback mechanism

Q.No	Excellent	Very Good	Good	Average	Poor
5	18	19	13	2	0



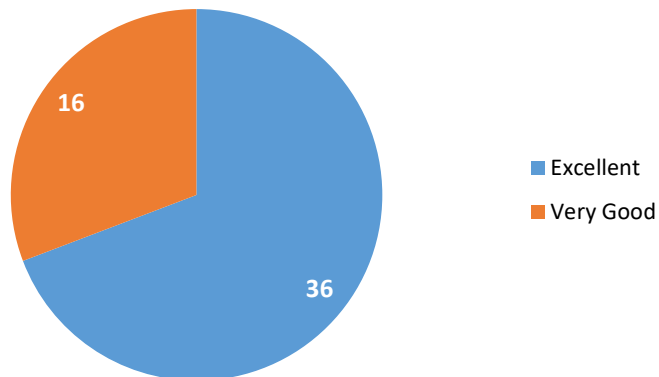
6. Sports and Cultural activities

Q.No	Excellent	Very Good	Good	Average	Poor
6	19	17	16	0	0



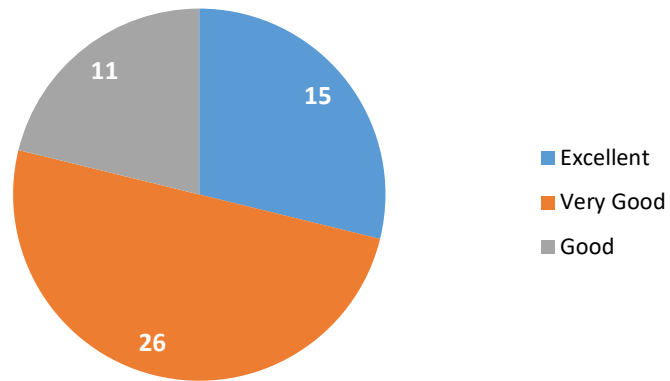
7. Student's counselling activities

Q.No	Excellent	Very Good	Good	Average	Poor
7	36	16	0	0	0



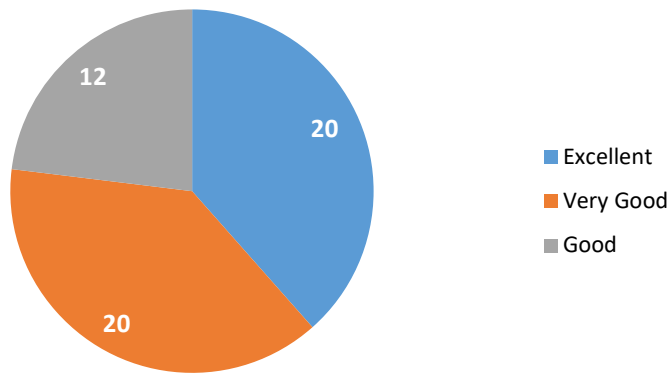
8. Use of Information and Communication technology in the college

Q.No	Excellent	Very Good	Good	Average	Poor
8	15	26	11	0	0



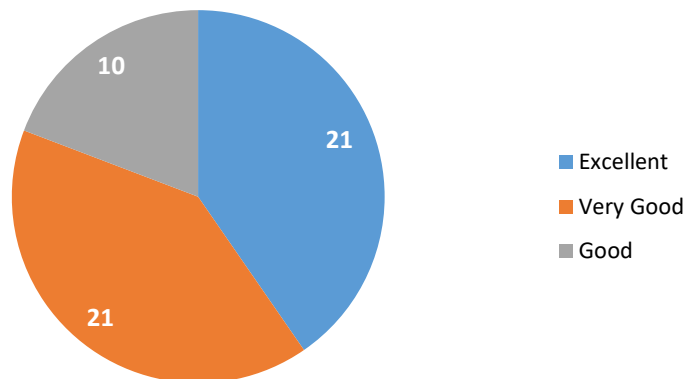
9. Academic discipline observed by the college and placement cell

Q.No	Excellent	Very Good	Good	Average	Poor
9	20	20	12	0	0



10. Examination system adopted by the college

Q.No	Excellent	Very Good	Good	Average	Poor
10	21	21	10	0	0





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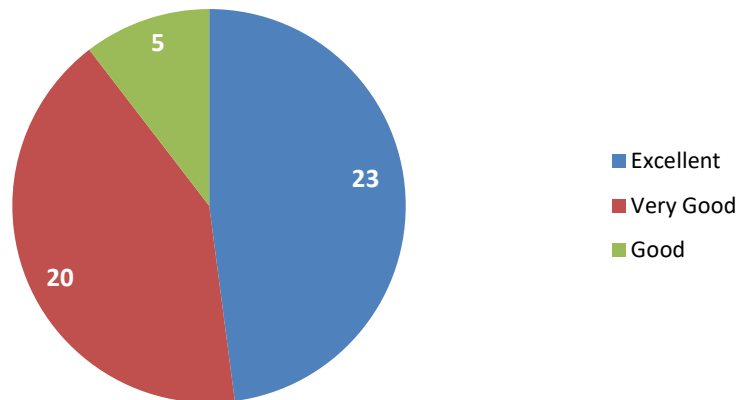
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

Total number of responses =48

Q.No	Excellent	Very Good	Good	Average	Poor
1	23	20	5	0	0
2	20	22	6	0	0
3	24	18	6	0	0
4	22	23	3	0	0
5	18	23	7	0	0
6	23	14	11	0	0
7	21	22	5	0	0
8	16	25	7	0	0
9	23	16	9	0	0
10	19	22	7	0	0

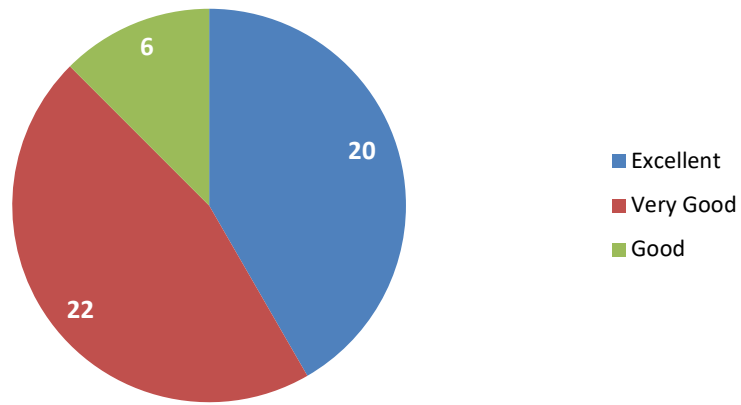
1. The campus environment is conducive for all round development

Q.No	Excellent	Very Good	Good	Average	Poor
1	23	20	5	0	0



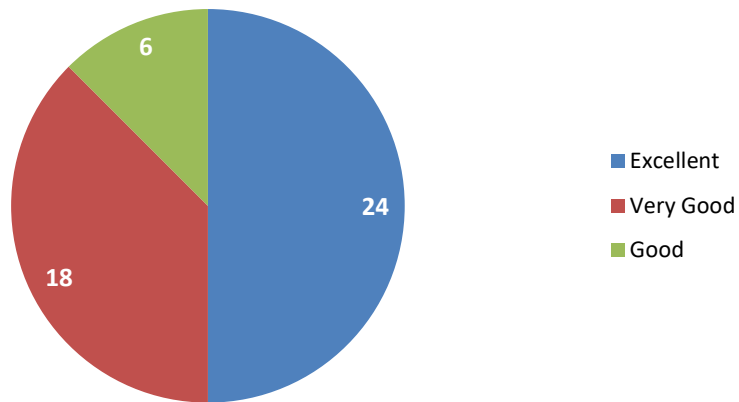
2. Academic atmosphere shaped the character in terms of values and creative attitudes.

Q.No	Excellent	Very Good	Good	Average	Poor
2	20	22	6	0	0



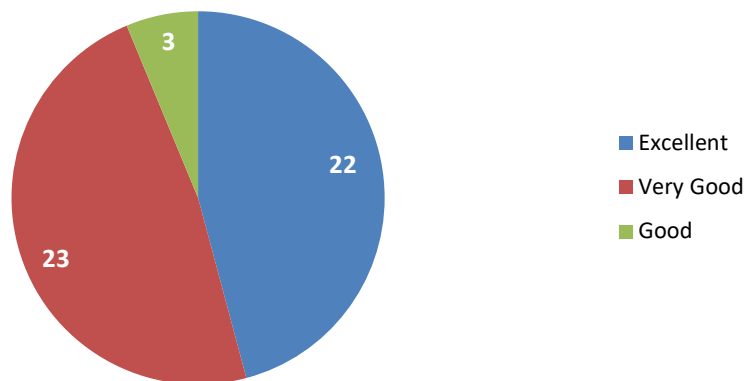
3. The institution offers student friendly ambience

Q.No	Excellent	Very Good	Good	Average	Poor
3	24	18	6	0	0



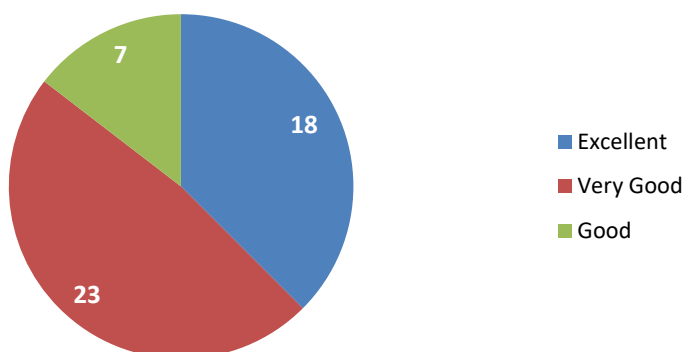
4. NSS, other club activities gave access to a 'social ambience'

Q.No	Excellent	Very Good	Good	Average	Poor
4	22	23	3	0	0



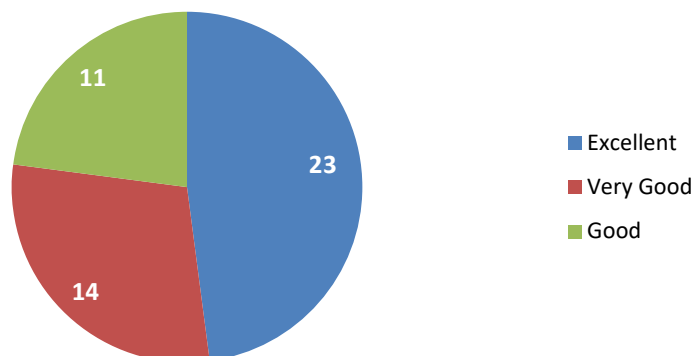
5 Field work and industrial visits in the curriculum provided informal learning spaces

Q.No	Excellent	Very Good	Good	Average	Poor
5	18	23	7	0	0



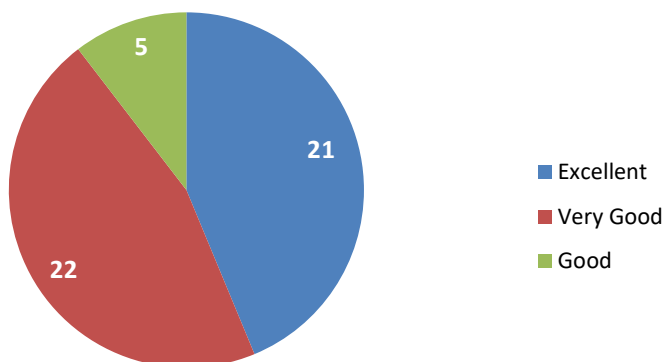
6 The co-curricular initiatives of the institution helped to flourish one's natural talent

Q.No	Excellent	Very Good	Good	Average	Poor
6	23	14	11	0	0



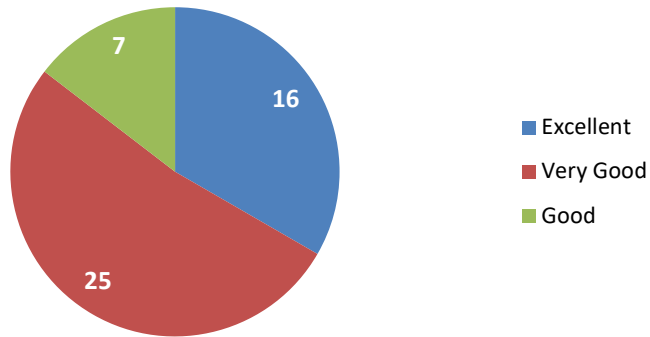
7 The outreach activities inculcated social competence and personal growth

Q.No	Excellent	Very Good	Good	Average	Poor
7	21	22	5	0	0



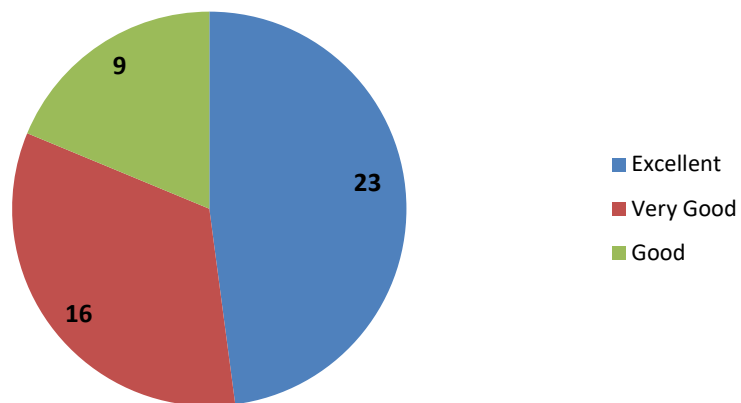
8. Academic evaluation is effective and systematic

Q.No	Excellent	Very Good	Good	Average	Poor
8	16	25	7	0	0



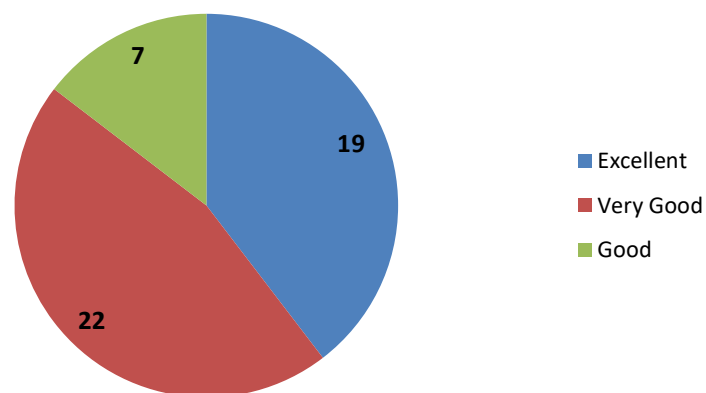
9. Student -teacher relationship is positive and active with mutual respect

Q.No	Excellent	Very Good	Good	Average	Poor
9	23	16	9	0	0



10 Design of curriculum in online & offline platforms created more learning opportunities

Q.No	Excellent	Very Good	Good	Average	Poor
10	19	22	7	0	0





GOVERNMENT DEGREE COLLEGE, CHODAVARAM

STUDENTS FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:	ACADEMIC YEAR: 2017-18
PROGRAMME: B.A(H.B.P)	SEMESTER: IV ECONOMIC DEVELOPMENT
DEPARTMENT: ECONOMICS	REG. NUMBER:

Rate your Feedback on the curriculum for review of syllabus/ to improve quality of the Programme.

1. Give your rating how challenges are the syllabus offered by the courses.
a) Excellent b) Very Good ☒ c) Good d) Average e) Poor
2. Rate the depth of the syllabus of the courses in relation to the competencies expected by current global scenarios.
a) Excellent ☒ b) Very Good c) Good d) Average e) Poor
3. Rate the curriculum dealing with understanding real life problems and examples.
a) Excellent b) Very Good ☒ c) Good d) Average e) Poor
4. Rate the adequateness of the textbooks and reference books mentioned for the courses
a) Excellent ☒ b) Very Good c) Good d) Average e) Poor
5. Rate the syllabus content of the courses in terms of burden on the students.
a) Excellent b) Very Good ☒ c) Good d) Average e) Poor
6. Rate the design of the courses for extra learning or for self-learning.
a) Excellent ☒ b) Very Good c) Good d) Average e) Poor
7. Rate the flexibility in choosing the electives in relation to your courses.
a) Excellent b) Very Good ☒ c) Good d) Average e) Poor
8. Rate the percentage of the courses offering by the college.
a) Excellent ☒ b) Very Good c) Good d) Average e) Poor
9. Your overall rating about the design and review of the Curriculum.
a) Excellent b) Very Good ☒ c) Good d) Average e) Poor
10. How far the curriculum deals with awareness related to social, health, safety, Legal and cultural issues.
☒ a) Excellent b) Very Good c) Good d) Average e) Poor

Any other suggestions:

Date:

ch. sai lakshmi
Signature of the Student



Government Degree College Chodavaram

Teacher feedback form on Curriculum

Academic year: 2017-18

Name of the Faculty member (Not mandatory):

*Answer with Tick (✓) mark

1. Rate the structure of the curriculum framed for the entire programme

a) Excellent ✓ b) very good c) Good d) Average e) Poor

2. Rate the distribution of credits to the courses.

a) Excellent ✓ b) very good c) Good d) Average e) Poor

3. Rate the syllabus content for the courses in terms of burden on students

a) Excellent b) very good ✓ c) Good d) Average e) Poor

4. The competency of the curriculum with respect to other institutions is

a) Excellent b) very good ✓ c) Good d) Average e) Poor

5. The relevance of the curriculum to the program or discipline is

a) Excellent ✓ b) very good c) Good d) Average e) Poor

6. Satisfaction level of curriculum as per the requirement of employability/higher studies

✓ a) Excellent b) very good c) Good d) Average e) Poor

7. The curriculum has the potential in developing the habit of self-learning among the students

a) Excellent b) very good ✓ c) Good d) Average e) Poor

8. The curriculum has focused on skill development

a) Excellent b) very good ✓ c) Good d) Average e) Poor

9. The curriculum has focus on Human values and professional ethics and Environment sustainability

a) Excellent ✓ b) very good c) Good d) Average e) Poor

10. The curriculum has created opportunities in terms of employability

a) Excellent b) very good ✓ c) Good d) Average e) Poor



Government Degree College Chodavaram

Alumni feedback form on Curriculum

Academic year: 2017-18

Name of the Alumni (Not mandatory):

* Answer with Tick (✓) mark

1. The campus environment is conducive for all round development

a) Excellent b) ☒ very good c) Good d) Average e) Poor

2. Academic atmosphere shaped the character in terms of values and creative attitudes.

a) Excellent b) very good c) ☒ Good d) Average e) Poor

3. The institution offers student-friendly ambience

a) Excellent b) ☒ very good c) Good d) Average e) Poor

4. NSS, other club activities gave access to a 'social ambience'

a) Excellent b) ☒ very good c) Good d) Average e) Poor

5. Field work and industrial visits in the curriculum provided informal learning spaces

a) Excellent b) ☒ very good c) Good d) Average e) Poor

6. The co-curricular initiatives of the institution helped to flourish one's natural talent

a) ☒ Excellent b) very good c) Good d) Average e) Poor

7. The outreach activities inculcated social competence and personal growth

a) Excellent b) ☒ very good c) Good d) Average e) Poor

8. Academic evaluation is effective and systematic

a) ☒ Excellent b) very good c) Good d) Average e) Poor

9. Student-teacher relationship is positive and active with mutual respect

a) ☒ Excellent b) very good c) Good d) Average e) Poor

10. Design of curriculum in online & offline platforms created more learning opportunities

a) Excellent b) ☒ very good c) Good d) Average e) Poor



Government Degree College Chodavaram

Parent feedback form on Curriculum

Academic year: 2017 - 18

Name of the Parent (Not mandatory):

* Answer with Tick (✓) mark

1. Admission procedure

a) Excellent b) ☒ very good c) Good d) Average e) Poor

2. Infrastructure and lab facility

a) Excellent b) very good c) ☒ Good d) Average e) Poor

3. Work culture observed by you and your ward

a) Excellent b) ☒ very good c) Good d) Average e) Poor

4. Canteen facility and Library

a) Excellent b) very good c) ☒ Good d) Average e) Poor

5. Evaluation and feedback mechanism

a) ☒ Excellent b) very good c) Good d) Average e) Poor

6. Sports and Cultural activities

a) Excellent b) very good c) ☒ Good d) Average e) Poor

7. Student's counselling activities

a) Excellent b) ☒ very good c) Good d) Average e) Poor

8. Use of Information and Communication technology in the college

a) Excellent b) ☒ very good c) Good d) Average e) Poor

9. Academic disciplines observed by the college

a) ☒ Excellent b) very good c) Good d) Average e) Poor

10. Examination system adopted by the college

a) Excellent b) ☒ very good c) Good d) Average e) Poor

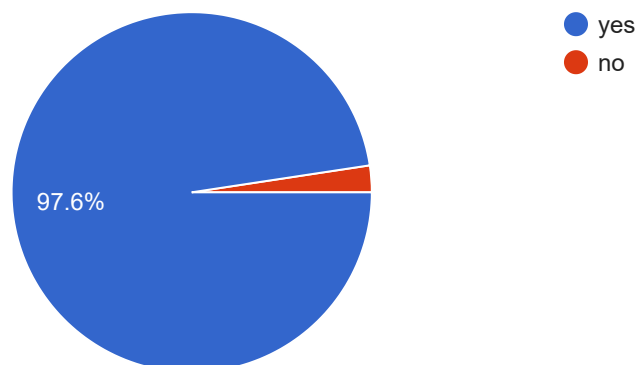
Students feedback on ambience and academic performance of the institution 2021-2022

170 responses

1. Classrooms are Clean and healthy that improves the Quality of Learning.

 Copy

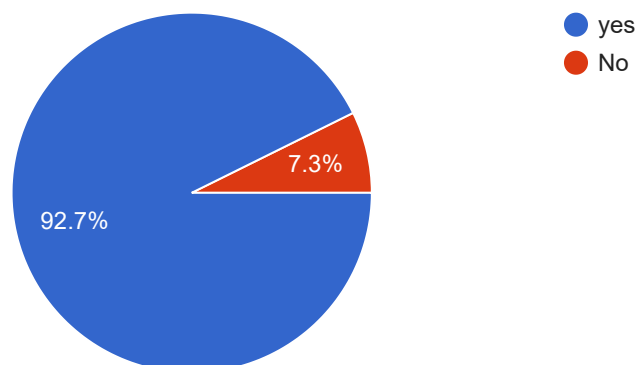
167 responses



2. Physical environment promotes positive interaction with peer

 Copy

164 responses

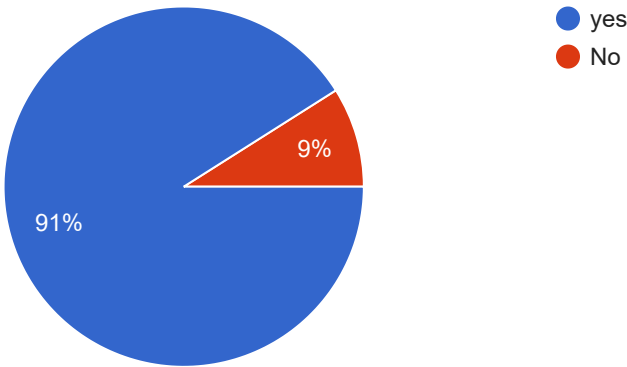


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3. Library ambience is sufficient for informal learning process.

Copy

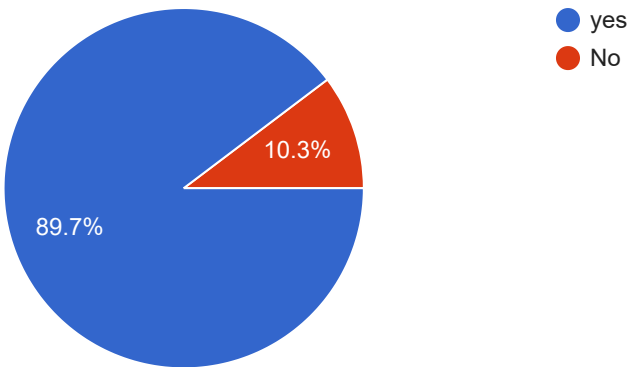
167 responses



4. The laboratory environment creates effective learning and understanding of experiments.

Copy

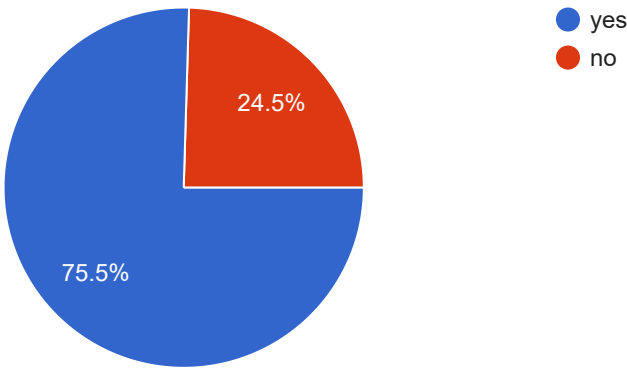
165 responses



5. The grievance redressal mechanism is effective

Copy

159 responses

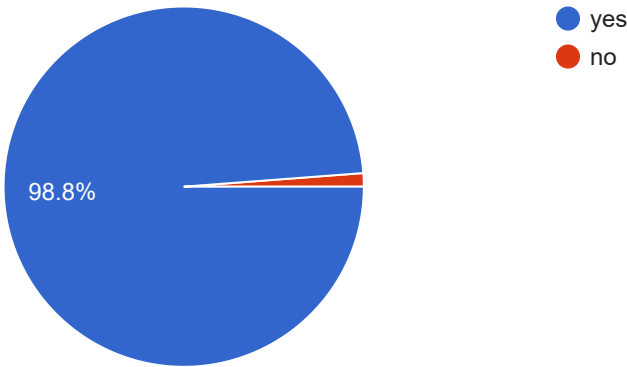


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6. Teachers are always available for discussion and guidance

Copy

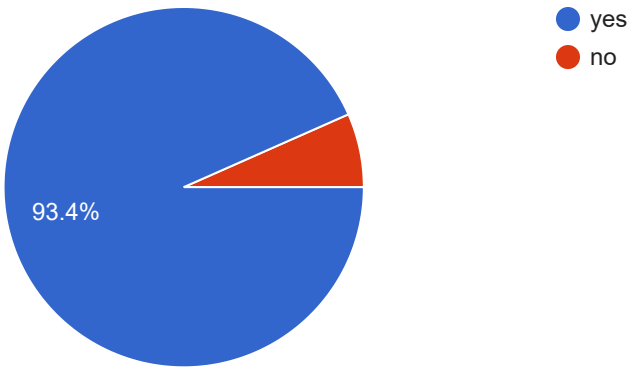
166 responses



7. Academics is supported with appropriate study tools.

Copy

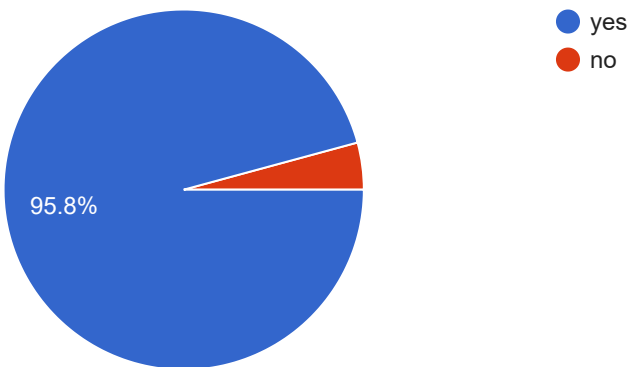
166 responses



8. Rules and regulations of evaluation improved the academic performance

Copy

166 responses

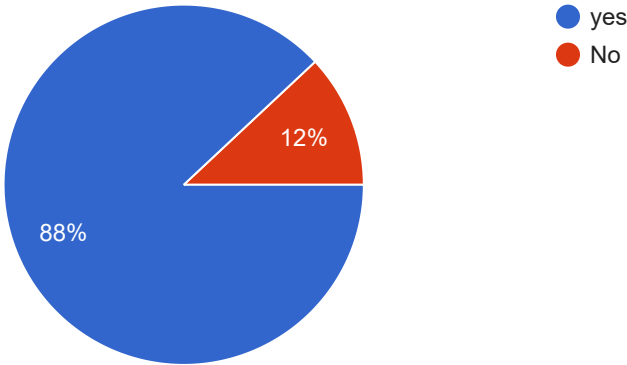


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9. The teachers compensated the inadequacy of information in textbooks

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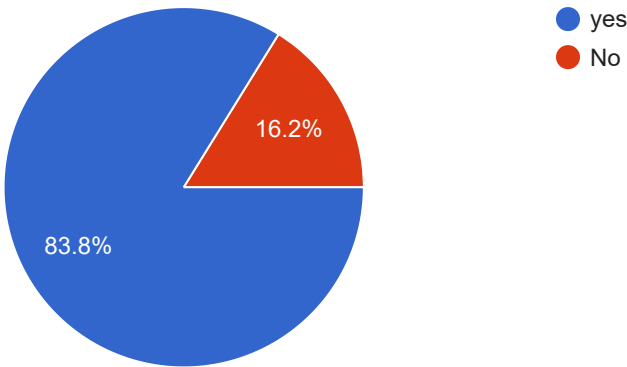
167 responses



10. Curriculum need e restructuring

Copy

167 responses



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Name of the student :

163 responses

Adada ramya

Potnuru Bhuvaneswari

Unduru Aruna Kumari

S.bhavani

K.uma

V THIMOTHI

Bogadhi Vanaja

Pikkili Ravi Kumar

K.Bhanu prasad

DALIBOYINA APPALANAIDU

S Anjili

Molli.jayasri

Thatikonda.Neeraja

Daraboina Nookaraju

K.Bharathi

Moturu Mohan Krishna

Gorle ganesh

Thatikonda Hemalatha

A syamala

Thatikonda ramalakshmi

GUDE saikumar

Copycat

Rajana Hari Krishna

Pamu Nandini

VISSARAPU GANESH

Kona Ravi

Arli lavanya

NIMMALA RAJESH

S.Ravi kumar

Yalamanchili Ramana

Barnikala swamy

MADISI HEMAVATHI

Koravangi somesh kumar

Srivalika

Yennamsetti Dileep Kumar

Degree

B.mounika

Adi santhi

N.sravani

KOTNI SRINIVASU

Bontha Sai Supraja

Pallela Srinivasarao

K varasanthoshi

S Krishnam raju

Jyothsna Korra

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Korukonda Pavan

M.revathi

P B Bhavani

Kakinada lakshmi

KOMARA MOUNIKA

Bobbili Kalavathi

DOMADULA PAVAN KUMAR

Poorna chandra

Choppagaddi dhana laxmi

Vadapureddy Kusuma

D. Ganesh

Ch. Adiksha

Ramesh

Atchutarao

Mani kumari Potnuru

Genji swathi

K.siva prasad

Ramya Adada

Seetha.Leela

Padala vamsi

YEDLA SAI KUMAR

VIYYAPU JAYARAM

P. Bhavana Prasanna

Copycat

Koda. Yamini

P. Akhila

Arun Kumar

Kona.poornasri

Mounika

Lokanadham jhansi

Syamala siripilli

Teachers excellent subject

Enti indravathi

Arepu Adilakshmi

M.Alekhyas jasmin

G. Thanuja kumari

Talari Rohini

SEETHA GOWTHAMI

Pangi Anand

Manga sireesha

M. Umamaheswari

Kamesh I

K.vasu

Chaitanya Durga.Boddana

Indigabilli.Balu

Rayi Manikyam

Molli kiranmayi

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V.thimothi

Siragam lavaraju

Murukurthi kumar

E.Raju

Vechangi santhoshkumar

B.Raju

NAMBARU POORNA CHANDRARAO

Manga anji

Jayasri chevveti

Robba.mounika

28 more responses are hidden

Class :

162 responses

Copycat

Degree 2nd sem

First BSC computers

Degree 1st year

Degree 1st year

B.sc

1st C B Z

Degree final year

2nd B.COM

2nd BSC(MPC)

3rd B.Com

degree

1st year Degree

1st MPC chemistry

Degree 1st sem

2nd year 4 semister

Degree1st year

B. Com 3rd year

3rd B.Sc(M.P.C)

2nd BSC

2nd BSC mpc

3rd seem mpc

2nd year

B.com

Final year

B.com 2nd year

3Rd Bcom

Bsc Mpc

3rd B.sc (MPC)

Bsc mpc

B.com,3rd year

Degree 3rd year

B.Com .2nd year .

2nd year 4th semester

B.com 1st year

2nd year BSC MPC (3rd sem)

Degree 2nd Sem

1st year b.com

2 nd BSc

2nd BSc (MPC)4th SEM

3 B.sc m.p.c

good

6th semester

BSC chemistry (MPC)

1

Degree 1 St year

Bsc 4 th sem

Mpc

Chemistry

Bcom 3rd year

2 nd b.sc m.p.c

2 nd b.sc m.p.c

1st BZC

1st bsc

CBZ 1st sam

2nd YEAR CBZ

B. Com

CBZ 1st sem

Bsc (1Cbz)

6th semester 3rd year bcom

2nd Bsc

B. Come 1st year

B. Sc 1st CBZ

2nd c.b.z 4th semester

B com

2nd semester degree

Bsc.mpc final year

1st BSC bzc

1 St bsc bzc

Degree 1st year

1st sem b.com

Final cbz

CBZ 3rd Year

1year

Bsc CBZ

3rd year B.Sc

Degree 4th sem

Degree 1 st year

1st Sem Cbz

3rd year Bcom

Degree 2nd sem

1st year B.Sc cbz

Bs.c CBZ

B.sc (C.B.Z), final year

B.sc (C.B.z) final year

1st Bsc CBZ

1st mpcs

1st bsc mpc 2nd semester

Degree 1st year bsc mpc

1st year m.p.c chemistry

1st Bsc mpcs

Copycat

2nd year 4th (sem)

III B.sc (cbz).

1ST. CBZ

B.com genaral

1Year B.com

3rd bsc cbz

Degree 2nd semester

Bsc Mpc 2nd sem

1st Bsc mpc

1st bsc mpc

32 more responses are hidden

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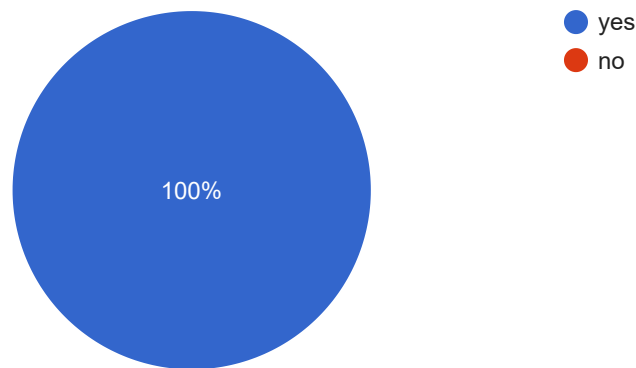
Teachers feedback on ambience and academic performance of the institution 2021-2022

21 responses

1. Classroom ambience is adequate for Teaching

 Copy

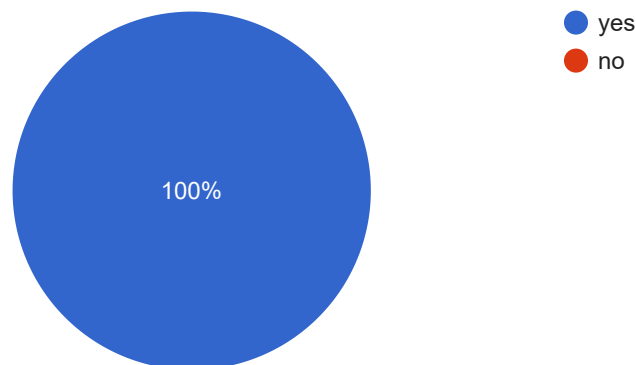
21 responses



2. Campus environment promotes a learning environment

 Copy

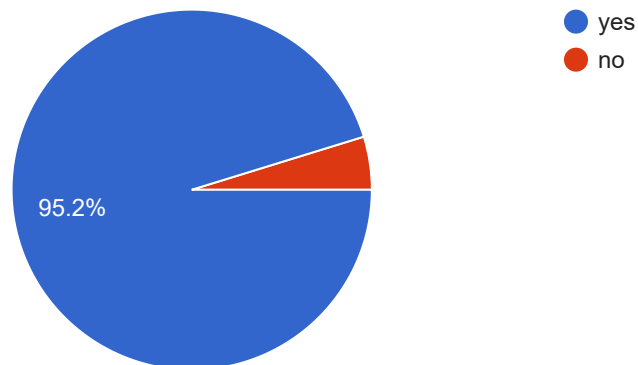
21 responses



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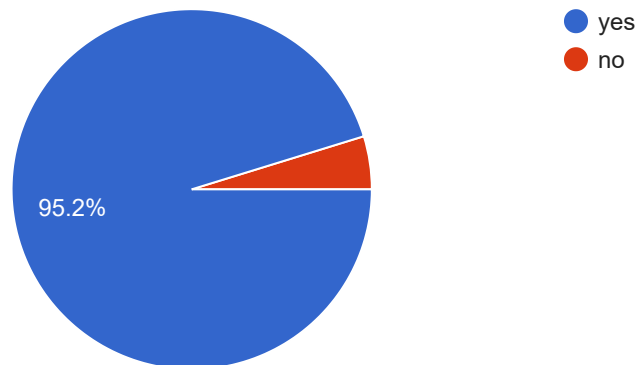
3. The curriculum opens informal learning atmosphere in terms of field visits and projects

21 responses

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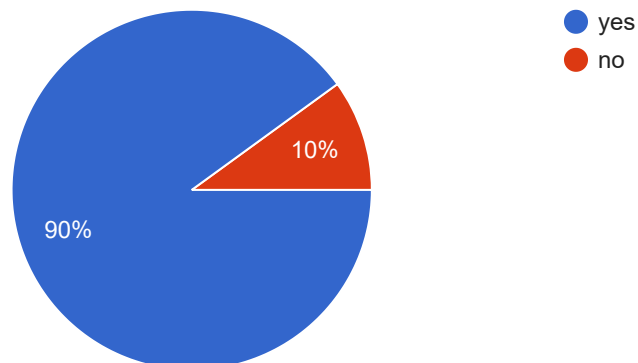
4. Laboratory atmosphere is in tune with the changes in syllabus and curriculum.

21 responses

 Copy

5. The infrastructure adequately meet the needs of differently-abled students

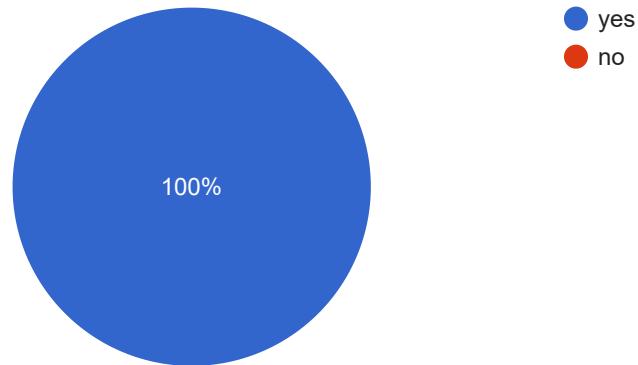
20 responses



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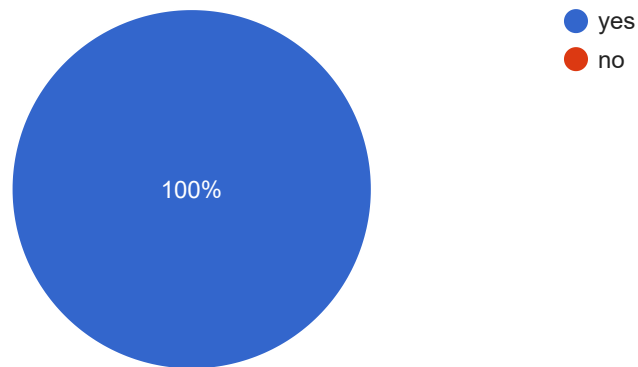
6. The technological ambience favoured teaching-learning towards stated outcomes of the course

21 responses

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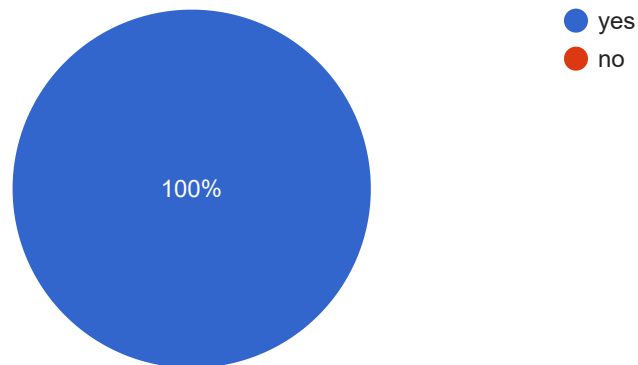
7. College library supported teaching learning process

21 responses

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8. The institution has diverse resources for better academic performance

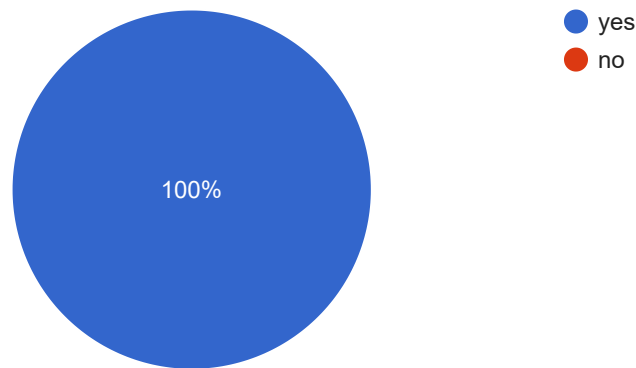
21 responses



9. Academic performance & evaluation of the students is systematic.

 Copy

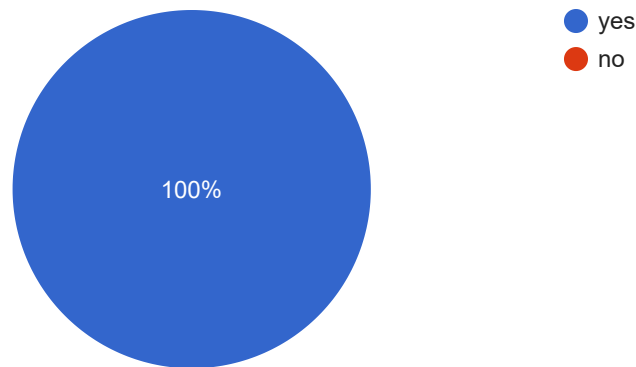
21 responses



10. The institution offers promoted a research culture in the campus

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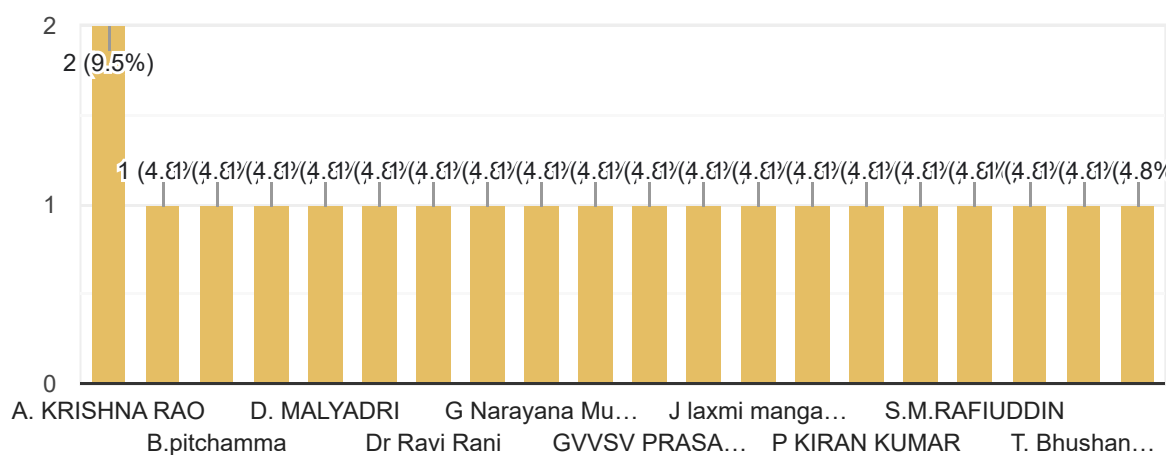
21 responses



Name of the Teacher :

 Copy

21 responses



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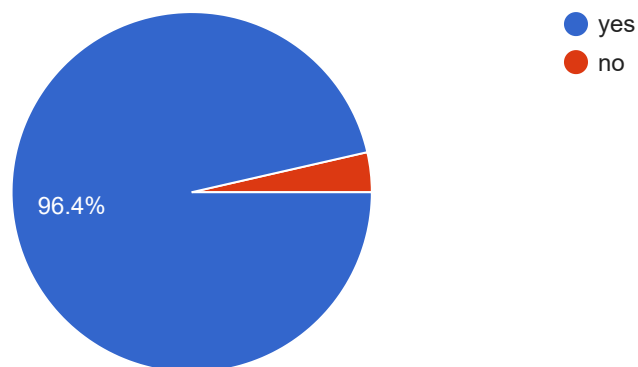
Alumni feedback on ambience and academic performance of the institution 2021-2022

28 responses

1. The campus environment is conducive for all round development

 Copy

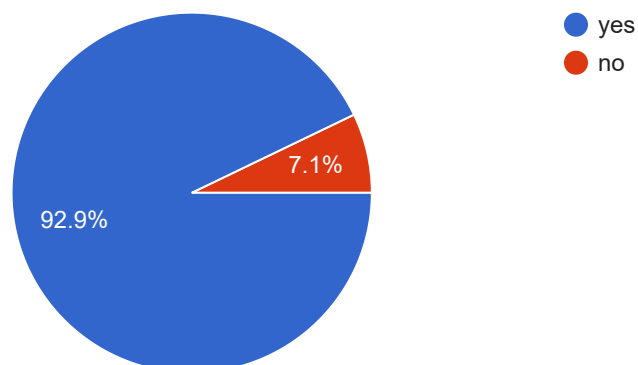
28 responses



2. Academic atmosphere shaped the character in terms of values and creative attitudes.

 Copy

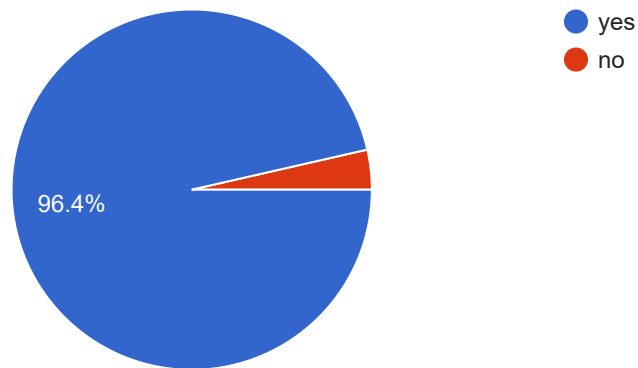
28 responses



3. The institution offers student friendly ambience

 Copy

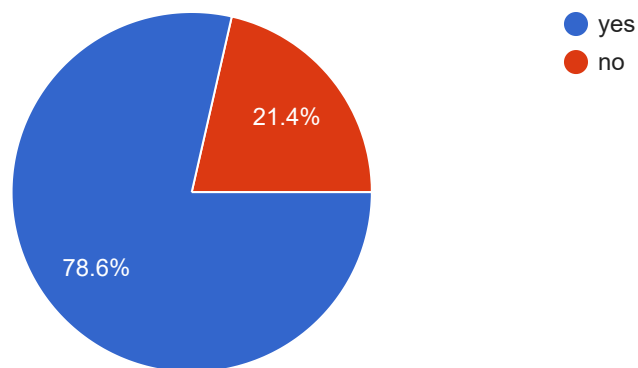
28 responses



4. NSS, NCC and club activities gave access to a 'social ambience'

 Copy

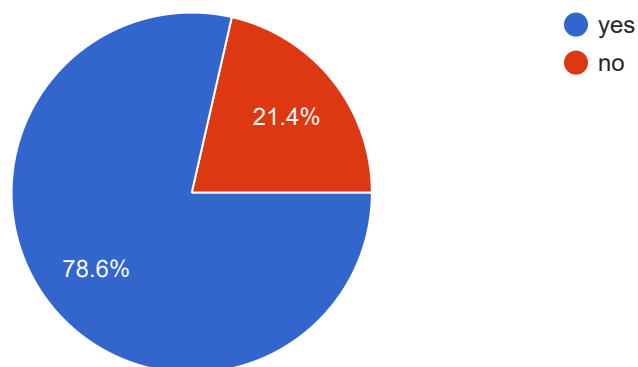
28 responses



5 Field work and industrial visits in the curriculum provided informal learning spaces

 Copy

28 responses

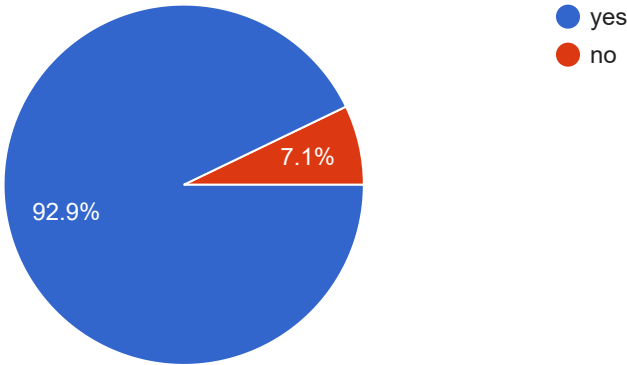


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6 The co-curricular initiatives of the institution helped to flourish one's natural talent

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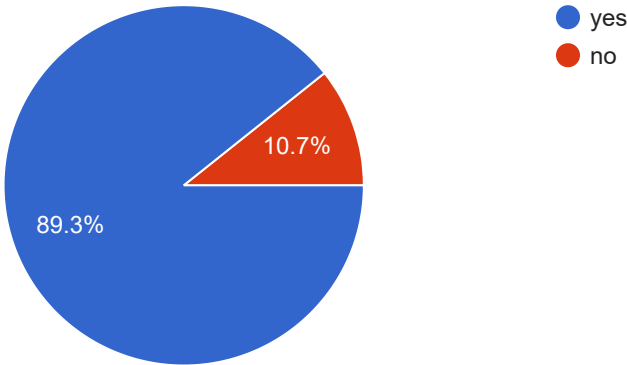
28 responses



7 The outreach activities inculcated social competence and personal growth

Copy

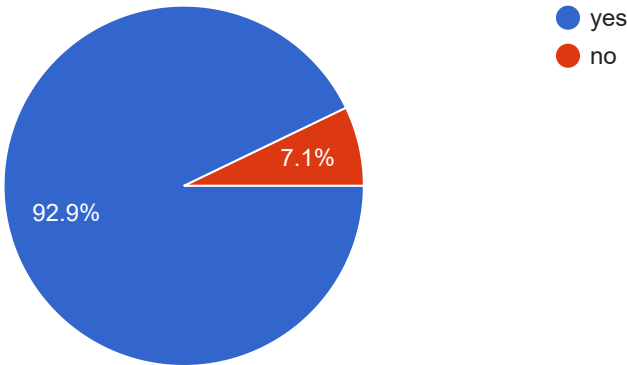
28 responses



8. Academic evaluation is effective and systematic

Copy

28 responses

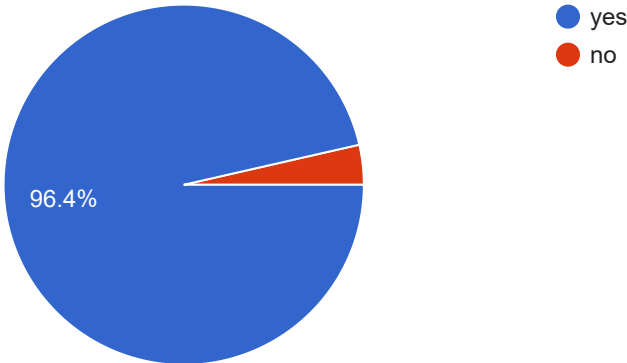


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9. Student -teacher relationship is positive and active with mutual respect

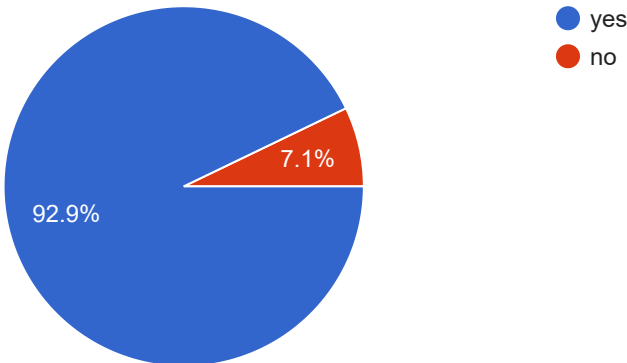
28 responses



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10 Design of curriculum in online & offline platforms created more learning opportunities

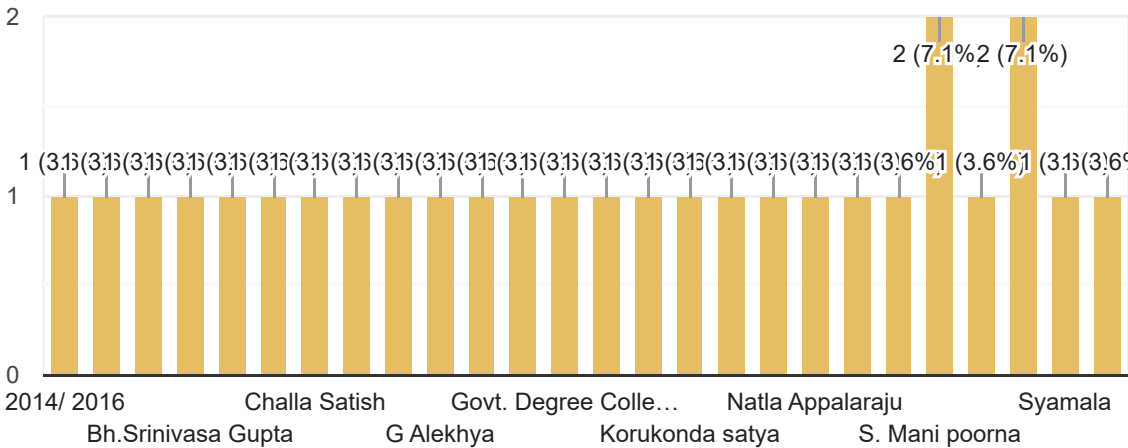
28 responses



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Name of the Alumni :

28 responses



Address :

28 responses

Chodavaram

Ghati road

Mangalapuram, anakapalli destert, bucchiyyppeta mandalam. andara Pradesh

Sureddipalem vill, k.kotapadu Anakapalli

Opp. Tahasildar office, Kothuru Junction, Chodavaram.

Govt. High school campus, Gandhigramam, CHODAVARAM -531036

Vishakhapattanam allipuram

Opposite Tahsildar office
Main Road, Kothavuru Jn.
Chodavaram. Anakapalli District

Vaddadi

Lopudi vallage buchiyyapeta mandal anakapalli destic

Lopudi vallage buchiyyapeta mandal anakapalli destic

Anakapalli(d) cheedikada(m) dibbapalem(v)

Pottidorapalem (v) Buchayyapeta (m) anakapali (d)

Rayapurajupeta

Bennavolu chodavaram madalam

Chinnappannapalem

Bennavolu

Mukundhapuram

Pothanapudi agraaharam

Anakapalli district
Madugula mandal

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Vantarlapalem villegge
531028

Tunivalasa

Kothakota

Vaddadi

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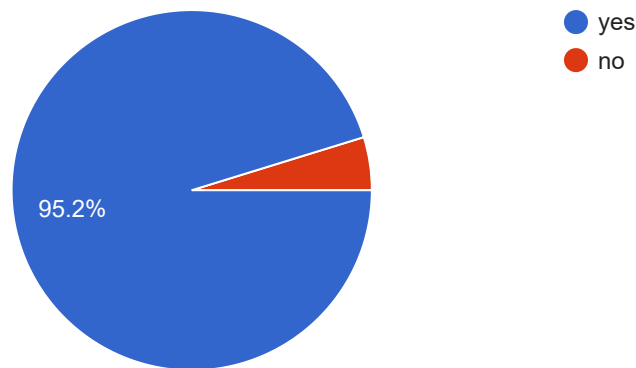
Parents feedback on ambience and academic performance of the Institution. 2021-2022

21 responses

1. The college has a disciplined environment

 Copy

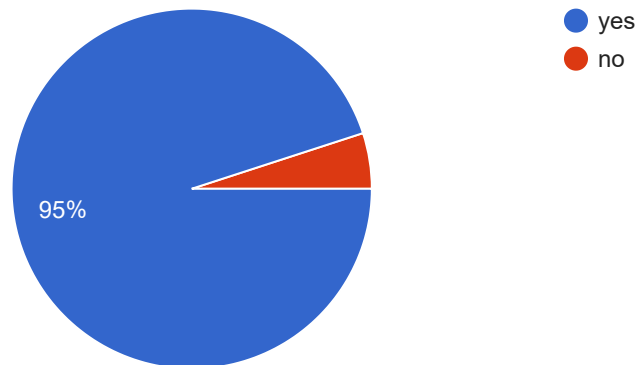
21 responses



2. The department promotes positive interaction of teachers with parents

 Copy

20 responses

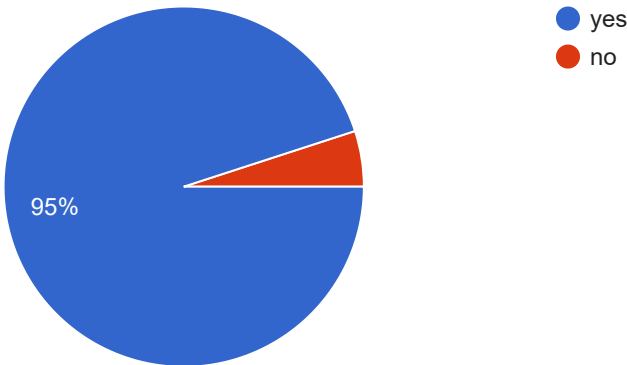


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3. Academic ambience is encouraging for achieving better learning.

Copy

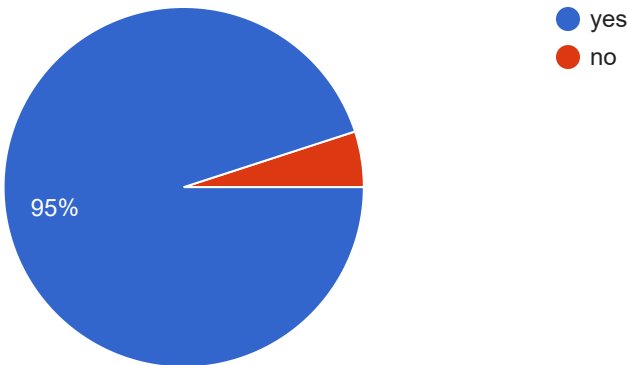
20 responses



4. Study environment of the institution is good

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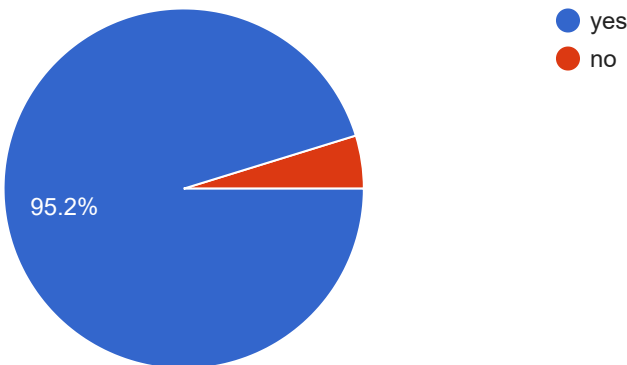
20 responses



5. Are you satisfied with academic performance of your ward?

Copy

21 responses

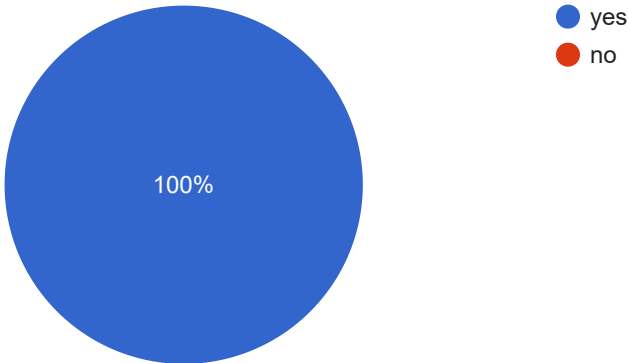


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6. Mutual respect between teachers and students in the institution created a good learning environment

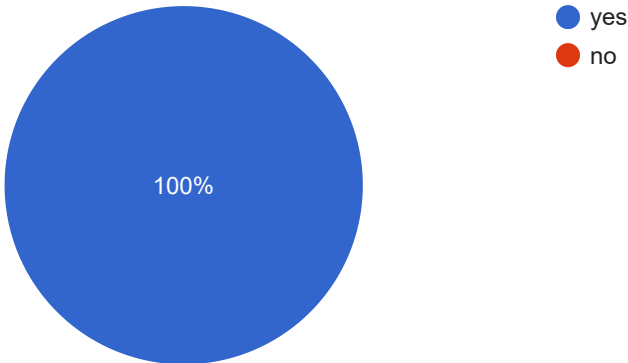
20 responses



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7. The curriculum supports to teach basic skills

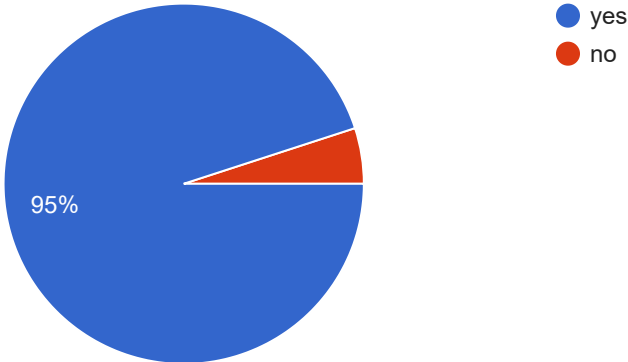
20 responses



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8. The co-curricular activities has improved the social and cooperative skills of my ward

20 responses

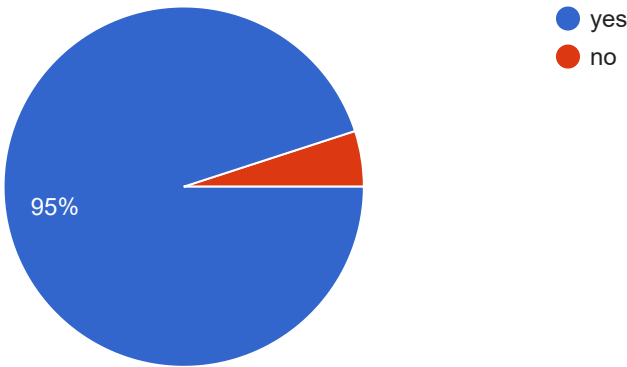


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9. Teacher were easily accessible after regular class hours

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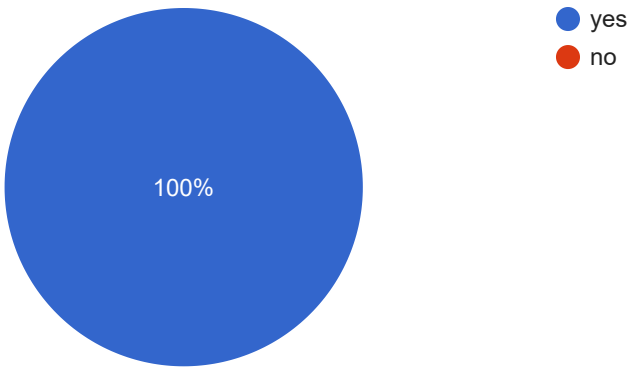
20 responses



10. The institution created a favourable confidence of my ward.

 Copy

20 responses



Name of the Parent :

21 responses

P. Gowthami

Pikkili Moshe

Arun Kumar.

MADISI sanyasi Rao

Sabbavarapu ramu

Potnuru laxmi

Barnikala Tatarao

Rajulamma

J.devi

Choppagaddi maharaju

Kamala

G. Satyanarayana , G. Sarojini

K.v.ramana

Adari Jagannadharao

Ramakrushna boddana

Unduru adhilaxmi

Srinivasa Rao korra

Sode Gati

Narava sankararao

Sanga prasad

Parre.Chiluku Naidu

Phone no

21 responses

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9676408626

7989668583

9392336839

6305786193

7659907574

7386841556

7893462530

6302467857

9666432196

9542008529

9391243394

9618218870

9704193052

7993710406

9985586540

9640813632

9618873476

8179802776

9381136853

7815986551

8340923846

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GOVERNMENT DEGREE COLLEGE, CHODAVARAM

(An ISO 9001 certified Institution & Center for Higher Learning and Leadership, since 1981)

Anakapalle District -531036, Andhra Pradesh, India

Recognized by UGC under 2(f) & (12b), Affiliated to Andhra University, VSP



REPORT ON FEEDBACK ANALYSIS AND ACTION TAKEN

Year	Feedback analysis	Action taken
2017-18	Feedback on the curriculum was collected from students, faculty, alumni, and parents and was analyzed at the intuitional level. Analysis revealed that students have problems due to the non-availability of study material in Telugu medium with the introduction of the CBCS system. ICT infrastructure has to be strengthened. Add-on courses received good feedback.	The analysis report was shared with the faculty members. The principal has instructed the faculty members to provide the study material to the students. A request was made to the higher officials to provide the infrastructure for digital classrooms. Add-on courses will be continued for the benefit of the students.
2018-19	Feedback on the curriculum was collected from students, faculty, alumni, and parents and was analyzed at the intuitional level.	The analysis report was shared with the faculty members. Based on the analysis, it was decided to conduct more co-curricular, extracurricular, and extension activities and involve more students in these activities for their all-around development.
2019-20	Feedback on the curriculum was collected from students, faculty, alumni, and parents and was analyzed at the intuitional level. Students suggested starting Add-on courses in English and Hindi.	The analysis report was shared with the faculty members. The principal suggested the departments of English and Hindi to start the Add-on courses from the academic year 2020-21.
2020-21	Feedback on the curriculum was collected from students, faculty, alumni, and parents and was analyzed at the intuitional level. Students, parents, and alumni suggested starting new programs in PG, MSc Organic Chemistry, MSc Physics, and MCom.	The analysis report was shared with the faculty members. Proposals were sent to the higher officials to start three PG courses. Approached the District Collector for the sanction of financial assistance for the development of infrastructure for the proposed courses. Rs. 5 lakhs were sanctioned by the District Collector.
2021-22	Feedback on the curriculum was collected from students, faculty, alumni, and parents and was analyzed at the intuitional level. Feedback on ambience was also collected and analysed. Students, parents, and alumni	The analysis report was shared with the faculty members. Proposals were sent to the higher officials to start a new UG programme in BSc Computer Science. Wi-Fi facility was provided to the

	suggested starting a new UG program i.e., BSc Computer Science and Wi-Fi facility and e-corner to access e-content in the library.	students. E-corner was established in the Library.
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 PRINCIPAL
 Govt. Degree College
 CHODAVARAM
 ANAKAPALLI DIST, A.P



GOVERNMENT DEGREE COLLEGE, CHODAVARAM

(An ISO 9001 certified Institution & Center for Higher Learning and Leadership, since 1981)

Anakapalle District -531036, Andhra Pradesh, India

Recognized by UGC under 2(f) & (12b), Affiliated to Andhra University, VSP



Participation of institution in NIRF for the year 2021-22

MoE, National Institute Ranking

nirfindia.org/2022/CollegeRankingALL.html

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National Institutional Ranking Framework
Ministry of Education
Government of India
Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF'2023'

Institute Name: Government Degree College [IR-C-C-23936]

Sanctioned (Approved) Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
UG [3 Years Program(s)]	220	220	220	-	-	-
PG [2 Year Program(s)]	40	0	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	280	305	585	585	0	0	0	491	491	0	0	0
PG [2 Year Program(s)]	13	9	22	22	0	0	0	21	21	0	0	0

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	220	220	2019-20	162	0	0(Zero)	0
2018-19	220	220	2020-21	169	0	0(Zero)	0
2019-20	220	220	2021-22	188	0	0(Zero)	0

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	0	0	2019-20	0	0	0(Zero)	0
2019-20	0	0	2020-21	0	0	0(Zero)	0
2020-21	0	0	2021-22	0	0	0(Zero)	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	43040 (forty thousand forty rupees)	0 (zero)	24000 (twenty four thousand)
New Equipment for Laboratories	155959 (one lakh fifty five thousand nine hundred fifty nine)	325000 (three lakh twenty five thousand)	0 (zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	92650 (ninety two thousand sixty fifty rupees)	6000 (six thousand)	4500 (four thousand five hundred rupees)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	41210916 (four one two one zero nine one six)	22531380 (two two five three one three eight zero)	20894507 (two zero eight nine four five zero seven)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	8000 (Eight thousand rupees)	59000 (fifty nine thousands)	52200 (fifty two thousand two hundred)
Seminars/Conferences/Workshops	0 (Zero)	0 (Zero)	0 (Zero)

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Not available
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	No
3. Do your institution buildings have specially designed toilets for handicapped students?	Not available

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	RAVI RANI	49	Lecturer	Female	Ph.D	331	Yes	21-10-2021	--	Regular
2	CHIPPADA RAMBABU	45	Lecturer	Male	M.Sc(Phy)	225	Yes	02-10-2021	--	Regular
3	GOLTHI VENKATESH	30	Lecturer	Male	M.Sc.	55	Yes	03-10-2021	--	Regular
4	TEDA RADHA KRISHNA	43	Lecturer	Male	M.A.(Economics)	169	Yes	03-10-2021	--	Regular
5	VENNELA APPALA NAIDU	53	Lecturer	Male	M.COM	265	Yes	03-10-2021	--	Regular
6	S SATYANARAYANA	52	Lecturer	Male	Ph.D	301	Yes	24-06-2016	--	Regular
7	A KRISHNA RAO	52	Lecturer	Male	M.Sc.	254	Yes	04-10-2021	--	Regular
8	G NARAYANA MURTHY	40	Lecturer	Male	M.Sc.	169	Yes	04-10-2021	--	Regular

9	BULLA PITCHAMMA	49	Lecturer	Female	M.COM	265	Yes	09-10-2021	--	Regular
10	ISARAPU VEERA VENKATA SATYA VATHI	55	Lecturer	Female	M.Sc.	325	Yes	03-10-2021	--	Regular
11	DASARI MALYADRI	54	Other	Male	M.LISc	355	Yes	03-09-2015	--	Regular
12	PENMETHSA KIRAN KUMAR	42	Lecturer	Male	M. Phil	176	Yes	03-10-2021	--	Regular
13	KOTA RAMA LAKSHMI	46	Lecturer	Female	M.A	181	Yes	20-10-2021	--	Adhoc / Contractual
14	SANKARAPU MALLIBABU	36	Lecturer	Male	Ph.D	157	Yes	02-10-2021	--	Regular
15	BODA SARSWATHI	50	Lecturer	Female	M.A	151	Yes	20-10-2021	--	Adhoc / Contractual
16	BUDDHA LAXMI	44	Lecturer	Female	Ph.D	251	Yes	04-10-2021	--	Regular
17	TULASI BHUSHAN RAO	55	Lecturer	Male	Ph.D	307	Yes	03-10-2021	--	Regular
18	SHAIK MOHAMMED RAFIUDDIN	60	Lecturer	Male	M.Sc.	391	Yes	04-10-2021	--	Regular
19	JANAPAREDDI LAXMI MANGAMMA	45	Lecturer	Female	M. Phil	163	Yes	04-10-2021	--	Regular
20	G V V S V PRASAD BABU	49	Lecturer	Male	M.COM	253	Yes	03-10-2021	--	Regular
21	Dr Ramachandra Rao K	49	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	325	Yes	07-11-2021	--	Regular
22	M VASU DEVA RAJU	54	Lecturer	Male	Ph.D	316	Yes	02-10-2021	--	Regular
23	Dr V SANDHYA RANI	52	Lecturer	Female	Ph.D	363	Yes	02-10-2021	--	Regular

Academic & Administrative Audit : 2020-21						
Format-II (Institutional Data Cum Academic Advisor's Grading)						
S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	Recommendation/Suggestions by Academic Advisors (AA*)
I-CURRICULAR ASPECTS						
A	Curricular Planning and Implementation					
1	Curriculum Design and Development (For Autonomous Colleges)	1. Departmental meeting Minutes 2. BoS Minutes 3. Academic Council Minutes 4. Copies of course wise curriculum	Grade A, if 60% and above modification in syllabi of all courses offered; Grade B, if 40%-60% of modification in syllabi of all courses offered; Grade C, if less than 40% modification in syllabi of all courses offered;	NA	NA	
2	Implementation of Annual Institutional Plan	1. Annual Institutional Plan 2. College & Departmental Activity Register 3. Departmental Annual Curricular Plan 4. Teaching Diary	Grade A, if all the four records match with one another Grade B, if two records match with one another Grade C, if any two records match with each other	A	A	
3	Departmental Records to be verified at Institutional level	1. Sem wise Curricular Plans 2. Departmental Meeting Minutes 3. BOS records 4. POs/PSOs/COs records 5. Extra curricular & Co curricular Activity reports	Grade A, if all the two records are maintained Grade B, if any four records are maintained Grade C, if any two records are maintained	A	A	
4	Details of Certificate Courses/ Value added Courses addressing cross cutting issues introduced in the last two Years	Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	B	B	Suggest to conduct more number of certificate courses
B	Academic Flexibility & Curriculaum Enrichment					
5	Institution's contribution to enrichment of curriculum	1.Department wise Reports on cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum; 2. Course wise reports from Departments indicating justification for revising/ enriching the curriculum	Grade A, if all Departments produce all the reports Grade B, if 50% of the Departments produce all the reports Grade C, if below 50% Departments produce the reports	A	A	

S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to Improve))	Recommendati on/Suggestions by Academic Advisors (AA*)
6	Implementation of Online Courses (MOOCs etc)	Departmental evidences of online courses with proofs (Reports and Certificates)	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	B	C	Recommended to conduct online courses
7	Coverage of Syllabus (Average Percentage)	Department wise reports about coverage of syllabus	Grade A, if 90% and above syllabus is covered by the Departments Grade B, if 60% - 90% syllabus is covered by the Departments Grade C, if less than 40% - 60% and above syllabus is covered by the Departments	A	A	
8	No. of New UG & PG Programmes introduced during the last two years	List of New UG & PG Programmes along with affiliation certificates	Grade A, if 2 or more programmes are introduced Grade B, if only one programme is introduced Grade C, if no programme is introduced	C	C	To introduce more number of UG courses
C Feedback on curriculum						
9	Collection , Consolidation, Analysis and Action taken	1. Collection and Consolidation of feedback from students, faculty, alumni, and parents ; 2. Analysis 3. Action Taken Reports (BoS Minutes to be compared and verified in the case of Autonomous Colleges)	Grade A, if all the two are done Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done Grade C, if 1 (Collection and Consolidation of feedback) is done	A	A	
Overall Grade				A	A	
II-TEACHING, LEARNING & EVALUATION						
A Student Enrolment and Profile						
1	Average enrolment percentage for the last 3 years (Total no. of students admitted / Sanctioned Seats x 100)	Admission register from the office Consolidated Report from the Principal	Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	A	A	
2	Demand Ratio (Group wise) (No. of applications received / Sanctioned Seats) (Overall ratio)	Year wise report of the Principal	Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	A	A	
3	Percentage of seats filled for various reserved categories for the last 2 years (SC/ST/OBC/DIVYANGAN etc) (Seats earmarked / Seats filled)	Year wise, Category wise report of the Principal	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained	A	A	

S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/B (Satisfactory)/C (to improve))	Recommendation/Suggestions by Academic Advisors (AA*)
4	Socio-economic status of students enrolled for the last two years	Group wise and Year wise report prepared by the office and verified by the Principal	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained	A	A	
B Catering to Student Diversity						
5	Institutional mechanism for assessing the learning levels of the students	Consolidated statement about mechanism and list of Department wise Slow and Advanced Learners validated by IQAC and verified by Principal (250-500 words)	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	B	B	All departments must group the students into different categories
6	Details of special programmes organized by the departments for advanced learners and slow learners	Departmental Reports with proofs validated by IQAC and verified by Principal by the Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	A	
7	Student - full time teacher ratio for the last 2 years Total no. of students enrolled in the Institution/ Total no. of full time teachers	Consolidated Report validated by IQAC and verified by Principal	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	A	A	
C Teaching Learning Process						
8	Details of student centric methods adopted	Department wise Reports on Experiential learning, Participative Learning, Problem Solving methods with model examples - validated by IQAC and verified by Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	B	B	More students centric methods
9	Details of teachers using ICT enabled tools for effective teaching learning process	Lecturerwise and Department wise proofs validated by IQAC and verified by Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	B	B	More number of teachers should use ICT tools
10	Value based Activities such as SIP (Student Induction Programme) / Value Education/Gender Sensitisation/Managing Peer pressure conducted	Reports by Committees concerned	Grade A, if all activities conducted Grade B, if any 3 activities conducted Grade C, if any 2 activities conducted	A	A	
11	Conduct of Bridge course and Remedial Classes taken for slow learners (Subject Wise/Semester)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	A	
12	Ratio of Final year students undertaking field trip or project or internships (No. of students attending field trip or project/ Total No. of Final year students)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	A	
13	Teaching Diaries & Teaching/Semester Plans in Prescribed Formats	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	A	

S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/B (Satisfactory)/C (to improve))	Recommendation/Suggestions by Academic Advisors (AA*)
14	Use of ICT in teaching, learning and evaluation (Plickers, Kahoot, Web Quest etc.) Lesson plans should reflect ICT based planning in teaching	Department wise ICT usage reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	B	B	ICT coordinator should be initiate to develop the content
15	Usage of Virtual classes (Minimum 2 classes per subject per month)	Department wise Virtual Class reports Log books related to the Virtual Class rooms	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	A	
16	No. of lessons presented (4 Quadrants) in LMS portal/ Presentation tube by Faculty	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	B	B	More number of are requested to prepare LMS in four quarters
17	No. of Teachers completed courses on MOOCs platform/ARPIT, MIT, Coursera etc.,	Course completion certificates by Departments	Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates	B	B	Recommended to enroll in ARPIT course
18	Co-Curricular Activities (Academic) (Student Seminars/Quizzes, debates/elocation, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	B	B	Peer leveling /projects must be introduce
19	Academic, Cultural & Sports events organized (International/ National/ State/ District/ Inter Collegiate/ College Level	Reports by Departments and Committees validated by IQAC	Grade A, if International and National events are organized (at least 5) Grade B, if State level events are organized (at least 5) Grade C, if District and College level events are organized (at least 5)	B	B	Recommended to conduct more number of sports activities
20	The number of classes (per week) engaged by the Principal	Lesson Plans and Teaching Diary by Principals	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged	B	B	
D Teacher Profile Quality						
21	Staff Attendance	Staff Attendance Registers & TLP Records (Current Year)	Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year	B	B	

S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	Recommendati on/Suggestions by Academic Advisors (AA*)
22	Percentage of full time teachers against sanctioned posts in the last two years (Regular+ Contract + Guest)	Consolidated Report from the Principal	Grade A, if 100% full time teachers Grade B, if 50% full time teachers Grade C, if <50% full time teachers	A	A	
23	Full time teachers with Ph.D	Consolidated Report from the Principal	Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D	B	B	Recommended to encourage staff to enroll
24	National/ International/ Regional Seminars/conferences/workshops organised in the last two years	Reports by Departments validated by IQAC	Grade A, if International and National events are organized (at least 5 per year) Grade B, if State level events are organized (at least 5 per year) Grade C, if District and College level events are organized (at least 5 per year)	B	B	IQAC to be initiate to conduct more number of Conferences
25	Seminars/conferences/workshops attended in the last two years (Overall Staff Attended)	Reports by Departments validated by IQAC	Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5 per year) Grade C, if District and College level events are attended (at least 5 per year)	C	C	More number of teachers should be participate in seminars/confer ences
E Evaluation Process and Reforms						
26	Mechanism of transparent and accurate internal assessment	1. Announcement of date (Circular) 2. Announcement of syllabus for exam (Department Meeting minutes and Circular) 3. Blue print of the test as per Bloom's Taxonomy 4. Conduct of exam without malpractices (Circular showing the internal squad) 5. Correction and distribution of scripts within the prescribed time 6. Feedback and guidance to the students on One on One basis (Report by Teacher)	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	A	A	
27	Record of Continuous Internal Assessment (CIA) - Conduct of Internal Examinations-Internal assessment	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	A	A	

S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to Improve))	Recommendation/Suggestions by Academic Advisors (AA*)
28	Teacher wise result analysis (Last Two years)	Teacher/College wise reports	Grade A, if 100% Students pass percentage is achieved Grade B, if 75% Students pass percentage is achieved Grade C, if <75% Students pass percentage is achieved	A	A	
29	Student mentoring report (Year wise)	Teacher wise periodical Mentoring Reports	Grade A, if 100% Teachers maintain all records Grade B, if 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records	B	B	Student monitoring system must strengthened
F Student Performance and Learning Outcomes						
30	Announcement of Programme Outcomes and Course Outcomes by the Departments	1.Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs alongwith the notification of announcement and the signatures of students	Grade A, if 100% Departments maintain all records Grade B, if 75% Departments maintain all records Grade C, if <75% Departments maintain all records	B	B	PO,PSO and Co must announced through departmenmt Incharge , Website
31	Evaluation of attainment of Programme Outcomes and Course Outcomes	Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability	Grade A, if all Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade C, if <75% Programmes are evaluated	B	B	
G Student Satisfaction Survey						
32	Record of Feed back and analysis on Teachers by Students	Feedback Collection, Consolidation, Analysis and Action taken on a. Curriculum b. Facilities c. Teachers	Grade A, if all the two are done Grade B, if any two are done Grade C, if only one is done	C	C	Feed back mechanism to be adopted
33	Percentage of Students participated in Student Satisfaction Survey conducted at the end of each Academic Year (Programme wise) (Previous Academic Year)	Reports by IQAC	Grade A, if 80% of students participated Grade B, if 50% of students participated Grade C, if < 50% of students participated	B	B	
Overall Grade				A	A	
III-RESEARCH, INNOVATIONS AND EXTENSION						
A Promotion of Research and Facilities						
1	College has a Recognized Research Centre, Centre for Innovation and Research Promotion Council	Sanctioned Letter Report by Research Committee Coordinator, verified by the Principal	Grade A, if Research Centre is functioning Grade B, if Research Centre is established Grade C, if there is no Research Centre	C	C	Research facility must be Improved
2	Research Guides in the College	Report by Research Committee Coordinator, verified by the Principal	Grade A, if > 50% are Research Guides Grade B, if > 30% are Research Guides Grade C, if < 30% are Research Guides	C	C	Constitute research committee
3	Research Scholars working for Ph. D	Report by Research Committee Coordinator, verified by the Principal	Grade A, if Active Research work is going on Grade B, if Research work is pending Grade C, if there is no Research work	C	C	

S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to Improve))	Recommendation/Suggestions by Academic Advisors (AA*)
4	Major/Minor/Other Research Projects Completed /Ongoing (During the last two years)	Report by Research Committee Coordinator, verified by the Principal	Grade A, if MRP submitted Grade B, if MRPs pending Grade C, if there is no Research Project	C	C	IQAC, R&D, IPR to be Initiate
B Resource Mobilization for Research Purpose						
5	Grants received from Govt & Non Govt Agencies for Research projects / endowments in the last two years	Report by Research Committee Coordinator, verified by the Principal	Grade A, if > 3 Lkh Grade B, if <3lkh Grade C, if there is no funding	C	C	
6	Financial Assistance extended by the institution to the faculty members for participating/ presenting research papers in national/ international seminars/ workshops etc to foster research culture.	Report by Research Committee Coordinator, verified by the Principal	Grade A, if completely extended Grade B, if partially extended Grade C, if there is no funding	B		
7	The Institution has an ecosystem for innovation/Start ups including Incubation centre and other initiatives for transfer of knowledge (Local innovations /Entrepreneurs Hub)	Report by Research Committee Coordinator, verified by the Principal	Grade A if Centre for innovation, incubation and Entrepreneurship facility is established and facilitated atleast one start up; Grade B if only innovation facility is established Grade C if no such centre is established till now.	C	C	More departments advised to start incubation
C Research Publication and Awards						
8	Papers Presented for the last two years (International/ National/ State level conferences and seminars)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each	C	C	Recommended to publish more number of papers
9	Books Published for the last two years (Single Author/Co Author)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one book Grade B, if 50% of Departments publish one book each Grade C, if < 50% of Departments publish one book each	C	C	More number of books are to be published
10	No of Papers published per teacher in the UGC notified Journals (SCOPUS, Web of Science, ICI) for the last 2 years	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each	C	C	suggested to encourage to publish more papers
11	No.of Indexed Publications (h&i)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A if more than h-index is 2; Grade B if it is upto1; C if it is zero.	C	C	

S.No.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/B (Satisfactory)/C (to Improve))	Recommendation/Suggestions by Academic Advisors (AA*)
12	No. of Books and Chapters in edited volumes/Books and papers published in National and International conferences (with ISBN)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one book/Chapter Grade B, if 50% of Departments publish one book each/Chapter Grade C, if < 50% of Departments publish one book each/Chapter	C	C	
13	Awards and Achievements for Research during the last two years	Report validated by IQAC and verified by Principal	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	C	C	
D Extension Activities						
14	Extension Activities carried out through Govt/ Govt recognized bodies	Report on Activities validated by IQAC and verified by Principal	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	B	B	More number of activities must be conducted
15	Number of extension programmes conducted in collaboration with Community/NGOs through RRC/NSS/NCC/Red Cross/YRC/Swachh Bharath/WEC etc.,	Report on Activities validated by IQAC and verified by Principal	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	A	A	
16	No. of Awards and Recognitions received for Extension activities from Government/ recognised bodies for the last 2 years	Report on Activities validated by IQAC and verified by Principal	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	C	C	Students are motivated to participate in more number of activities
17	Average percentage of students and their details participating in extension activities with Government/ Non-Government Organisations above mentioned (Programme wise for the last 2 years)	Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government separately)	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	C	C	More number of classes to be taken for slow learners
E Consultancy and Collaboration						
18	Areas of Consultancy offered and Amount generated (during the last 2 years)	1. Department wise Report on Activities validated by IQAC and verified by Principal 2. Audited Statements	Grade A, if more than 25,000/- generated through consultancy Grade B, if more than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy	C	C	To start consultancy
19	Details of collaborations/linkages for					

S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to Improve))	Recommendati on/Suggestions by Academic Advisors (AA*)
	A. Faculty Exchange	1. Department wise Report on Activities validated by IQAC and verified by Principal 2. Properly signed MOUs	Grade A, if more than 2 Faculty members exchanged Grade B, if 1 Faculty member exchanged Grade C, if no Faculty member exchanged	C	C	Faculty are encouraged to participate in faculty exchange
	B. Student Exchange		Grade A, if more than 2 Students exchanged Grade B, if 1 Student exchanged Grade C, if no Student exchanged	C	C	
	C. Internship		Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	C	C	Internship are to be included in curriculum
	D. Field trips		Grade A, if all Departments conducted Grade B, if 50% Departments conducted Grade C, if below 50% Departments conducted	B	B	
	E. OJTs		Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	C	C	OJT must introduce in curriculum
20	Details of MOUs with national and International Institutions, Universities, Industries, Corporate houses etc	1. Properly signed MOUs 2. Department wise Report on follow up Activities validated by IQAC and verified by Principal	Grade A, if all Departments have functional MOUs Grade B, if 50% Departments have functional MOUs Grade C, if below 50% Departments have functional MOUs	C	C	
21	Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry- Academia Innovative practices	Report validated by IQAC and verified by Principal	Grade A, if 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted	C	C	
Overall Grade				B	B	
IV - INFRASTRUCTURE & LEARNING RESOURCES (Not covered under format - I)						
A Details of Library as a Learning Resource						
1	Details of Library Automation a. Name of the iLMS software b. Status of automation c. Year and Version	Librarian's Report validated by IQAC and verified by Principal	Grade A, if 100% automation is done Grade B, if partially done Grade C, if not automated	B	B	
2	Details of i. e-journals ii. e-sodhsindhu iii. Sodhganga iv. e-books	Librarian's Report on subscription and usage of e-resources validated by IQAC and verified by Principal	Grade A, if All the Teachers and Students make use of the e- resources Grade B, if 50% of Teachers and Students make use of the e-resources Grade C, if below 50% Teachers and Students make use of the e-resources	C	C	Register for Nlist

S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	Recommendati on/Suggestions by Academic Advisors (AA*)
3	Daily usage of Library by teachers and students (percentage)	Librarian's Report on regular footfall and e-footfall validated by IQAC and verified by Principal	Grade A, if more than 60% Teachers and Students make use of Library Grade B, if 50% of Teachers and Students make use of Library Grade C, if less than 50% Teachers and Students make use of Library	A	A	
B IT Infrastructure						
4	Details of procedures for maintaining and utilizing physical and academic support facilities (Classrooms, Computers, Labs, Library and Sports Complex)	1. Infrastructure procurement and maintenance policy approved by the Principal 2. Report showing the expenditure towards repairs, maintenance and upgradation	Grade A, if Policy and Report are maintained Grade B, if only Policy or Report is maintained Grade C, if nothing is available	A	A	
5	Expenditure incurred for the last two years on : a) New Infrastructure Facility b) maintenance of facilities (Classrooms, Equipment, sports, Auditorium & seminar halls etc.) excluding salary component	1. Finance Committee Meeting Minutes 2. Report validated by IQAC and verified by Principal	Grade A, if Minutes and Report are maintained Grade B, if only Minutes or Report is maintained Grade C, if nothing is available	C	C	Updation of software and maintainance of computers must done
Overall Grade				B	B	
V-STUDENT SUPPORT AND PROGRESSION (Not covered under format - I)						
A Student Support						
1	Percentage of Students benefited by scholarships & free ships for the last two years a) Government b) Institution c) Non - Governmental bodies d) Industries e) Individuals f) Philanthropists	Office Report validated by IQAC and verified by Principal	Grade A, if benefit offered by all the 6 bodies Grade B, if benefit offered by any 3 bodies Grade C, if benefit offered by 3 bodies	A	A	
2	Capacity building and skill enhancement initiatives taken up by the Institution during the last 2 years a) Soft Skills b) Language and Communication Skills c) Life Skills (Yoga, Physical Fitness/ Health and Hygiene) d) ICT/ Computer Skills	Report by JKC and Physical Education Department validated by IQAC and verified by Principal	Grade A, if All the 4 areas are covered Grade B, if any 3 areas are covered, Grade C, if any 2 areas are covered	A	A	

S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	Recommendati on/Suggestions by Academic Advisors (AA*)
3	Average Percentage of students benefited by guidance for competitive examinations and career counseling by the Institution during last 2 years (only final year students)	1. Records by the JKC and Departments 2. Proof of employment	Grade A, if more than 50% of students placed Grade B, if 30% of students placed Grade C, if less than 30% of students placed	A	A	
4	Student grievances Redressal mechanism, No. of grievances received & Redressed during last 2 years	1. Student grievances Redressal Policy 2. Report by GRC incharge validated by IQAC and verified by Principal	Grade A, if all grievances are redressed as per the policy Grade B, if 50% of grievances are redressed as per the policy Grade C, if less than 50% of grievances are redressed as per the policy	A	A	
5	Percentage of students participated and presented papers/ posters in the state level/national levels academic/research platforms out side the parent institution.	1. Department wise reports validated by IQAC and verified by Principal	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	B	B	
6	The Institution has a transparent mechanism for timely redressal of: A. Sexual harassment B. Ragging	1. Anti ragging Policy and Policy to prevent Sexual harassment 2. Committee(s) Report(s) about grievance redressal 3. Proofs and Meeting Minutes	Grade A, if All the 3 aspects are covered Grade B, if any 2 aspects are covered, Grade C, if only policies exist	A	A	
7	Record of Women Empowerment Cell (WEC)	1. WEC Meeting Minutes 2. Committee Report on activities 3. Report on Gender sensitisation and related activities	Grade A, if All the 3 are covered Grade B, if any 2 are covered, Grade C, if only WEC exists	A	A	
B Student Progression						
8	Students' Progression to Higher Education	1. Department wise Reports with proof of Admission 2. Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained	A	A	
9	Students' Progression to Employment	1. Department wise Reports with proof of Joining 2. Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained	B	B	

S.No.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/B (Satisfactory)/C (to improve))	Recommendation/Suggestions by Academic Advisors (AA*)
10	Students' Progression to Entrepreneurship	1. Department wise Reports with proofs 2. Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained	B	B	
11	Percentage of students qualifying NET/SET/GATE/GMAT/CAT/TOFEL/Civil Services/ State Govt Examinations (Qualified students/Total No of students x 100)	1. Department wise Reports with proofs 2. Consolidated Report validated by IQAC & verified by Principal	Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained	NA	NA	
12	Feed back from Employees on Online Web Job Portal, APSSDC(AP State Skill Development Corporation), SSC (Skill Sector Council)	Feed back consolidated Report from JKC	Grade A, if any 3 companies/ Employers offer feed back Grade B, if any 2 companies/ Employers offer feed back Grade C, if only 1 company/ Employer offer feed back	C	C	
C Student Participation and Activities						
13	No. of awards/medals for outstanding performance in sports/cultural activities (State/National/International/University levels only)	Consolidated Reports by the Committees, validated by IQAC & verified by Principal	Grade A, if International and National Level Grade B, if University and State level Grade C, if below State level	C	C	
	a) University Level					
	b) State Level					
	c) National Level					
	d) International Level					
14	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	1. Committees List 2. Student Council Report	Grade A, if active student council exists along with reports Grade B, if there is only active student council Grade C, if nothing exists	A	A	
15	Number of sports and cultural activities / competitions organised in the Institution for the last 2 years	Committee reports validated by IQAC and verified by Principal	Grade A, if 5 events/ competitions organized at national level Grade B, if 5 events/ competitions organized at State level Grade C, if events at district level	C	C	
16	Percentage of Student participation in sports and cultural events/ competitions for the last 2 years (Programme wise) No of students participated/Total No of students x 100	Committee reports validated by IQAC and verified by Principal	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	C	C	
D Alumni Engagement						
17	Is there registered Alumni Association for the Institution? If yes, year of registration and number	Registration certificate to be verified	Grade A, If Alumni Association is registered and active; Grade B, If Association is registered Grade C, If Association is not registered	C	C	

S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to Improve))	Recommendati on/Suggestions by Academic Advisors (AA*)
18	Alumni contribution for the last 2 years	Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated	Grade A, if 2 lakhs and above Grade B, if 1 lakh above Grade C, if below one lakh	B	B	
19	Number of Alumni Association Chapters / meetings held during the last 2 years	1. Meeting minutes 2. Consolidated reports	Grade A, if 4 and above Grade B, if 2 and above Grade C, if one and below	C	C	
Overall Grade				A	A	
VI-GOVERNANCE AND LEADERSHIP						
A Institutional Vision and Leadership						
1	Mechanism of achieving the Vision and Mission of the Institution (Describe in 200 words)	Institutional Strategic Plan to achieve Vision and Mission with stage wise proofs	Grade A, if strategic plan is in action Grade B, if the mechanism is in planning stage Grade C, if nothing is available	A	A	
2	Explain the Institutional Practices like decentralization and participative management to show case effective leadership	1. List of Committees showing decentralization 2. Meeting Minutes and Action Plans by all committees	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only committees are constituted	B	B	
3	Staff Council Register (Minutes of meetings)	Meeting Minutes and Resolutions of Staff Council	Grade A, if Staff Council meets regularly and implements resolutions through meetings Grade B, if Staff Council resolutions properly recorded Grade C, if Staff Council is formed	A	A	
4	Implementation of OTLP	Grade report	Grade A, if the Institution achieves Grade A throughout the year Grade B, if the Institution achieves Grade A occasionally Grade C, if the Institution achieves B & C grades	A	A	
5	Number of RTI issues addressed	RTI file with applications, responses and registers	Grade A, if all the applications disposed within the stipulated time Grade B, if the applications are not disposed within the stipulated time Grade C, if record is not properly maintained	A	A	
6	Organizational structure of the Institution	Organogram showing hierarchy and incharges	Grade A, if Organogram with hierarchy incharges prepared Grade B, if Only heirarchy is presented Grade C, if Organogram is not prepared	A	A	
B Institutional e - governance						
7	Implementation of e - governance in	Softwares and records to be verified Consolidated report by Principal	Grade A, if any 3 components exist Grade B, if any 2 components exist Grade C, if nothing exist	A	A	
	a) Administration					
	b) Finance and Accounts					
	c) Student Admissions and support					
	d) Examinations					
C Faculty Empowerment Strategies						
8	Details of financial support to attend conference / workshop and membership for professional bodies for the last 2 years	Consolidated report by research committee validated by IQAC and Verified by Principal	Grade A, if more than 75% staff are funded Grade B, if more than 50% staff are funded Grade C, if less than 50% staff are funded	C	C	

S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	Recommendat on/Suggestions by Academic Advisors (AA*)
9	Details of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last two years	Consolidated report by research committee validated by IQAC and Verified by Principal	Grade A, if more than 5 programmes are organized Grade B, if more than 3 programmes are organized Grade C, if less than 3 programmes are organized	C	C	
10	Details of teachers undergoing online/offline faculty development programmes during the last two years (Professional Develeopment Programmes, Orientation / Induction Programmes, Refresher Course/ Short Term Course etc)	Consolidated report by research committee validated by IQAC and Verified by Principal	Grade A, if more than 75% staff attend Grade B, if more than 50% staff attend Grade C, if less than 50% staff attend	B	B	
11	Details of performance appraisal system designed by instituon for Teaching and non- teaching staff	ASAR reports	Grade A, if more than 75% teachers are accredited at "Good" grade Grade B, if more than 50 % teachers are accredited at "Good" grade Grade C, if less than 50% teachers are accredited at "Good" grade	A	A	
D	Financial Management and Resource Mobilization					
12	Institutional mechanism for internal and external financial audits	1. Internal AuditCommittee constitution Circular 2. Financial Audit Reports	Grade A, if both are maintained Grade B, if only external audit is conducted Grade C, if no audit record is maintained	A	A	
13	Funds / Grants received from nongovernment bodies, individuals, philanthropists (other than research)	Consolidated Report verified by Princpal	Grade A, if more than Rs. 3 lakhs received Grade B, if more than Rs. 1 lakh received Grade C, if less than Rs. 1 lakh received	C	C	
E	Internal Quality Assurance System					

S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to Improve))	Recommendation/Suggestions by Academic Advisors (AA*)
14	Significant Contribution of IQAC for quality a. Strategies and Plan of Action b. Review mechanisms of Teaching learning process, methodologies and learning outcomes by IQAC c. Details of AQARs prepared and submitted d. Number of IQAC meetings held during the current year e. Average number of quality initiatives by IQAC for promoting quality culture per year	1. IQAC Activity register 2. Action Plan 3. Minutes of Meeting 4. ATR 5. Proof of submission of AQAR to NAAC last two years 6. Hard copies of AQARs submitted	Grade A, if all the records are maintained Grade B, if the first four records are maintained Grade C, if any 3 records or below are maintained	C	C	
15	Participation in NIRF	1. Record of submission 2. Proof of Rank, if any.	Grade A, if ranked Grade B, if participated Grade C, if not participated	B	B	
Overall Grade				A	A	
VII- INSTITUTIONAL VALUES AND BEST PRACTICES						
A Activities that teach values of the Institution						
1	Details of Activities by the Institution for					
	A) Promotion of gender equality and sensitization a) Safety and security b) Counselling c) Common Rooms for women students d) Details about sensitization activities	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	A	A	
	B) Environmental consciousness and sustainability a) Solar energy, b) Sensor-based energy conservation, c) Use of LED bulbs/ power efficient equipment	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	C	C	
	C) Waste Management a) Solid waste management b) Liquid waste management c) Lab Waste management d) E-waste management	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	C	C	

S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	Recommendati on/Suggestions by Academic Advisors (AA*)
	D) Water Conservation a) Rain water harvesting b) Borewell /Open well recharge	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	B	B	
	E) Green campus initiatives a) Plastic free campus(Ban on the use of Plastics) b) Botanical garden c) Green house d) Green landscaping e) Green audit f) Battery vehicles	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 6 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	C	C	
	F) Divyangana friendly barrier - free environment a) Ramps b) Railings c) Scribe for examination d) Provision of lift/Wheel chairs e) Alternative arrangements for Divyangana	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	B	B	
B Initiatives for inculcating values						
2	Cross cutting issues and value Initiatives a) Tolerance and harmony against several diversities i) Cultural ii) Regional iii) Linguistic iv) Communal v) Socio - Economic	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 5 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	B	B	
	b) Human values and professional ethics	Syllabus copy, College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	A	A	
	c) Code of conduct for students and teachers	Approved Policy & Report on implementation with details validated by IQAC and verified by Principal	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	A	A	
	d) Celebration of National and International commemorative days and festivals	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	A	A	

S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to Improve))	Recommendati on/Suggestions by Academic Advisors (AA*)
3	Sensitization of students and employees of the Institution to the constitutional obligations/ awareness programmes on Constitutional values a) Liberty, Equality, Fraternity, Justice b) Fundamental rights and duties c) Responsibilities of citizenship.	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	A	A	
C	Best Practices	Record of two best/innovative practices by the institution		B	B	
I.		i) Departmental Best Practices Report in the NAAC prescribed format	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	B	B	
II.		ii) Institutional Best Practice Report in the NAAC prescribed format		B	B	
D	Institutional Distinctiveness					
	Explain how distinct is your institution in academic and administrative practices:	Evidence with clear cut examples - Document in 200 words	Grade A, if Academic and Administrative practices are produced Grade B, if only one is produced Grade C, if no document is available	A	A	
	Overall Grade			A	A	
College Grade - A						

Name & Signature of the Principal :

[Signature]
26/8/2022

PRINCIPAL

Govt. Degree College
CHODAVAR, VM

Name & Signature of the Vice-Principal :

[Signature]
26/8/2022

ANAKAPALLI DIST, A.P

Note: This format is to be filled by the Principal and submitted to the Academic Audit Team.

Name & Signatures of the Academic Advisors

1

2

3

[Signature]
26/8/2022

[Signature]
28/8/2022